

Assessment Data Analysis Faith City School – 2021-2024

Contents:

PAT Maths

Whole School
Māori & Pasifika
Gender
Year 8 Leavers

OTJ Maths

Whole School
Māori & Pasifika
Gender
Year 8 Leavers

PAT Reading Comprehension

Whole School
Māori & Pasifika
Gender
Year 8 Leavers

OTJ Reading

Whole School
Māori & Pasifika
Gender
Year 8 Leavers

OTJ Writing

Whole School
Māori & Pasifika
Gender
Year 8 Leavers

Accelerated Data – Reading, Writing, and Maths

Summary of Changes 2023-24:

Maths and Reading showed small but consistent improvements.

Māori & Pasifika students made some gains but continue to lag behind overall performance.

Writing remains the lowest-performing subject, with minimal improvement.

Year 8 Leavers performed better overall.

Gender differences remained small, with girls excelling in writing and boys in maths.

PAT Maths and Reading show the school still achieving well in comparison to the Bell curve – with healthy numbers achieving at Stanine 5 or above.

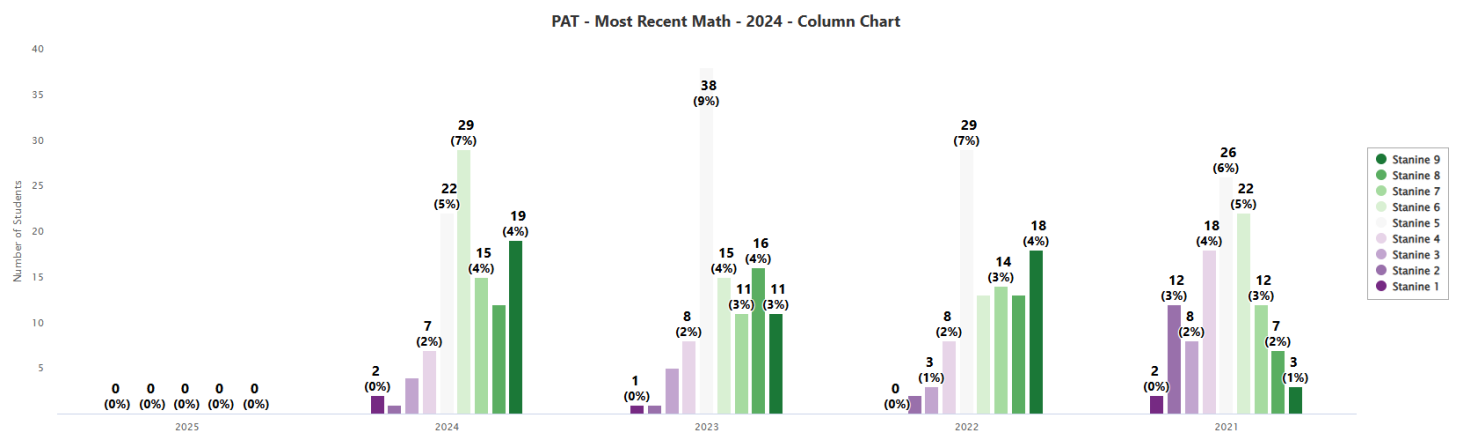
Low numbers of Pasifika students tend to skew data and make comparison harder.

Teachers are required to continue to apply math tools as outlined via Wilkyway.

Our Year 8 leavers are still leaving in a good position with no students below the expected levels in all of the three curriculum areas.

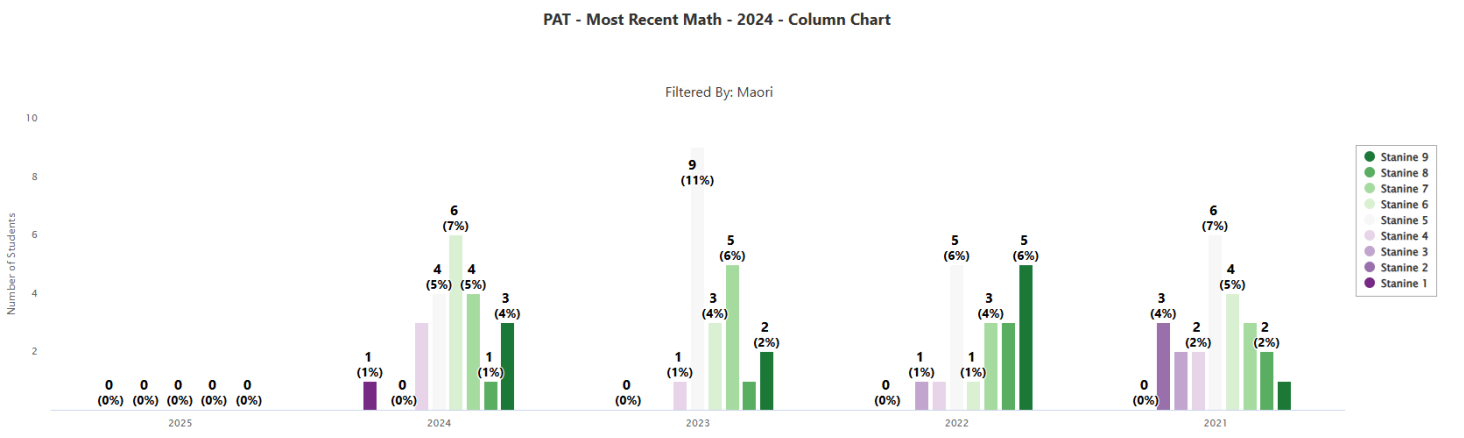
The school needs to continue to target its struggling learners on the one hand and on the other not forget to accelerate those Mid-band - Above the curriculum levels

PAT Maths 2021-2024



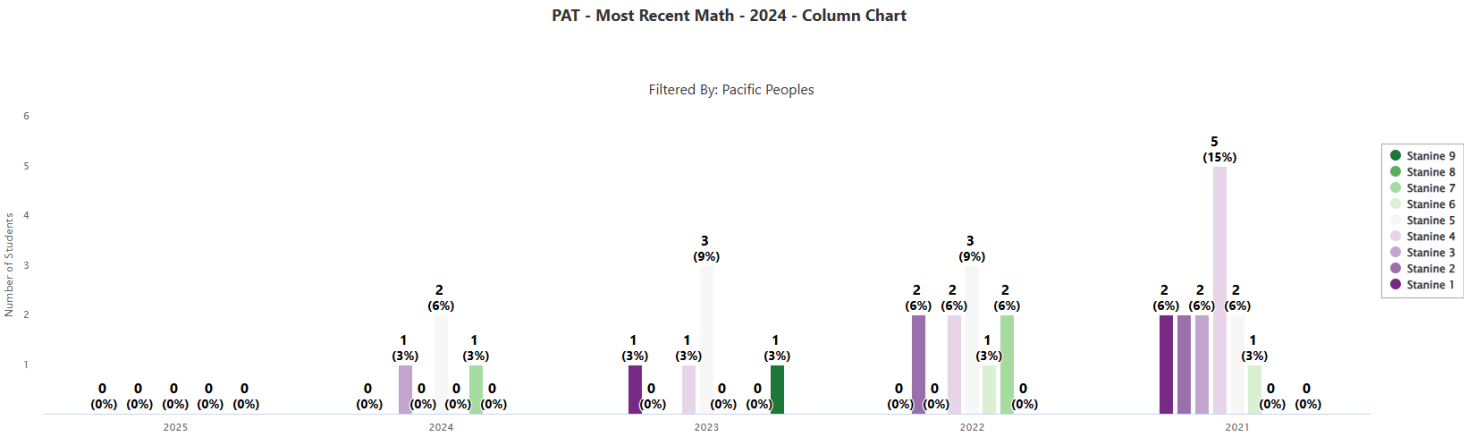
Overall, there has been pleasing and **steady progress** in maths across the school across the last 4 years. Excellent numbers continue to achieve at stanine 6 and above with 19 students achieving at stanine 9 in 2024 as opposed to 11 in 2023 and 29 students at stanine 6 in 2024 compared to 15 in 2023.

Māori



Māori students result continue to be on par with all students. More students reaching stanine 6 and less in stanine 5 in 2024 reads positively

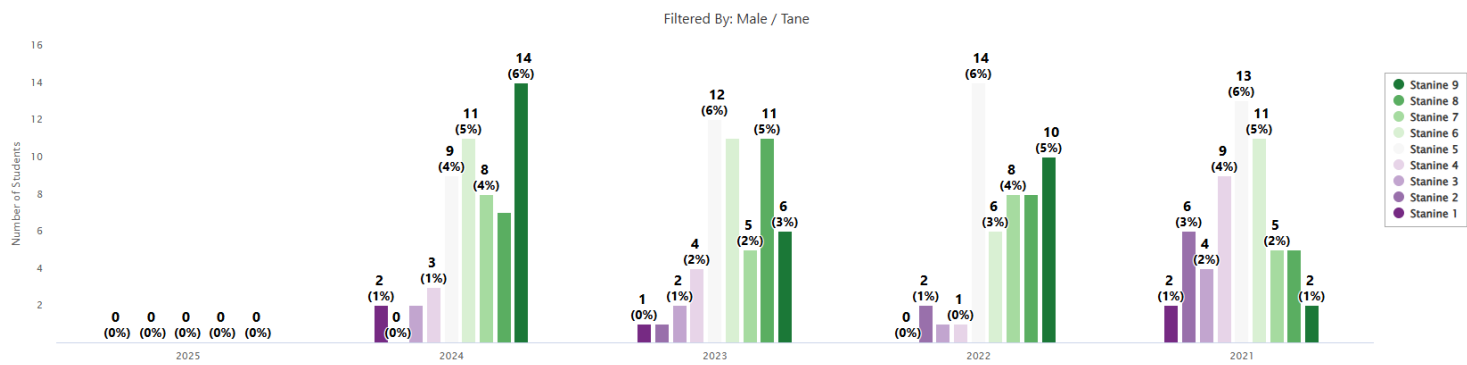
Pasifika



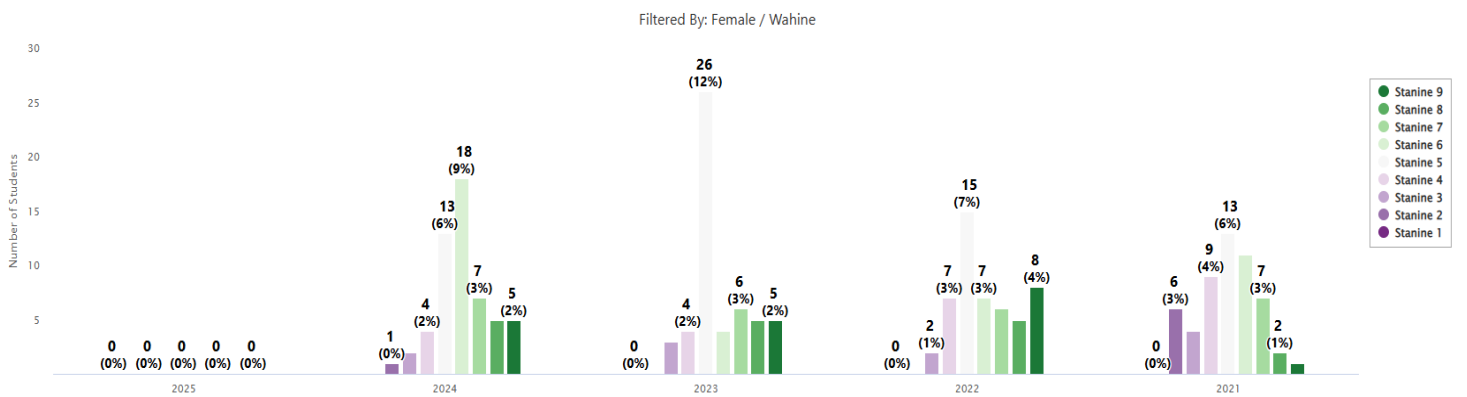
Low number of Pasifika students make it difficult to make comparisons in 2024. 75% are above stanine5 in 2024.

Gender

PAT - Most Recent Math - 2024 - Column Chart



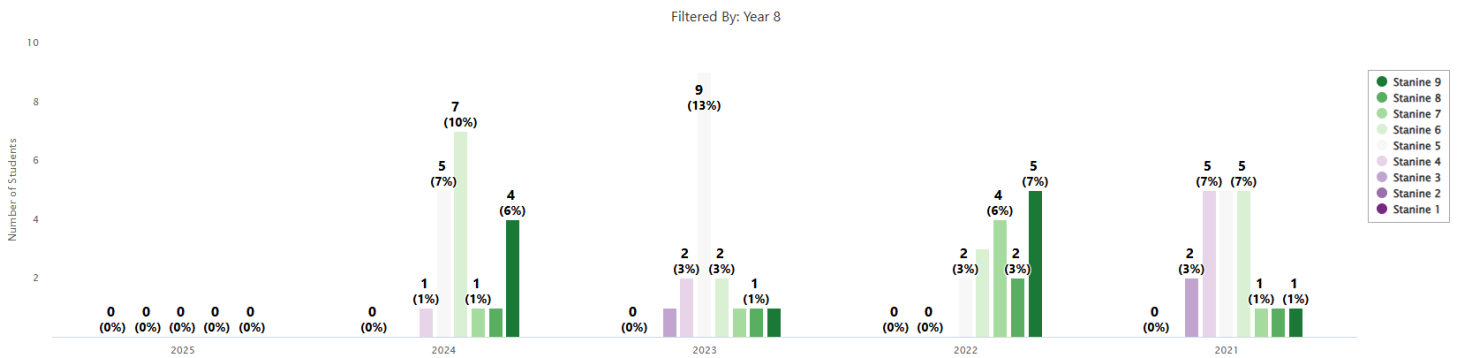
PAT - Most Recent Math - 2024 - Column Chart



The boys have done very well in 2024 in Maths and continue to do slightly better than the girls. This result buck's national trends where girls tend to score higher than the boys. Girls' data is still really positive though.

Year 8 Leavers – PAT Maths 2021-2024

PAT - Most Recent Math - 2024 - Column Chart

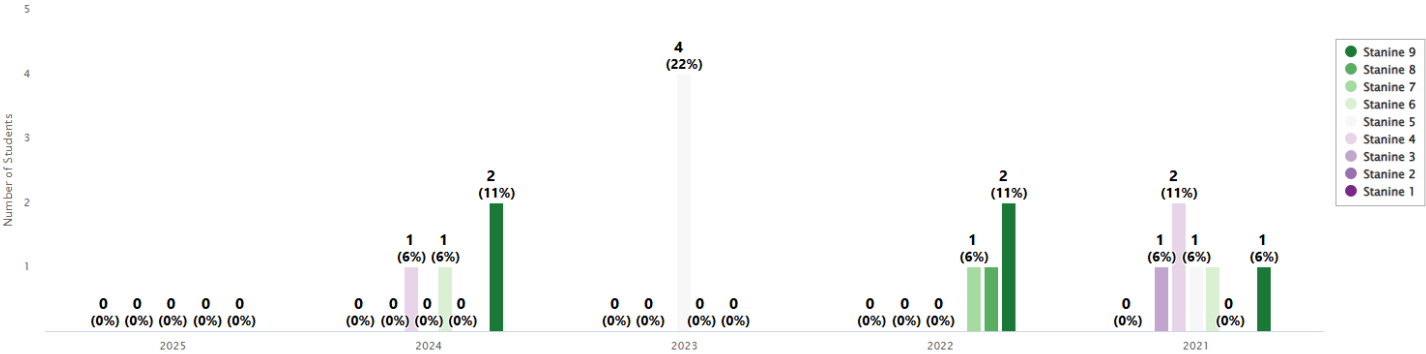


Year 8 leavers continue to finish their time at school well with only one student below stanine 5. This is a continuing trend which reinforces our students leave in a positive regarding their maths.

Māori & Pasifika y8

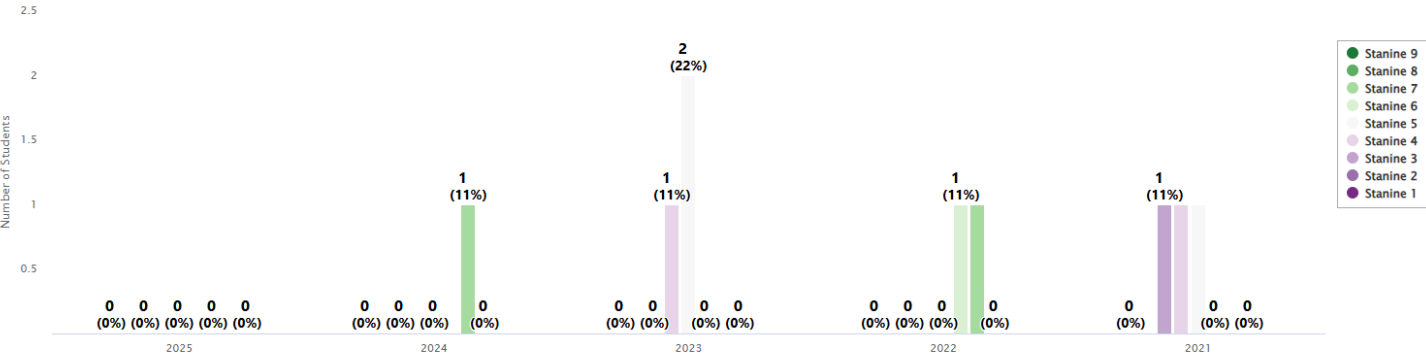
PAT - Most Recent Math - 2024 - Column Chart

Filtered By: Maori, Year 8



PAT - Most Recent Math - 2024 - Column Chart

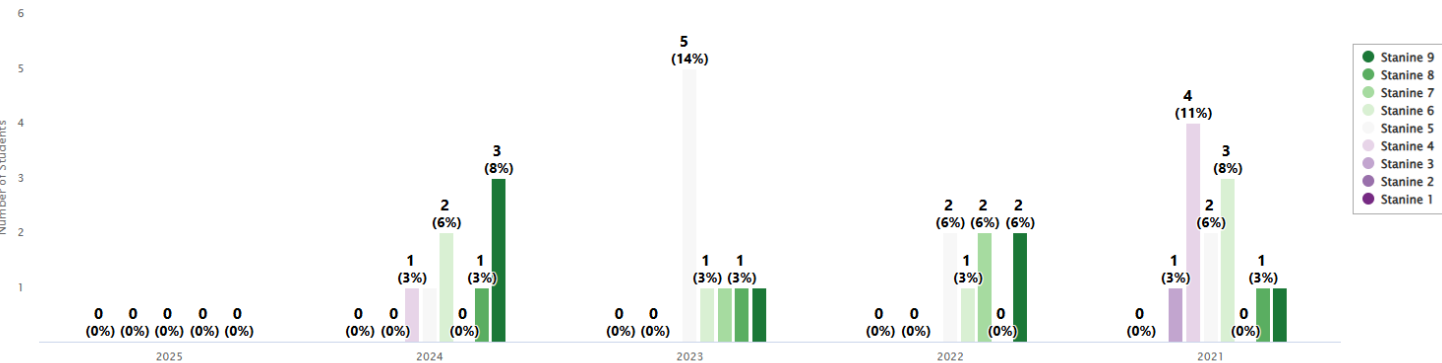
Filtered By: Pacific Peoples, Year 8



Gender y8

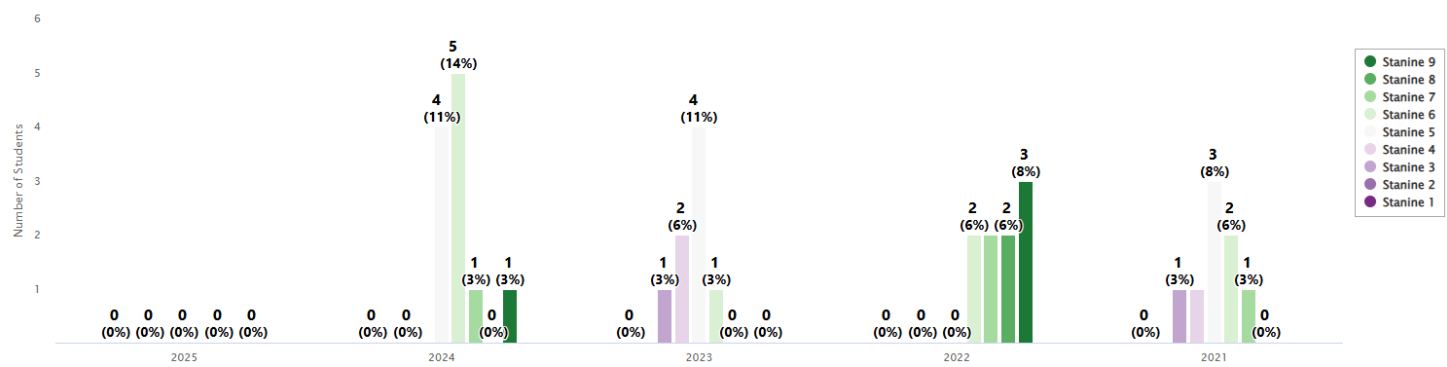
PAT - Most Recent Math - 2024 - Column Chart

Filtered By: Male / Tane, Year 8



PAT - Most Recent Math - 2024 - Column Chart

Filtered By: Female / Wahine, Year 8



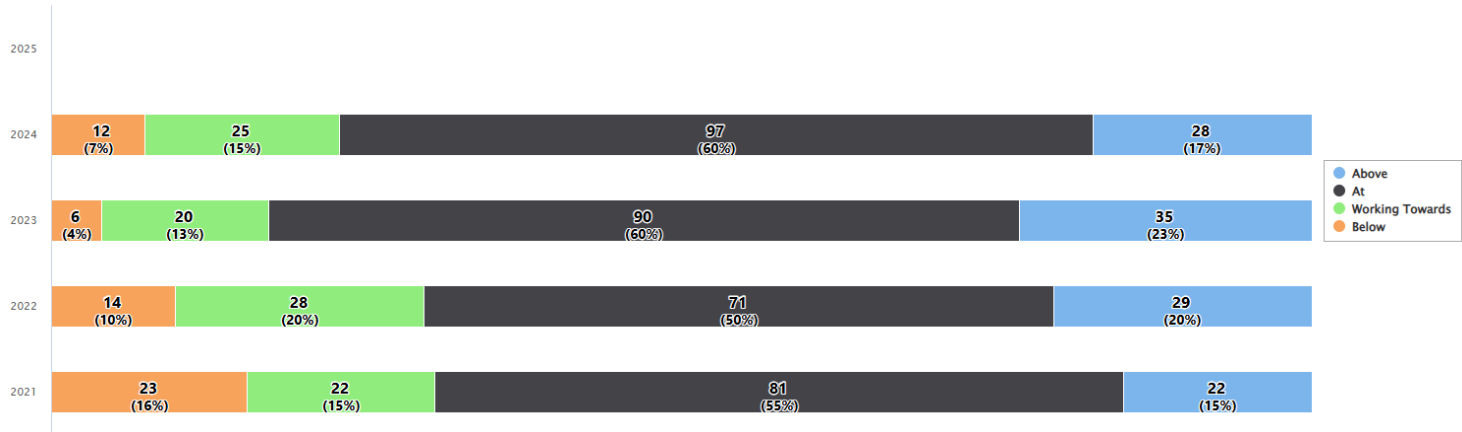
Summary: Overall, there has been **steady progress** in maths across the school. **Gender comparison** indicates a relatively balanced performance, with **boys slightly outperforming girls** in some areas. 2023-24 show slight improvement in overall scores, with more students meeting expected levels.

More Māori students reaching expected levels in 2024. The **percentage of Māori students performing below expectations decreased slightly**,

Minimal improvement of Pasifika students compared to Māori students and the whole school average.

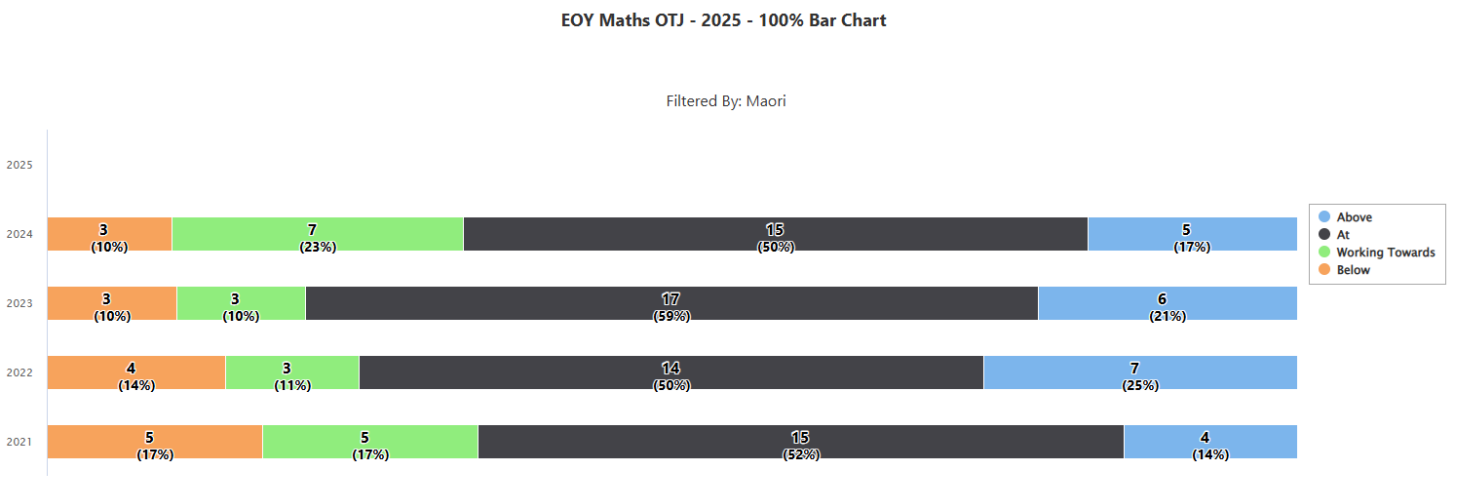
OTJ Maths – Overall Teacher Judgements 2021-2024

EOY Maths OTJ - 2025 - 100% Bar Chart

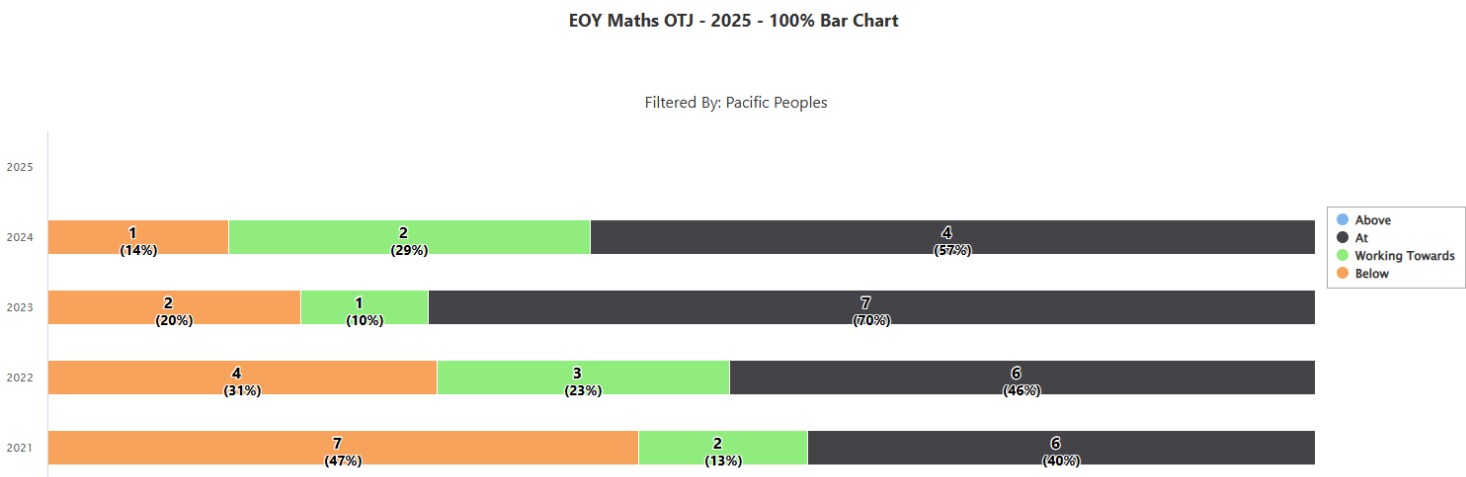


OTJ find a 6 % decrease in students Above. With an increase in the percentage of students working towards or below in 2024. Slight decrease in the portion of students above the curriculum level and a 5% increase of students working towards or below. Still better than 2022 and 2021 levels.

Māori & Pasifika

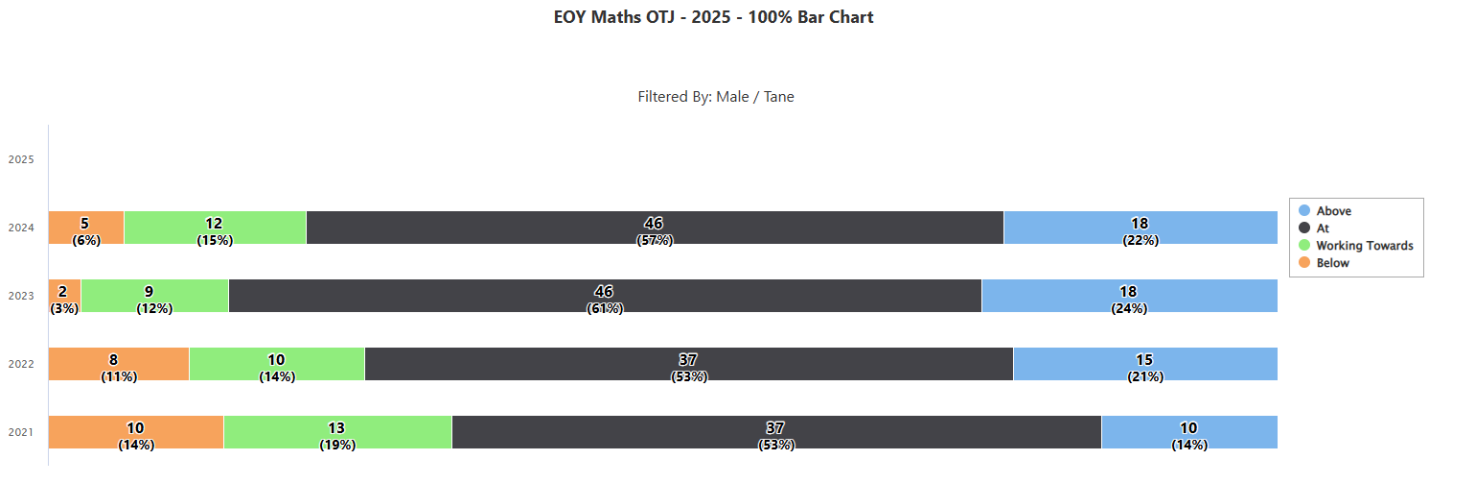


OTJ for Māori students also saw a percentage increase in the number of Māori student s working towards or below. Decrease of 13% in those achieving at or above.

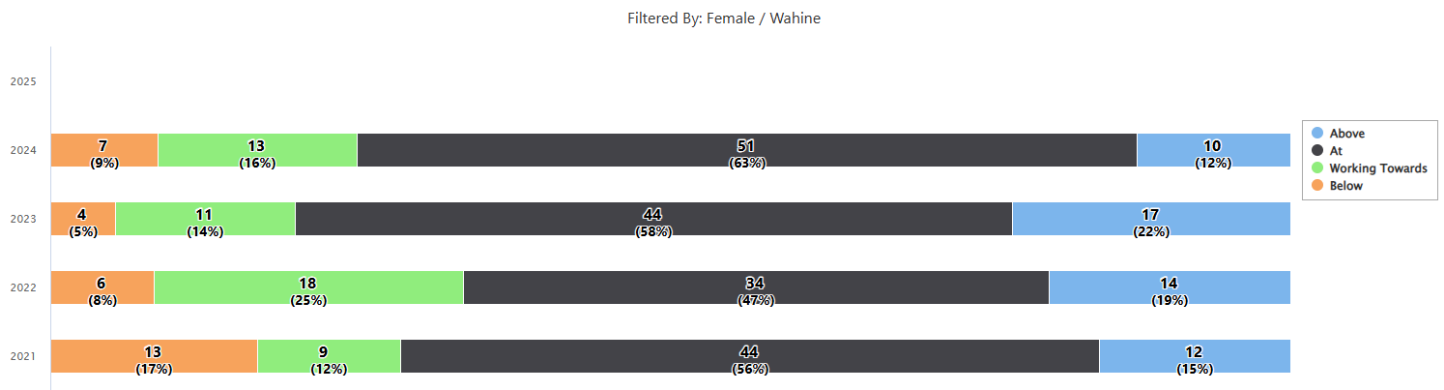


A high proportion of Pasifika students remained below expected levels. Although low Pasifika student numbers do skew the percentage.

Gender



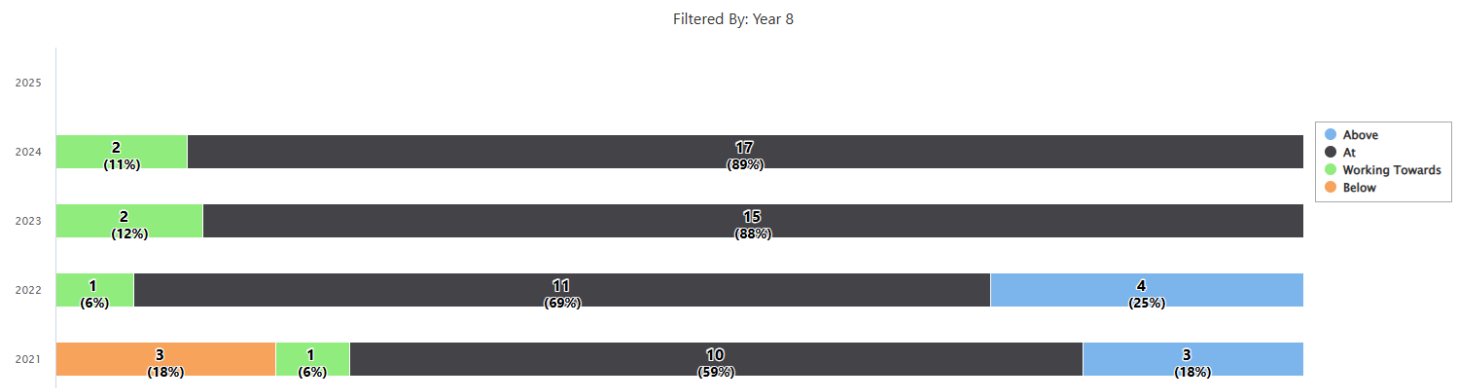
EOY Maths OTJ - 2025 - 100% Bar Chart



Boys and girls data show there is still negligible differences between Boys and girls. OTJs agree with PATs with the boys slightly outperforming the girls

Year 8 Leavers

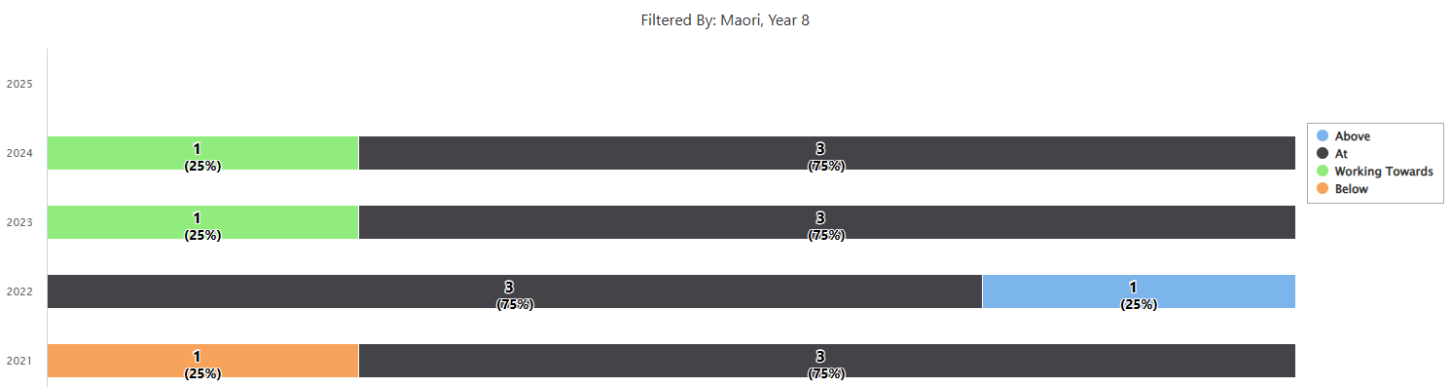
EOY Maths OTJ - 2025 - 100% Bar Chart



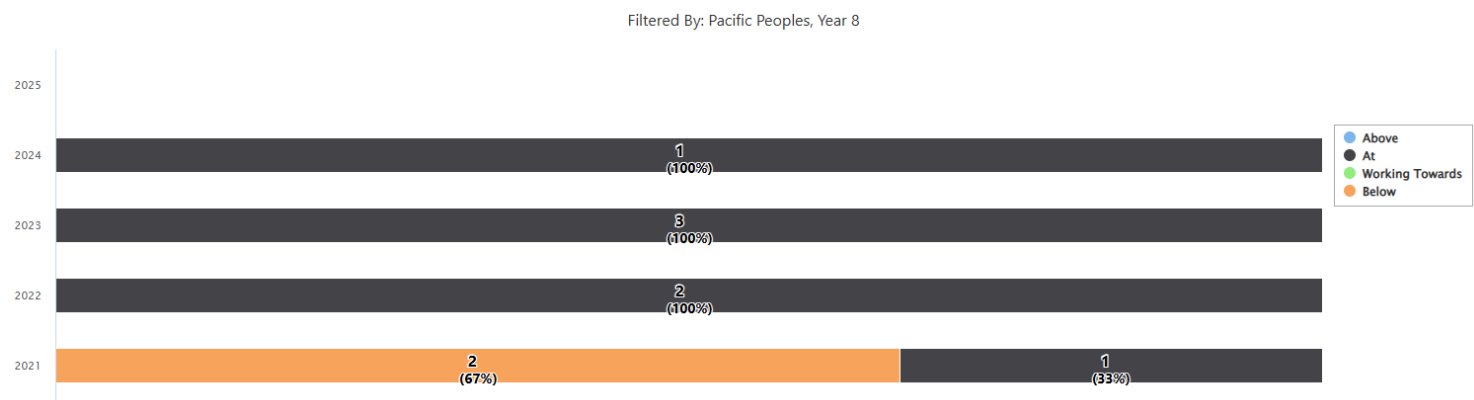
The 2023 and 2024 OTJs are almost identical. Still not accelerating students from At to above. Put this down to the teacher doing a sterling job with several target student in her class and bringing them up high enough to reach their expected curriculum levels. Likewise for Māori students. One Pasifika student in the level was working At for 2024. Gender differences were also negligible

Māori & Pasifika y8

EOY Maths OTJ - 2025 - 100% Bar Chart

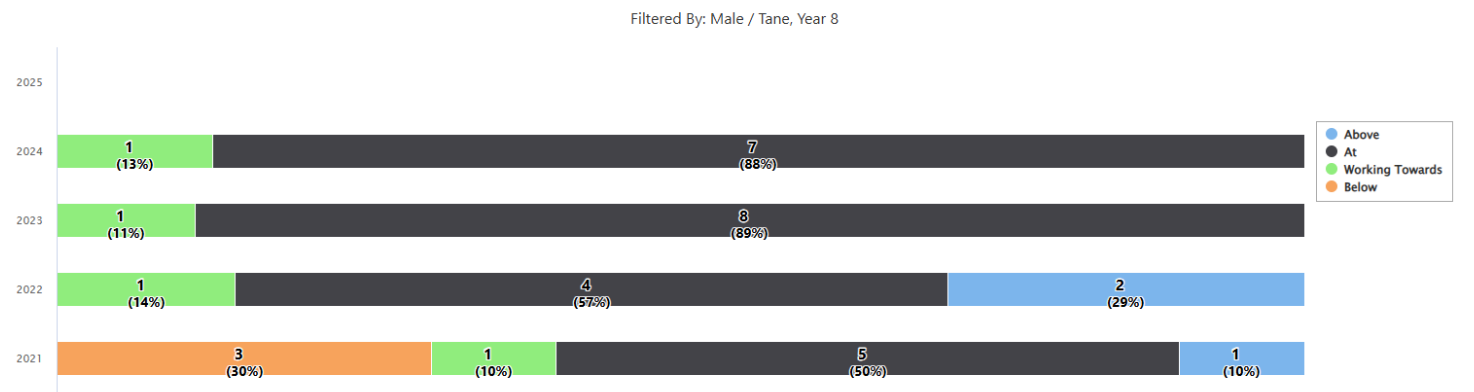


EOY Maths OTJ - 2025 - 100% Bar Chart

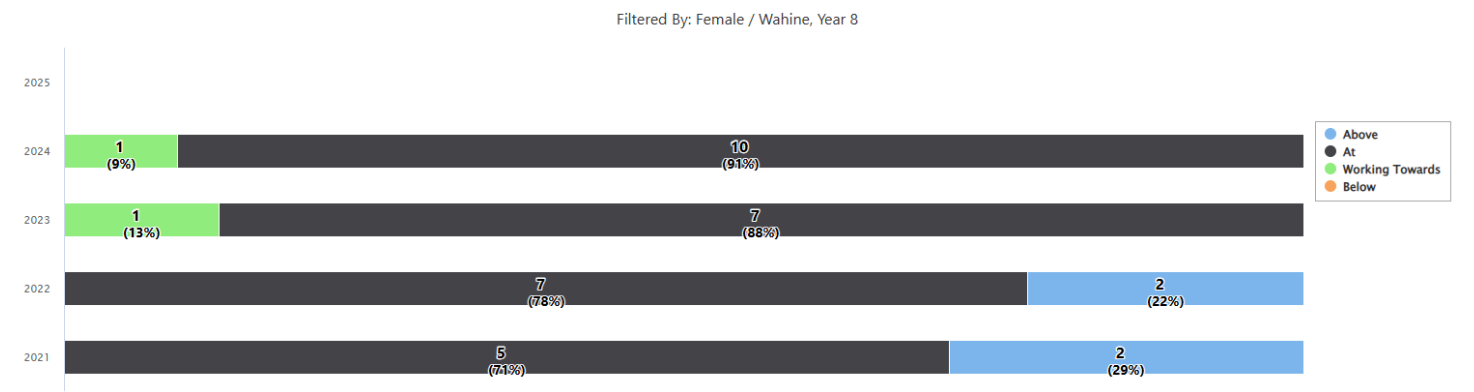


Gender y8

EOY Maths OTJ - 2024 - 100% Bar Chart



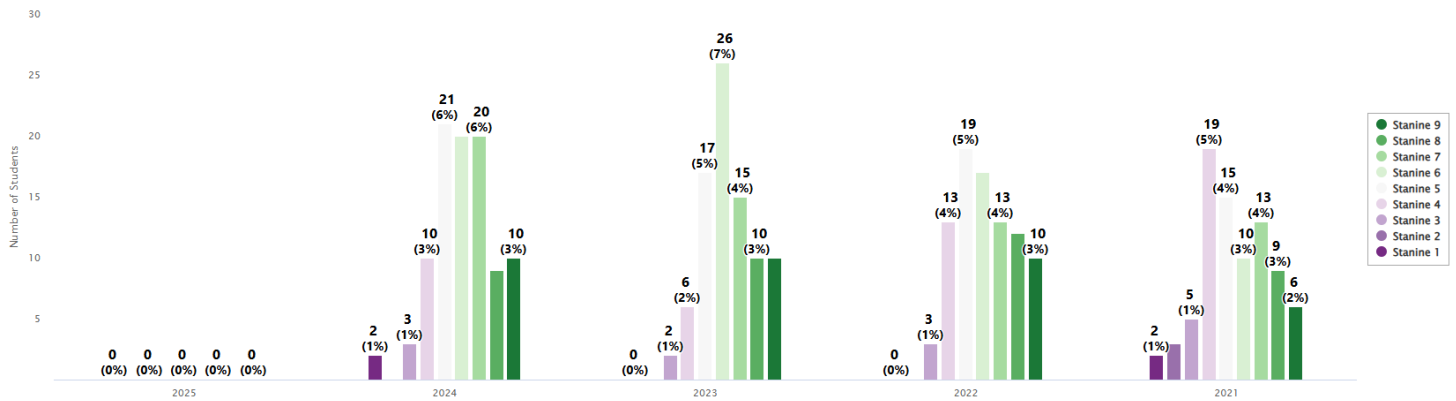
EOY Maths OTJ - 2024 - 100% Bar Chart



Maths OTJ identical for boys and girls. This is a positive sign for our boys who are achieving at the same levels of the girls where as nationally we know this is not the case with boys are tending to lag behind.

PAT Reading Comprehension 2021-2024

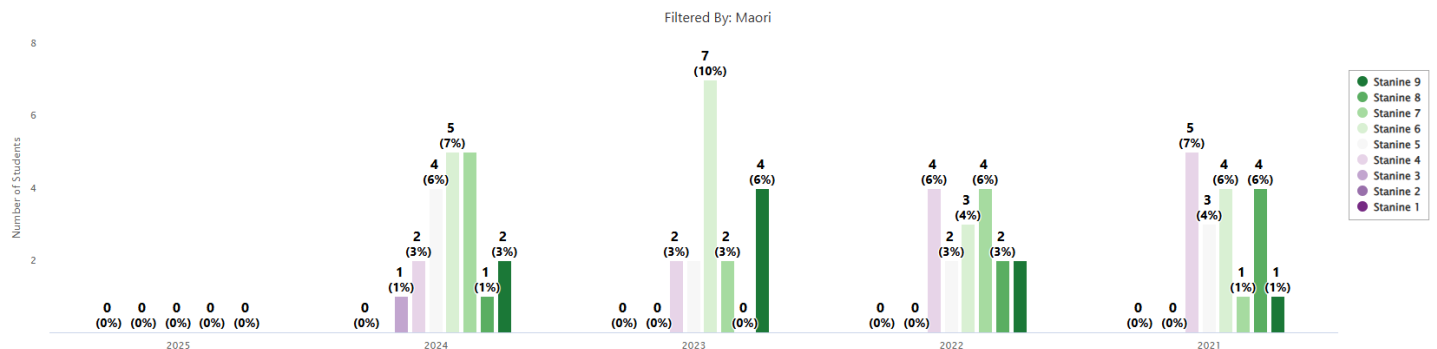
PAT - Most Recent Reading Comprehension - 2025 - Column Chart



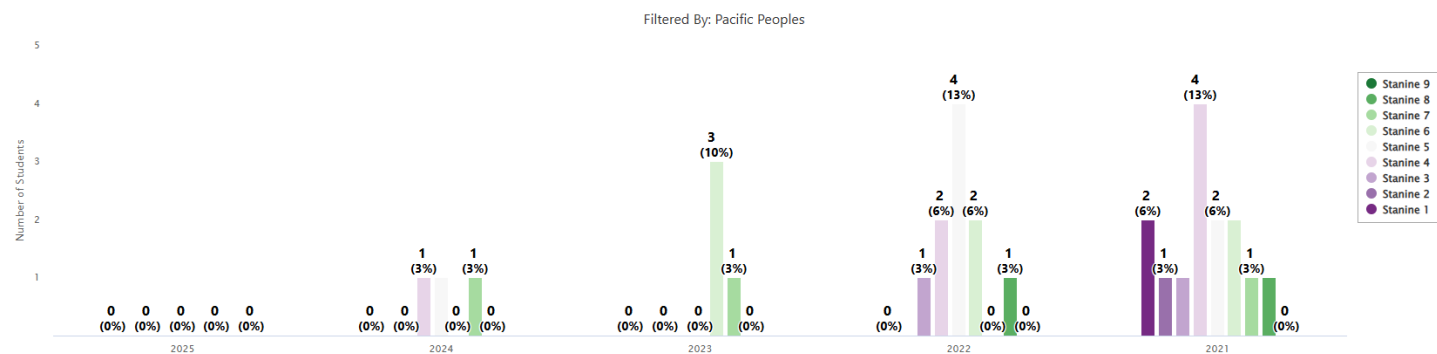
Students are still achieving well in Reading Comprehension. Only 15 students at stanine 4 or below - with 5 students below stanine 4. A slight improvement on 2023 where 8 students were below stanine 4

Māori & Pasifika

PAT - Most Recent Reading Comprehension - 2025 - Column Chart



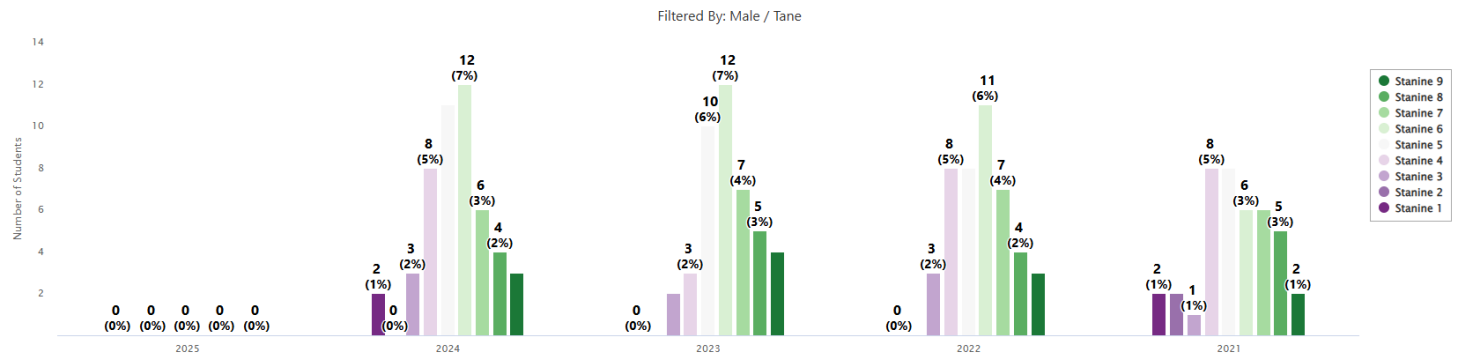
PAT - Most Recent Reading Comprehension - 2025 - Column Chart



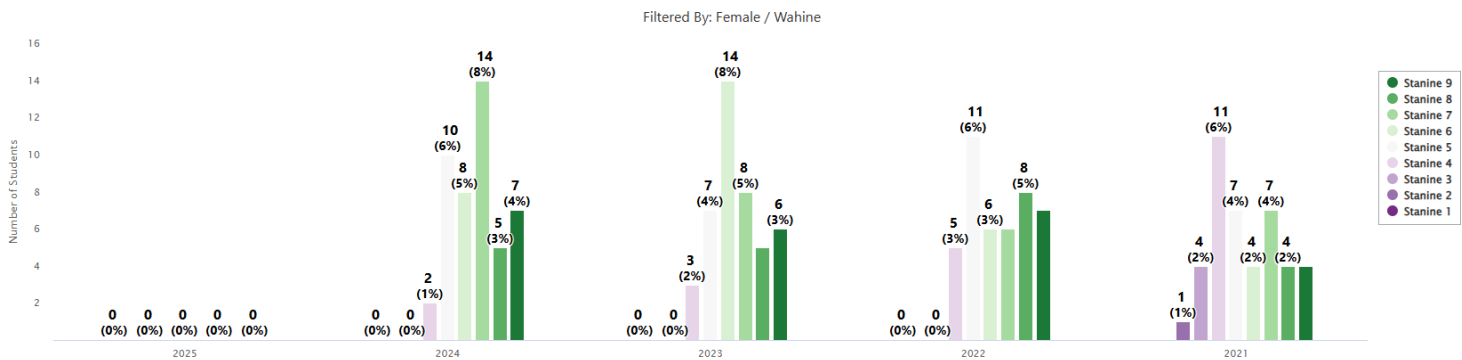
Māori students tracking similarly to Other students, a positive outcome for our Māori students too. Stats for Pasifika students show all student above stanine 4

Gender

PAT - Most Recent Reading Comprehension - 2025 - Column Chart



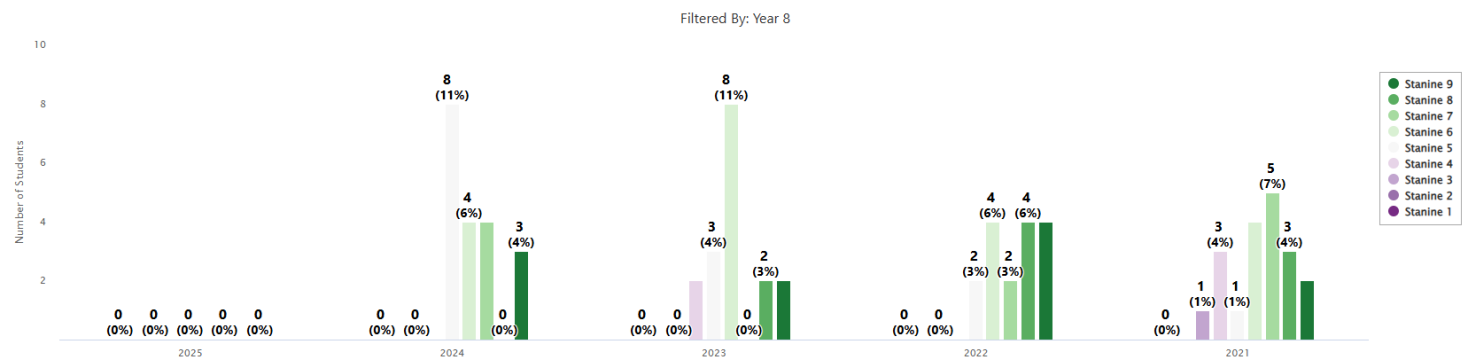
PAT - Most Recent Reading Comprehension - 2025 - Column Chart



Boys data shows almost identical shape to 2023. Lower number of girls in the lower stanines than the boys

Year 8 Leavers

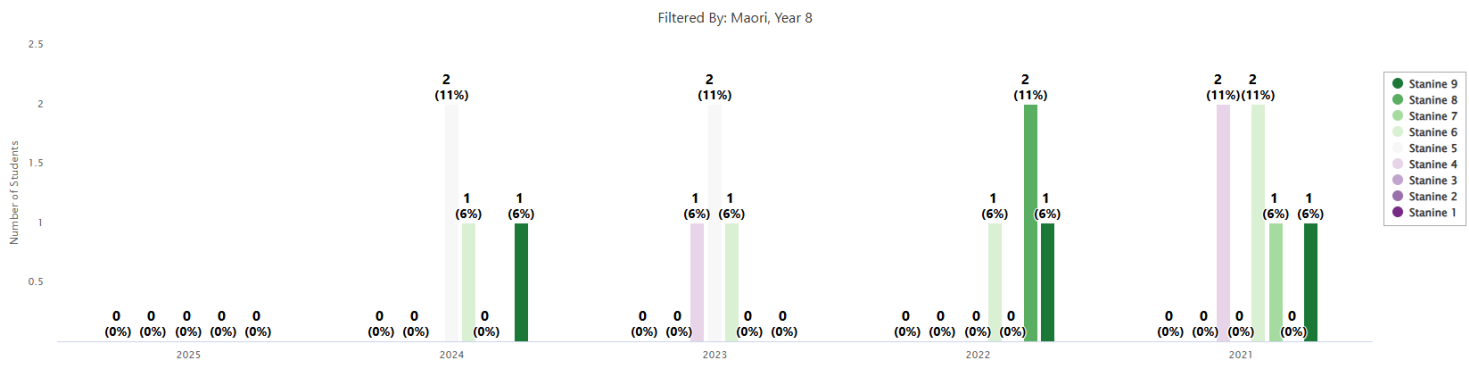
PAT - Most Recent Reading Comprehension - 2025 - Column Chart



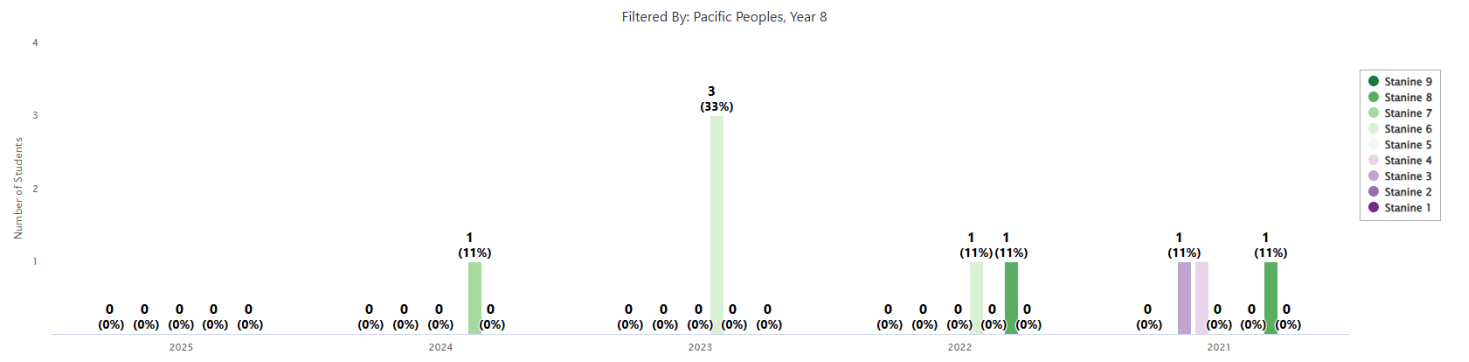
Again, positive results for our senior students. None, including Maōri and Pasifika students were below stanine 5 and also a slight improvement on 2023. Gender results also read well. Girls in year 8 stronger than the boys.

Māori & Pasifika y8

PAT - Most Recent Reading Comprehension - 2025 - Column Chart

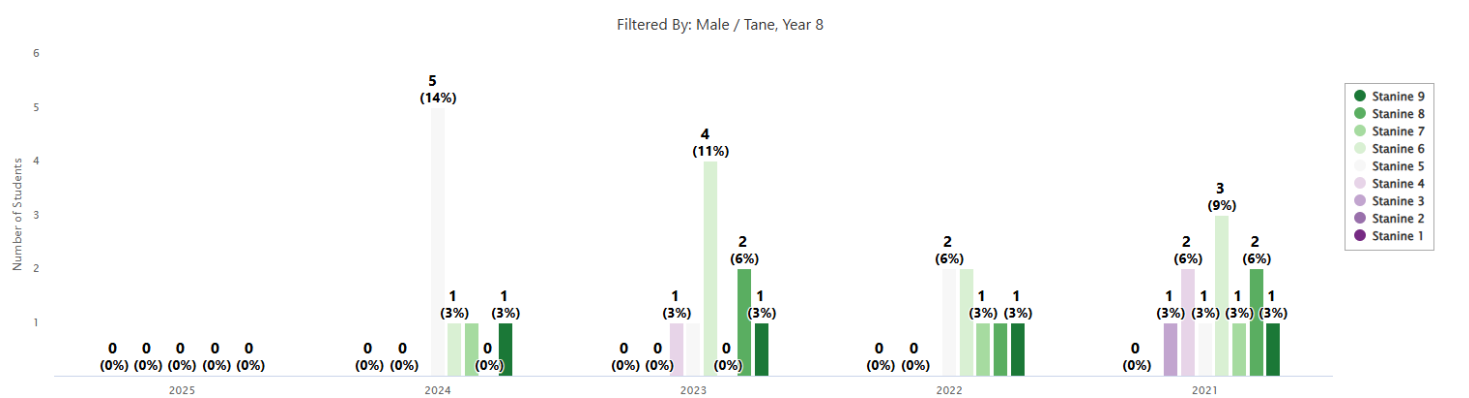


PAT - Most Recent Reading Comprehension - 2025 - Column Chart

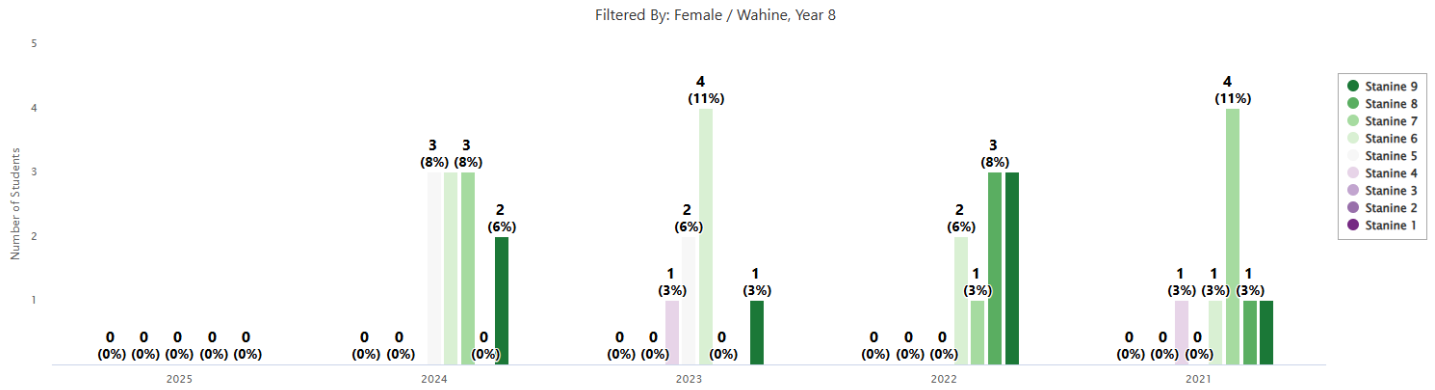


Gender y8

PAT - Most Recent Reading Comprehension - 2024 - Column Chart



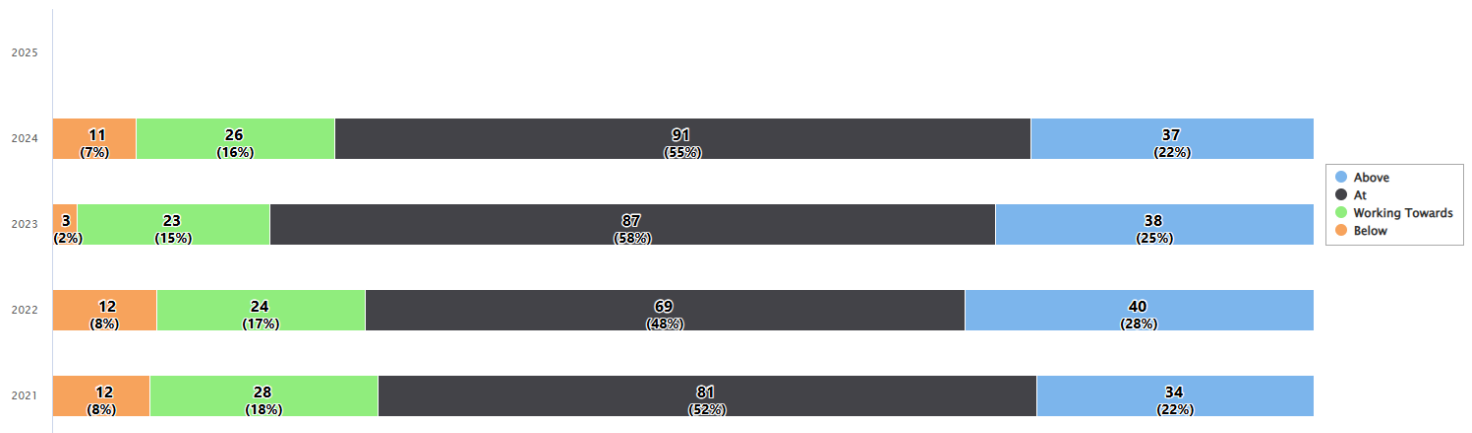
PAT - Most Recent Reading Comprehension - 2024 - Column Chart



Reading OTJs – Overall teacher Judgments 2021 -2024

Reading – Overall Teacher Judgements

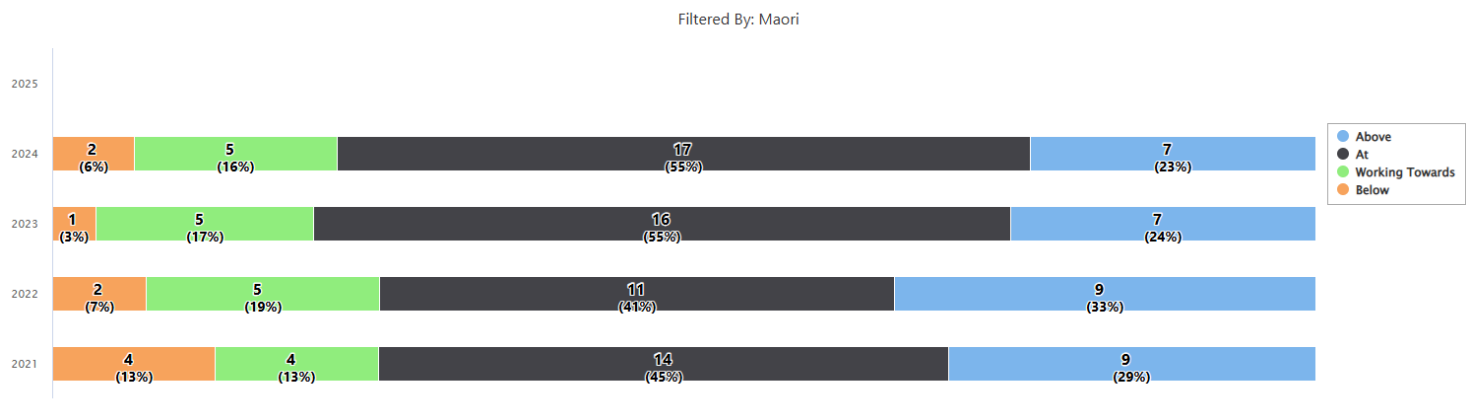
Reading Term 4 OTJ - 2025 - 100% Bar Chart



Slight decline in percentages all round in 2024, Working towards At and Above moved negatively. A big increase of 8 students falling in below. Other wise the percentage changes are reasonably negligible and still better in the lower quadrant than 2022-21

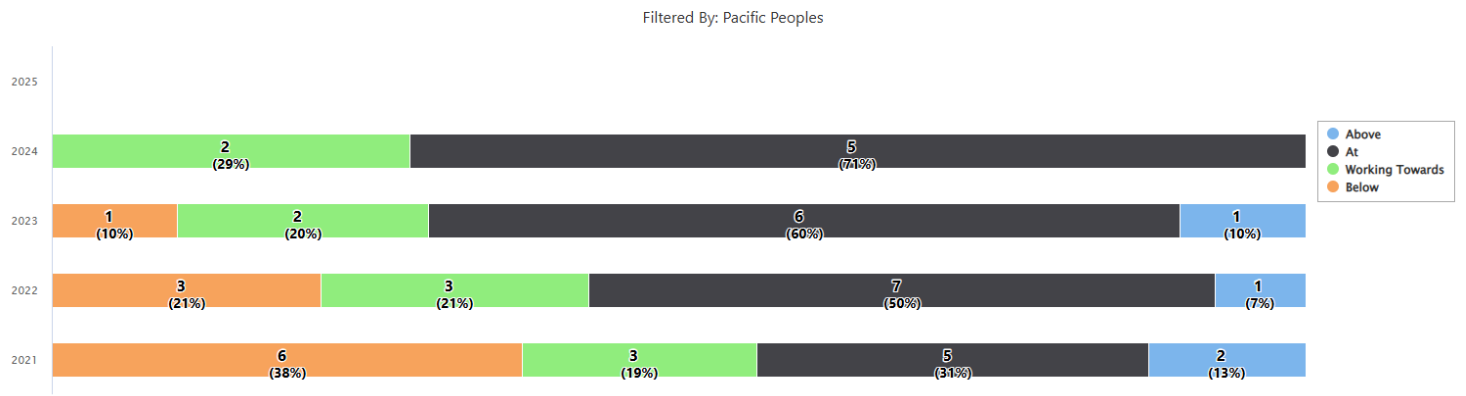
Māori & Pasifika

Reading Term 4 OTJ - 2025 - 100% Bar Chart



Māori doing similarly to 2023 – which is positive

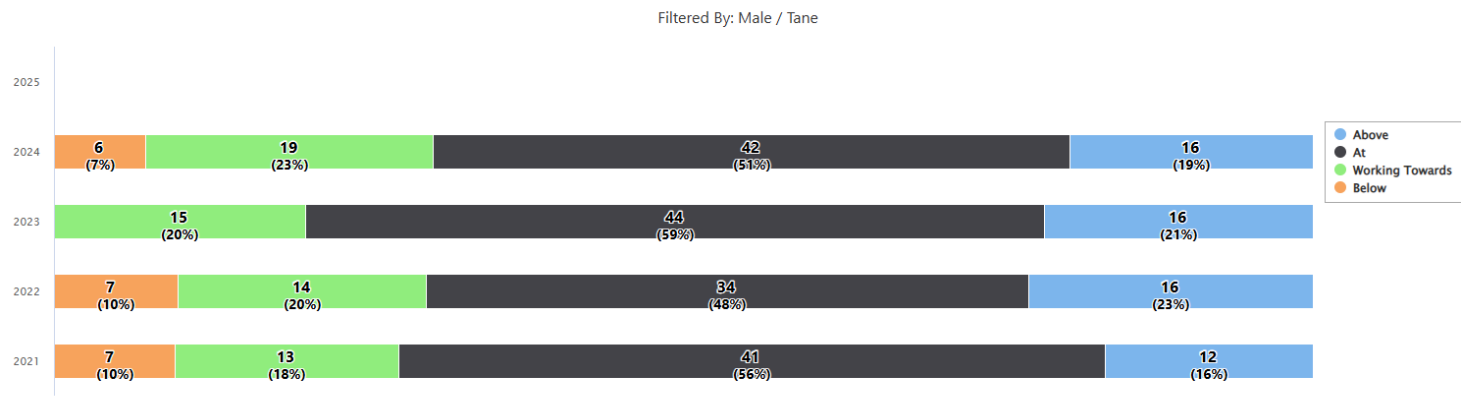
Reading Term 4 OTJ - 2025 - 100% Bar Chart



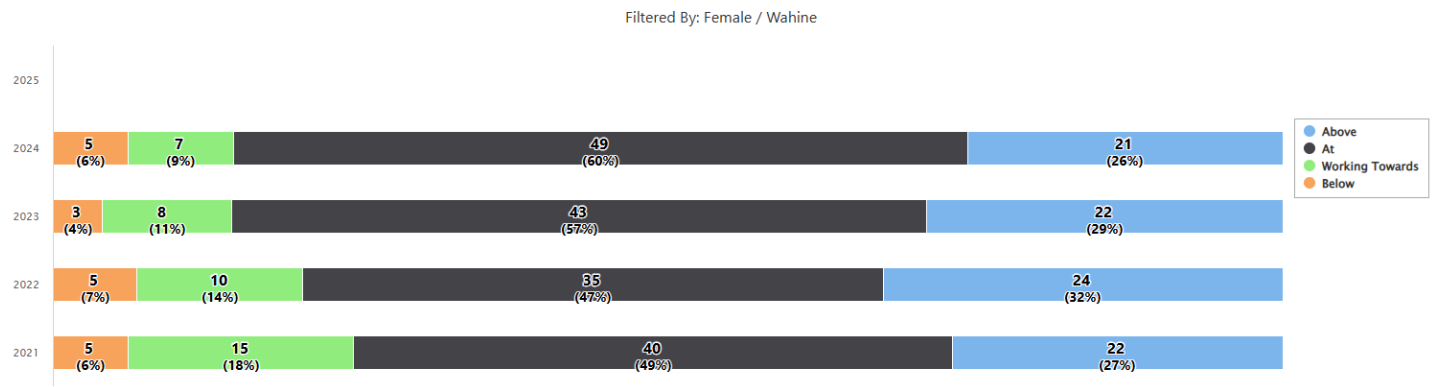
No Pasifika student made the Above curriculum level. An improvement in that no Pasifika students were below their curriculum level

Gender

Reading Term 4 OTJ - 2025 - 100% Bar Chart



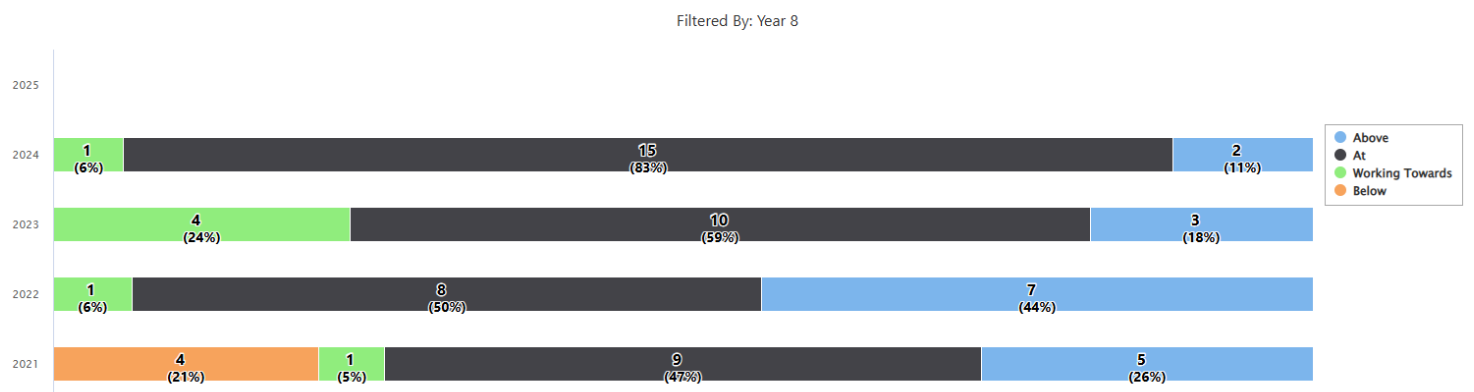
Reading Term 4 OTJ - 2025 - 100% Bar Chart



Girls continue to do better than the boys across each level in 2024. Boys are similar levels to 2022-21

Year 8 Leavers - Reading

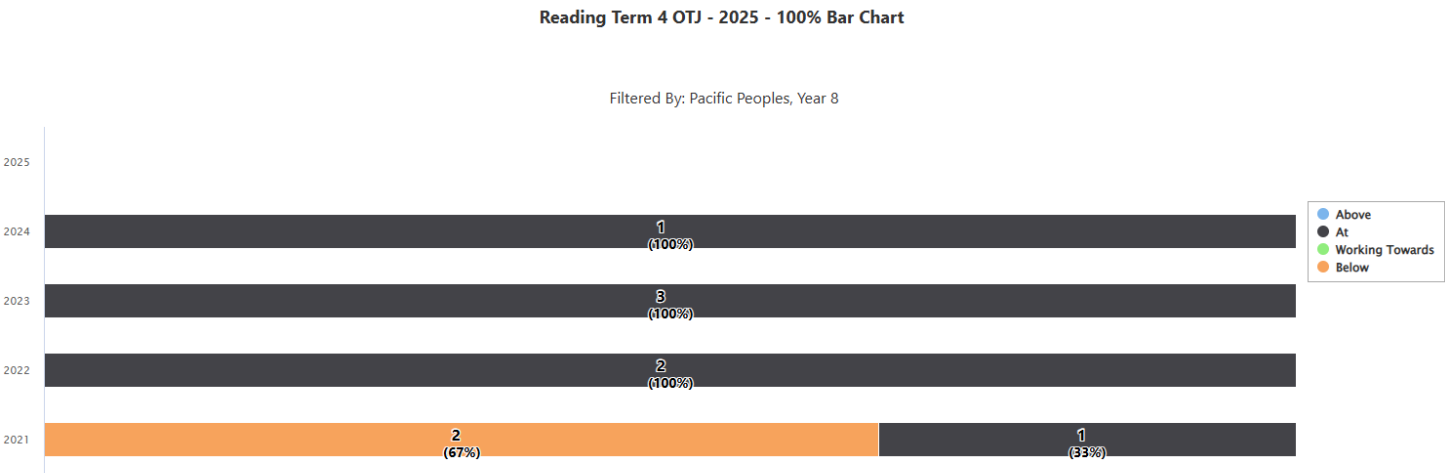
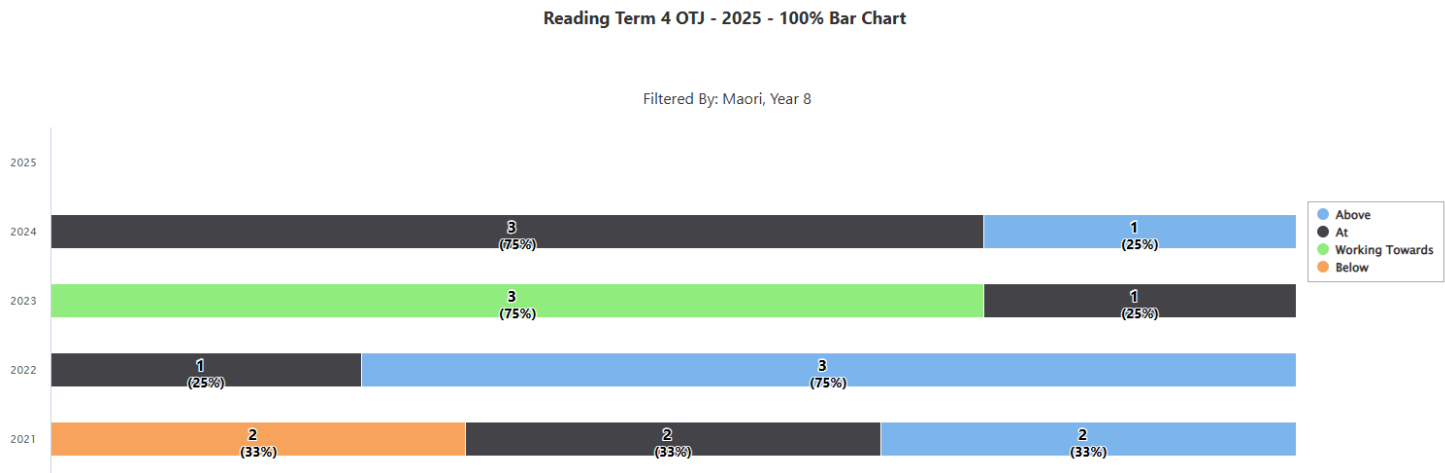
Reading Term 4 OTJ - 2025 - 100% Bar Chart



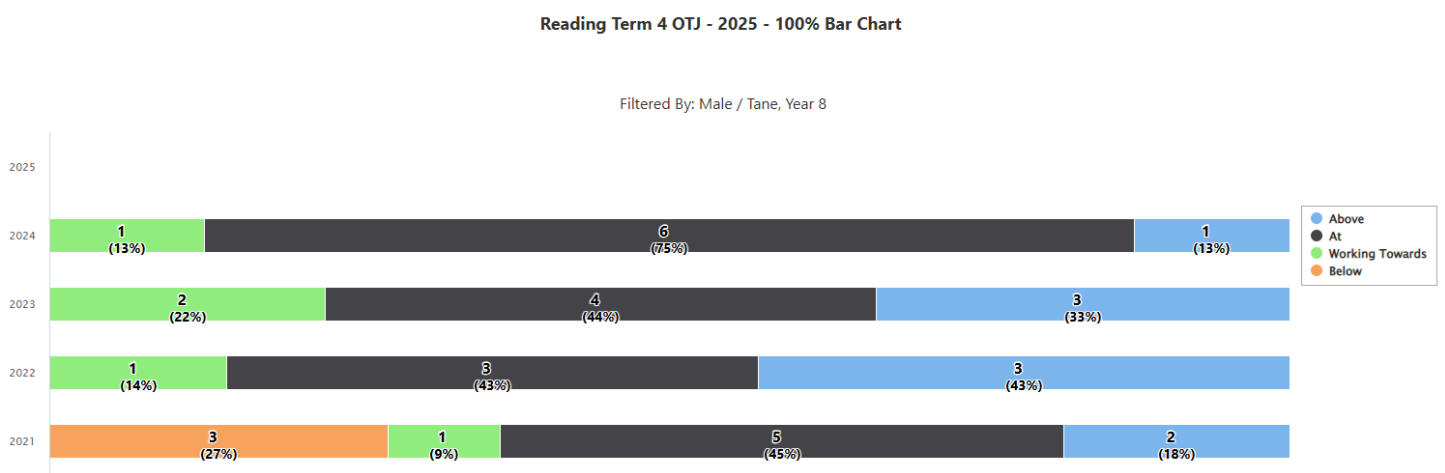
Only one student in Working Towards for their curriculum level. One less students in above in 2024. Room to move students form At to Above but again a pleasing result in 2024.

Māori student improved in 2024 and our one Pasifika student achieving at expected curriculum levels.

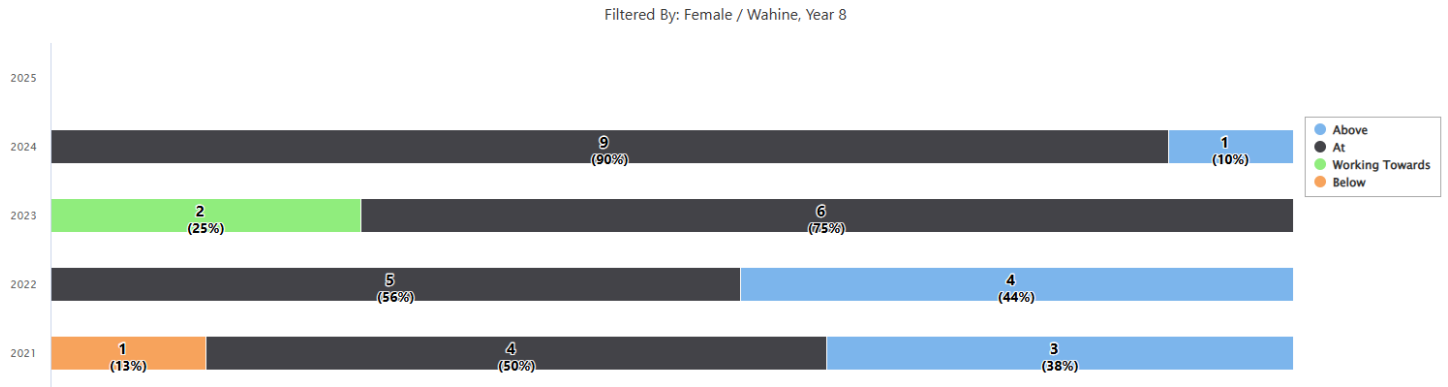
Māori & Pasifika y8



Gender y8



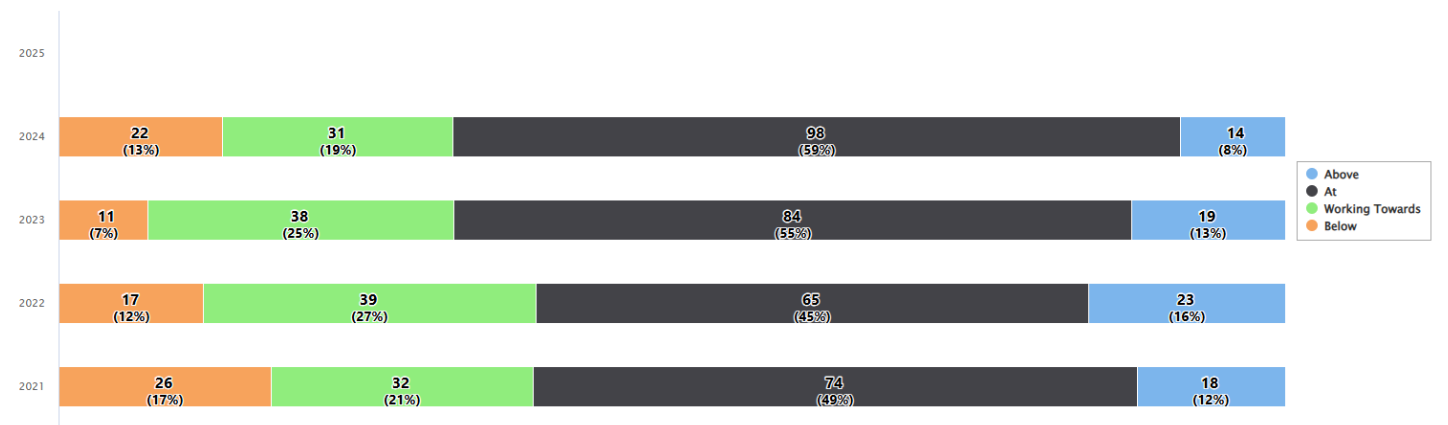
Reading Term 4 OTJ - 2025 - 100% Bar Chart



Girl leavers results improved in 2024. With Boys results similar to 2023 in student numbers rather than percentages.

Writing - Overall Teacher Judgement 2021-2024

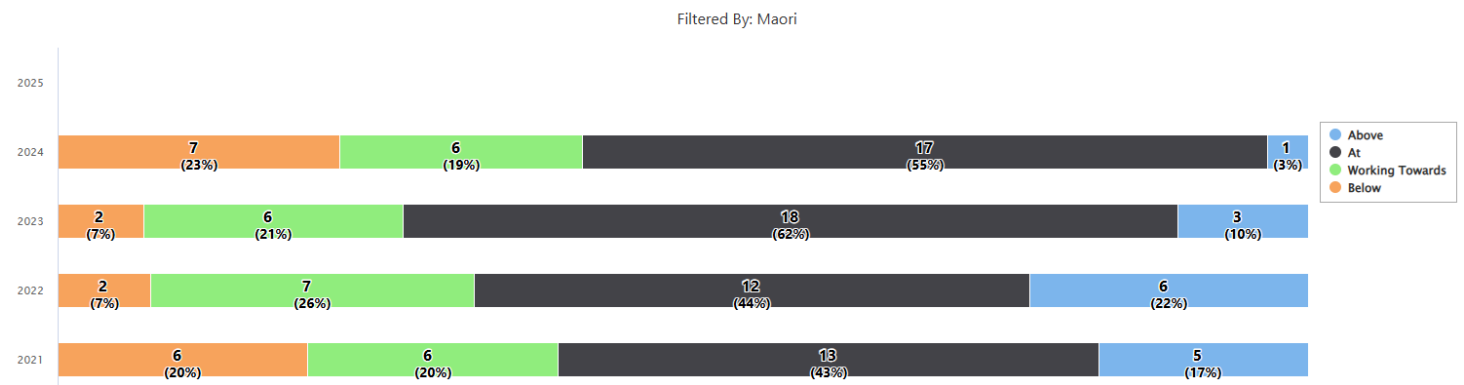
Writing Term 4 OTJ - 2025 - 100% Bar Chart



5% more students at Below in 2024. Similar percentages to those At or Above – with slightly less students working at Above the curriculum level

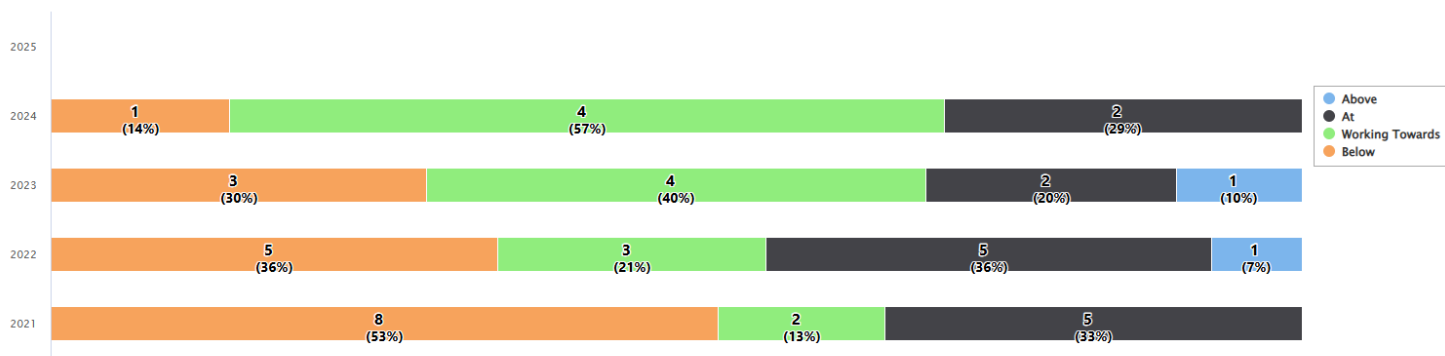
Māori & Pasifika

Writing Term 4 OTJ - 2025 - 100% Bar Chart



Writing Term 4 OTJ - 2025 - 100% Bar Chart

Filtered By: Pacific Peoples

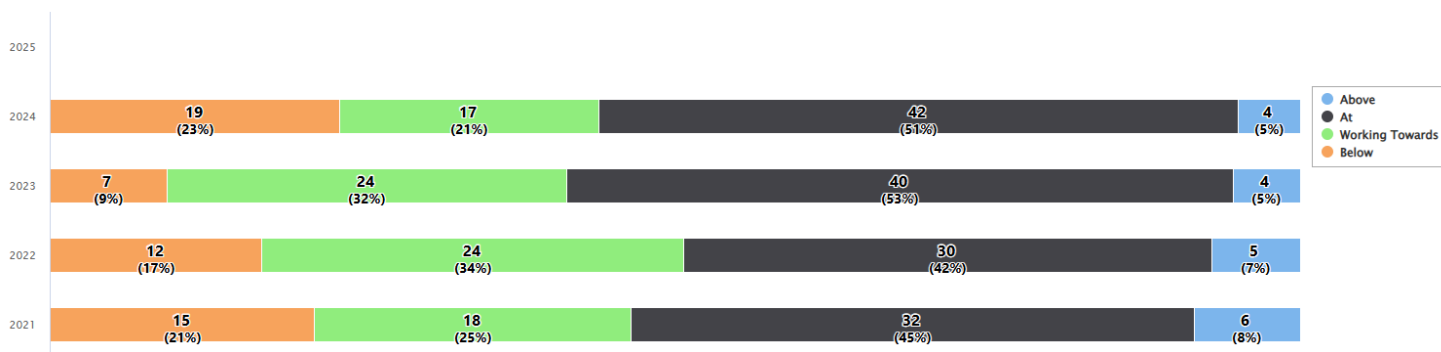


Māori students' results have declined somewhat in 2024, five more students reaching below in 2024. Similarly with Pasifika peoples between 2023- 24

Gender

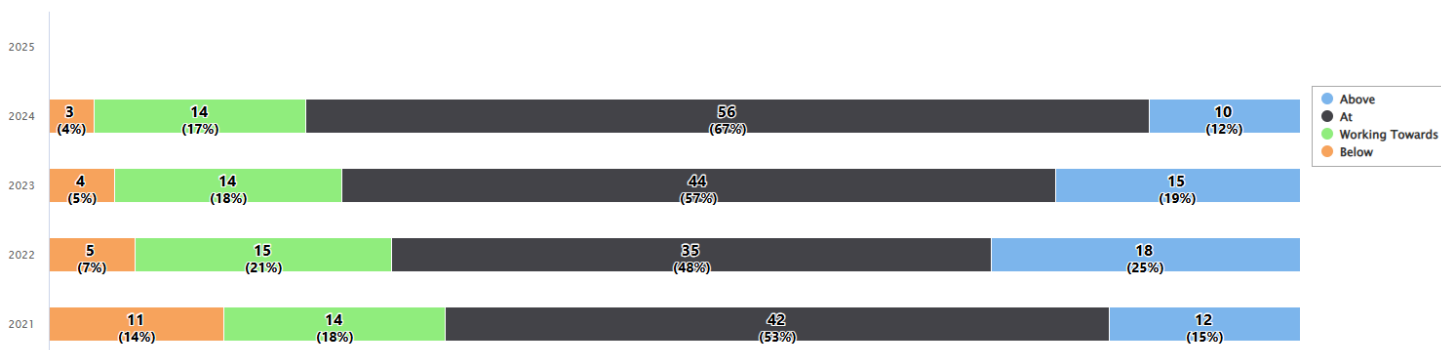
Writing Term 4 OTJ - 2025 - 100% Bar Chart

Filtered By: Male / Tane



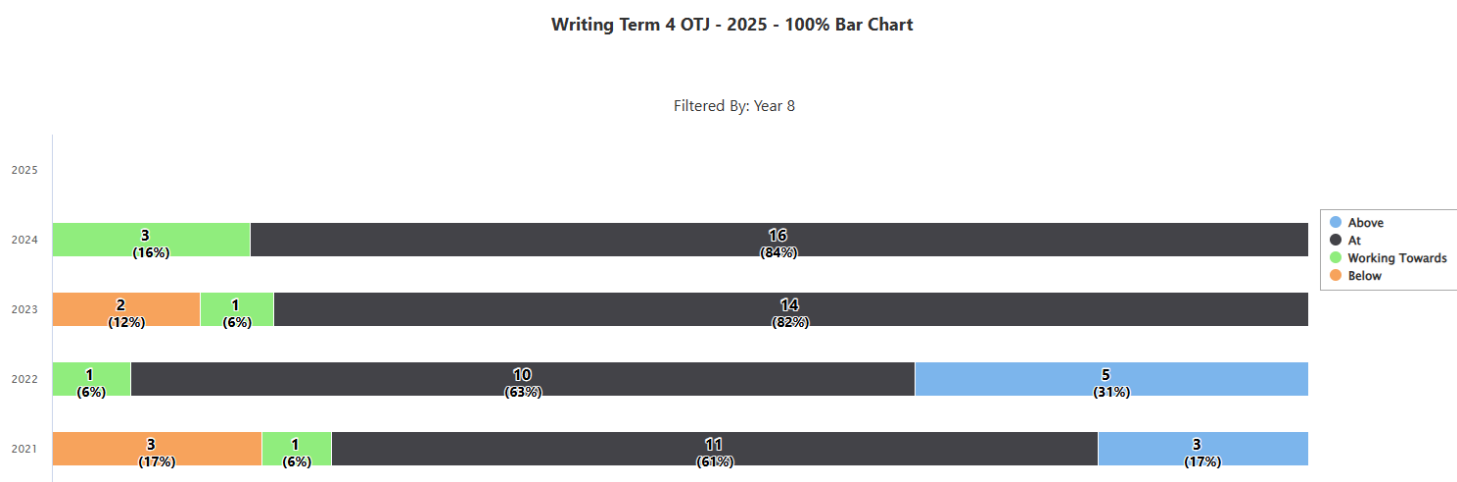
Writing Term 4 OTJ - 2025 - 100% Bar Chart

Filtered By: Female / Wahine



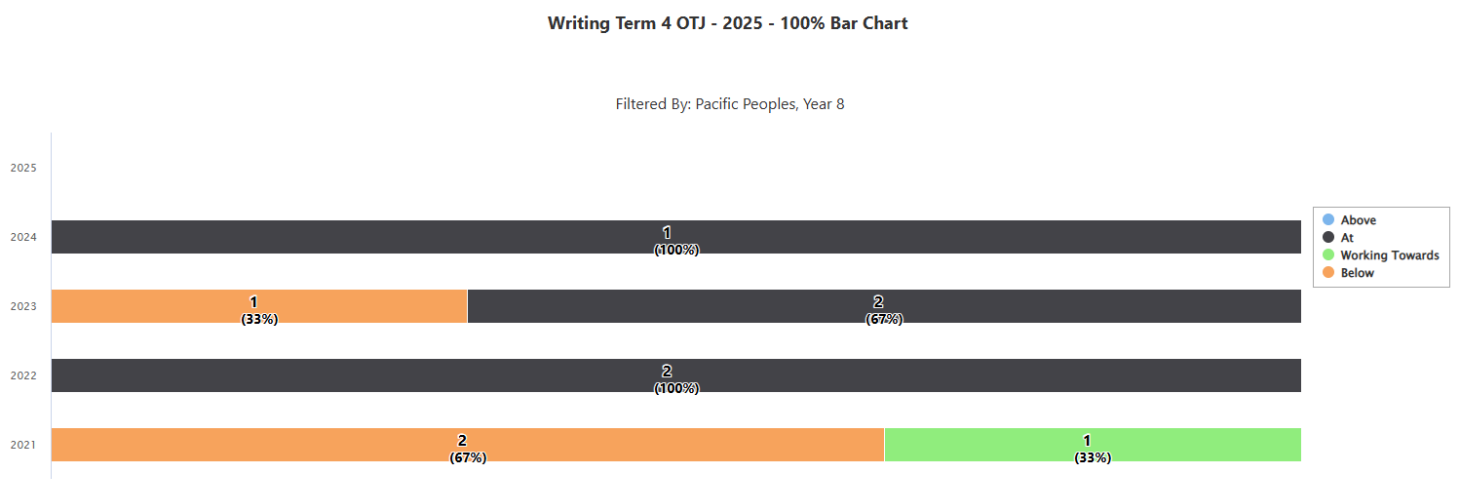
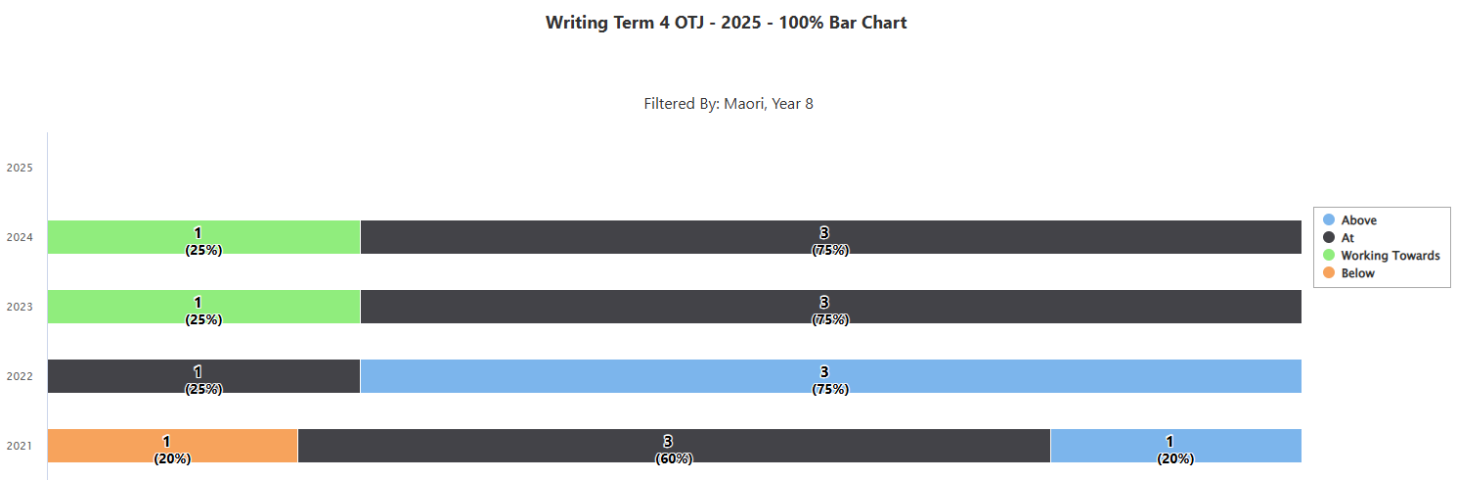
Again, girls are outperforming boys. Girls have slightly higher percentages of students achieving at or above but 3% lower of those Above the curriculum, levels. Has been an increase in boys reaching Below the curriculum of 16%

Year 8 Writing Overall Teacher Judgement



Most students are leaving At their curriculum level which is positive in terms of the wider picture of student writing across NZ. Two years in a row where we have no students Above their expected levels for their year level.

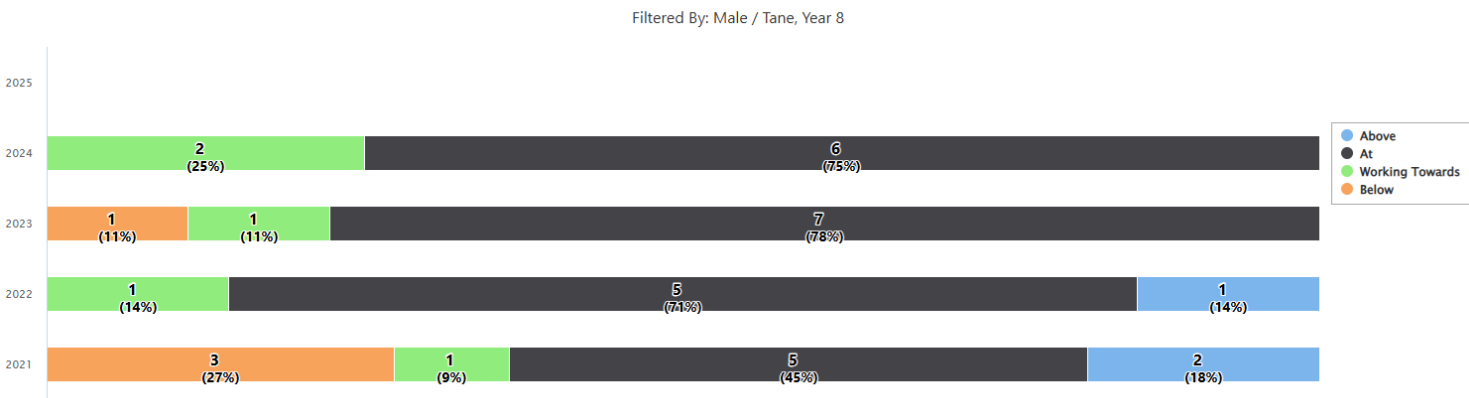
Māori & Pasifika yr 8



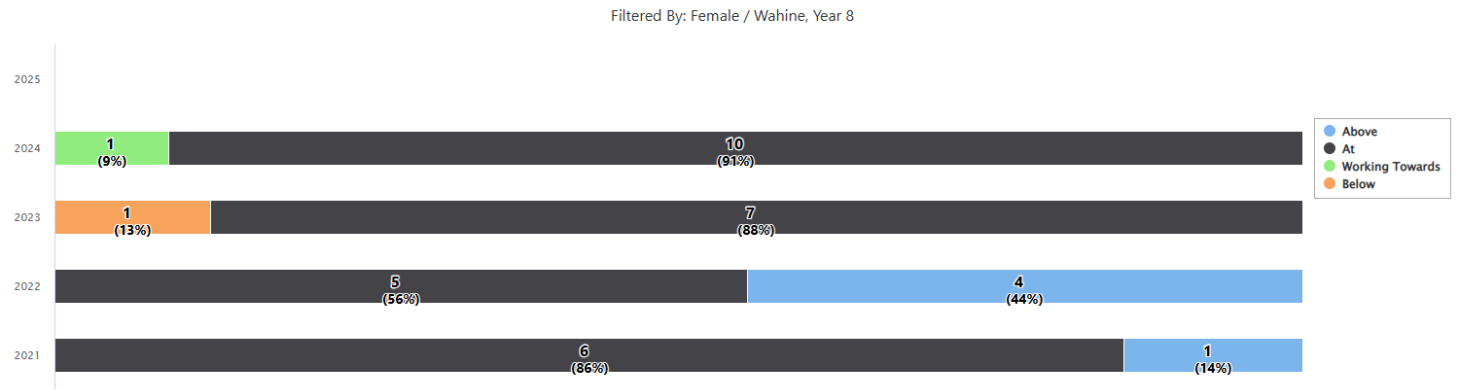
Māori data 2024 is the same as in 2023. Our one Pasifika student in year 8 reached the required curriculum level

Gender yr 8

Writing Term 4 OTJ - 2025 - 100% Bar Chart



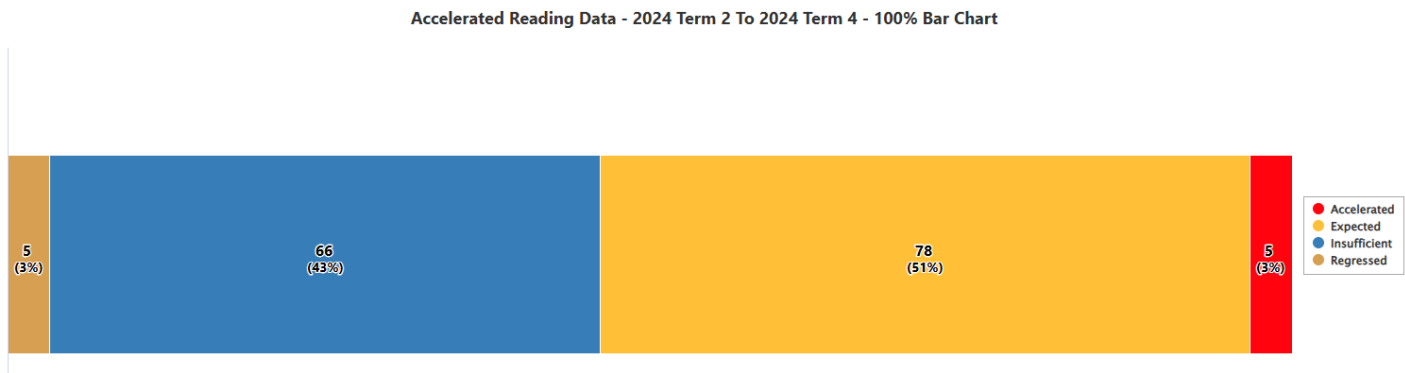
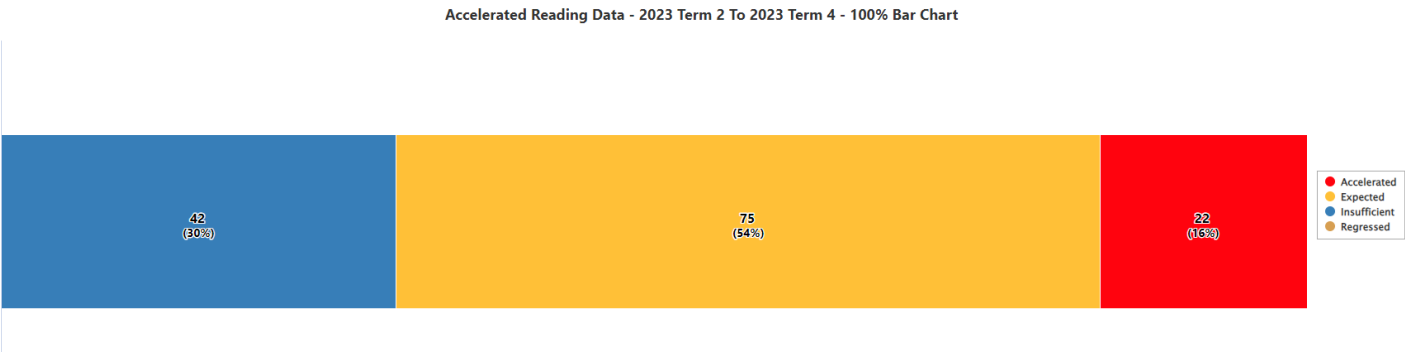
Writing Term 4 OTJ - 2025 - 100% Bar Chart



Boys and girls did similarly in 2024. Neither had students reaching above the curriculum levels.

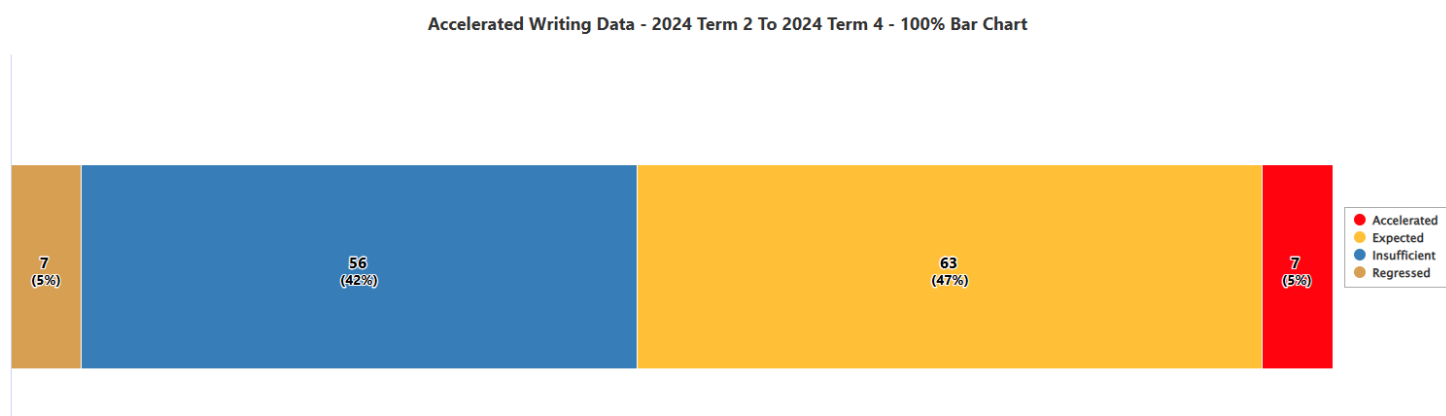
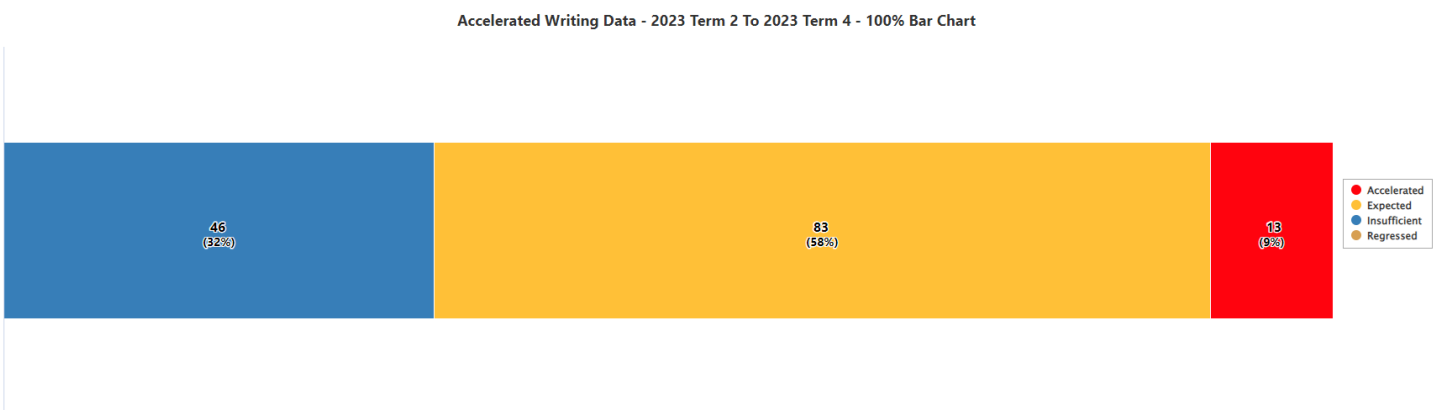
Accelerated Achievement Data 2023 & 2024

Accelerated Reading 2023 & 2024

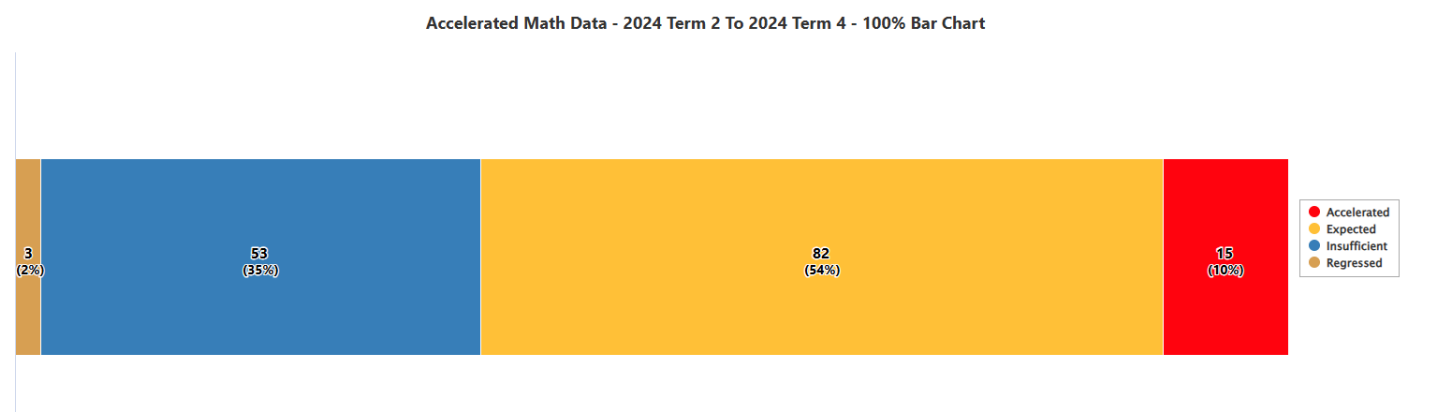
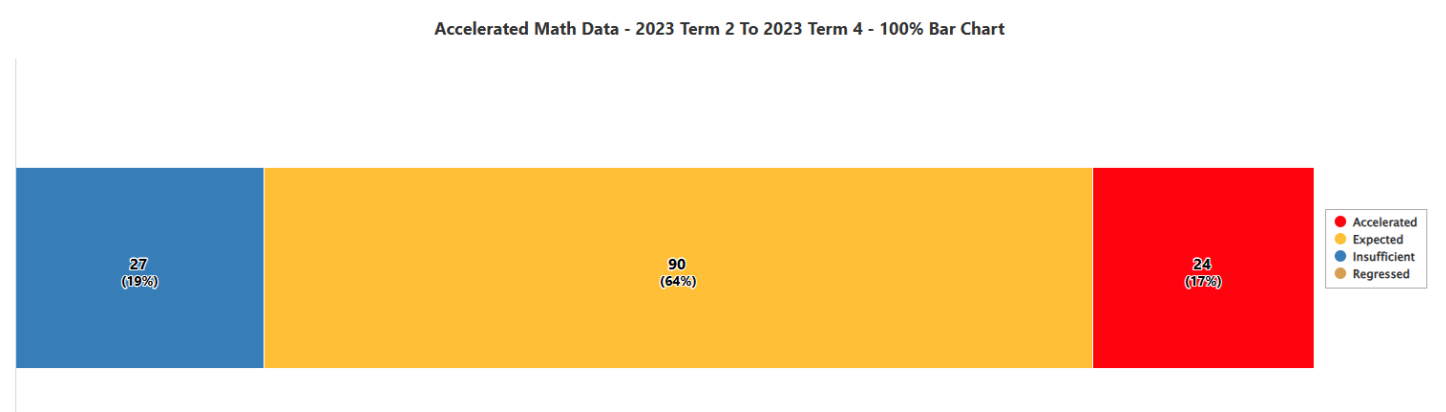


A student has Accelerated progress if they have moved up 2-4 curriculum sub-levels.
A student has Expected progress if they have moved up 1 curriculum sub-level.

Accelerated Writing 2023 & 2024



Accelerated Maths 2023 & 2024



A student has Accelerated progress if they have moved up 2-4 curriculum sub-levels.
A student has Expected progress if they have moved up 1 curriculum sub-level.

- Out of the curriculum areas maths showed the greatest accelerated progress. However Maths show an increase in the number of students not making accelerated progress.
- 53 students not making expected progress. Likewise the percentages of student not achieving Expected acceleration has grown in each of the other two curriculum areas.
- A low number regressed which was another change on 2023 where no students regressed

Overall Summary of Trends

Mathematics (PAT & OTJ)

- **Overall Trends:**
 - There has been steady progress in mathematics across the school.
 - More students achieved stanine 6 and above in 2024 compared to 2023.
 - A notable increase in students at stanine 9 (19 students in 2024 vs. 11 in 2023).
 - However, OTJ data shows a **6% decrease** in students achieving "Above" the curriculum level, with a **5% increase** in those "Working Towards" or "Below."
- **Māori & Pasifika:**
 - **Māori students:** More are reaching stanine 6, and fewer are at stanine 5 in 2024.
 - **Pasifika students:** Data is harder to compare due to low numbers, but performance remains below the school average.
- **Gender Differences:**
 - Boys continue to slightly outperform girls, which goes against national trends.
 - Year 8 leavers performed well, with only one student below stanine 5.

Reading Comprehension (PAT & OTJ)

- **Overall Trends:**
 - Most students continue to achieve well in reading.
 - The number of students below stanine 4 increased slightly (from 8 in 2023 to 15 in 2024).
 - OTJ data shows a **slight decline** across all categories, with 8 more students falling into "Below" the curriculum level.
- **Māori & Pasifika:**
 - Māori students are performing similarly to 2023, which is positive.

- No Pasifika students reached "Above" the curriculum level, but none were below expectations.
- **Gender Differences:**
 - Girls continue to outperform boys at all levels.
 - Year 8 leavers performed well, with only one student "Working Towards" their curriculum level.
 - Māori Year 8 students improved in 2024.

Writing (OTJ)

- **Overall Trends:**
 - Writing remains the lowest-performing subject.
 - A **5% increase** in students at "Below" in 2024.
 - Similar percentages at or above the curriculum level, but fewer students working "Above."
 -
- **Māori & Pasifika:**
 - Māori student results declined, with five more students in the "Below" category.
 - Pasifika student numbers were similar between 2023 and 2024.
- **Gender Differences:**
 - Girls continue to outperform boys, though the percentage of girls "Above" the curriculum level dropped by 3%.
 - Boys reaching "Below" the curriculum level increased by 16%.
 - No Year 8 students reached "Above" their expected levels for the second year in a row.

Accelerated Achievement Data (2023 & 2024)

- **Maths showed the highest accelerated progress** but also an increase in students not making expected progress.
- 53 students did not make expected progress.
- More students did not achieve expected acceleration in all three curriculum areas.
- A small number of students **regressed** in 2024, whereas in 2023, no students regressed.

Overall Takeaways & Recommendations

- **Maths and Reading showed small but consistent improvements**, with Māori students making steady gains.
- **Writing remains the weakest subject**, with both boys and Māori students needing additional support.
- **Year 8 leavers continue to finish strong**, with no students below the expected level in core subjects.
- **Gender trends are stable**, with boys excelling in maths and girls in writing.
- **Teachers should continue targeted support for struggling learners while also accelerating mid-band students to higher levels.**