



FAITH
CITY SCHOOL

Te Kura Hāpori o te Whakapono

**Faith City
School**
NEWSLETTER
Term 2
16 May 2025

From the Principal's Desk

Kia ora whānau,

It's been another busy and exciting few weeks at Faith City School. We've had a lot to celebrate — from the creativity of Crazy Hair Day to our students' thoughtful learning about ANZAC Day, and the incredible writing happening across all year levels.

Constable Paul has also been visiting classes to talk about emergencies — the kids have loved having him in, and we're grateful for the connection he's building with our tamariki.

It's a joy to see our students growing not just in knowledge and skill, but in confidence and character.

I'd also like to formally welcome **Mr Lester Vivian**, who has joined us to teach our Year 7 & 8 class. Lester comes to us from Auckland, along with his wife Sonja, and brings with him several years of experience in Christian education. We're blessed to have him join the team.

You'll see a section in this newsletter outlining expectations around **student attendance**. Please take a moment to read it carefully. Regular attendance is crucial for your child's success at school. When students are late or absent for unjustified reasons, it places extra pressure on teachers and disrupts the learning of others.

Please avoid taking holidays during term time where possible. These breaks should happen during official school holidays.

We expect all students to maintain a minimum of **90% attendance**. If your child falls below this level, your child's teacher or our admin team will be in touch to work with you on getting them to school consistently.

Also, a reminder that students must be in class **by 8:50am**. At the moment, around 10% of our students are arriving late each day. Please do your best to ensure your child arrives on time, ready to learn.

If your child is away, please notify us via the **Edge App**, **Dojo**, email (admin@faithcity.school.nz), or phone (**06 345 7737**). And remember, if you're finding it difficult to get your child to school, we're here to help — just reach out.

We've also included a link to the **Ministry of Education's Parent Curriculum Portal**, which clearly explains (in parent-friendly language) the upcoming changes in curriculum and assessment. We'll be following this up with more information soon, especially regarding our **BSLA – Structured Literacy** programme for reading and writing.

As we continue through Term 2, I want to remind us all of the importance of being present — in class, in relationships, and in our faith. Every day at school is an opportunity to learn something new, build friendships, and reflect the love of Christ in how we treat others.

Upcoming Events

Friday 16 May
Book Character Dress
Up Day

Thursday 29 May
Super Six Netball

Monday 2 June
Kings Birthday
(no school)

Friday 20 June
Matariki Celebration
(no school)

Thursday 26 June
Super Six Football

Friday 27 June
End of Term 2

Monday 14 July
Start of Term 3

“Let your light shine before others, that they may see your good deeds and glorify your Father in heaven.” – Matthew 5:16

This is our calling — to shine His light in our classrooms, playgrounds, and homes.

Thank you for partnering with us in your child’s learning journey. Your encouragement, involvement, and prayers make a real difference.

Blessings,

Marty Bullock

Principal – Faith City School

Supporting Your Child’s Learning

Attendance & Absences:

Regular attendance at school is important to children’s success and there is a clear connection between going to school regularly and doing well in the classroom.

If your child is going to be absent for any reason it is essential that you let us know as soon as possible. It is important that you contact us, you can do this on the Edge App, by Dojo, by emailing admin@faithcity.school.nz or phoning on 06 345 7737 to confirm your child’s absence and provide a reason.

We acknowledge there can be genuine reasons students may occasionally be absent. However, without regular attendance your child can struggle to make progress.

We are committed to supporting our students to attend school. If you are having difficulty getting your child to school, you can ask for support by:

- Speaking with your child’s teacher,
- Sending us a by email, or
- Calling us on 06 345 7737

Curriculum Parent’s Portal:

The Ministry of Education has set up a portal for parents/caregivers to access that allows you to find out about the curriculum being taught and how you can support your child at home.

You can explore the new webspace and view available resources by going to:

<https://www.education.govt.nz/parents-and-caregivers/schools-year-0-13/understand-your-childs-learning>

Crazy Hair Day

Wow! We had some amazing creative designs. Such an amazing fun day.

Our winners were:

Room 1 Amila-Rose & Ashriel

Room 2 Anlea & Simi

Room 3 Allegra & Parker

Room 7 Clara & Oscar

Room 6 Marlo & Joel

Room 5 Esther & William

Room 4 Olivia & Nicolas

Teacher Mrs Hussey







Room 1 – Tigers

Room 1 has been working on their writing skills and last week it was all about TIGERS! We learnt a lot of facts and drew beautiful tiger pictures.

A tiger has black stripes. Tigers can climb up trees with their claws. Tigers like to play. I think tigers are very fast and strong.

By Ruben

A tiger has black stripes. Tigers can jump. Tigers like to play. I think tigers are very fast and very powerful.

By Bethan

A tiger is a big, funny cat. Tigers can climb up trees with their claws. Tigers eat meat. I think tigers are very powerful and beautiful.

By Simeon

A tiger has orange stripes. Tigers can swim under water. Tigers like to play. I think tigers are very strong.

By Perly



By Bianca



By Caleb



By Arie



By Andreas

Room 2 – Police Visit

In room 2 we are learning about people who help us in the community. On Friday we had the police come to teach us about their role in the community!



Room 3 – Help in the Community

Room 3 learned a lot from Constable Paul Millar's visit which is helping with our learning about people who help us in our community.



Room 7 – Anzac Day Art

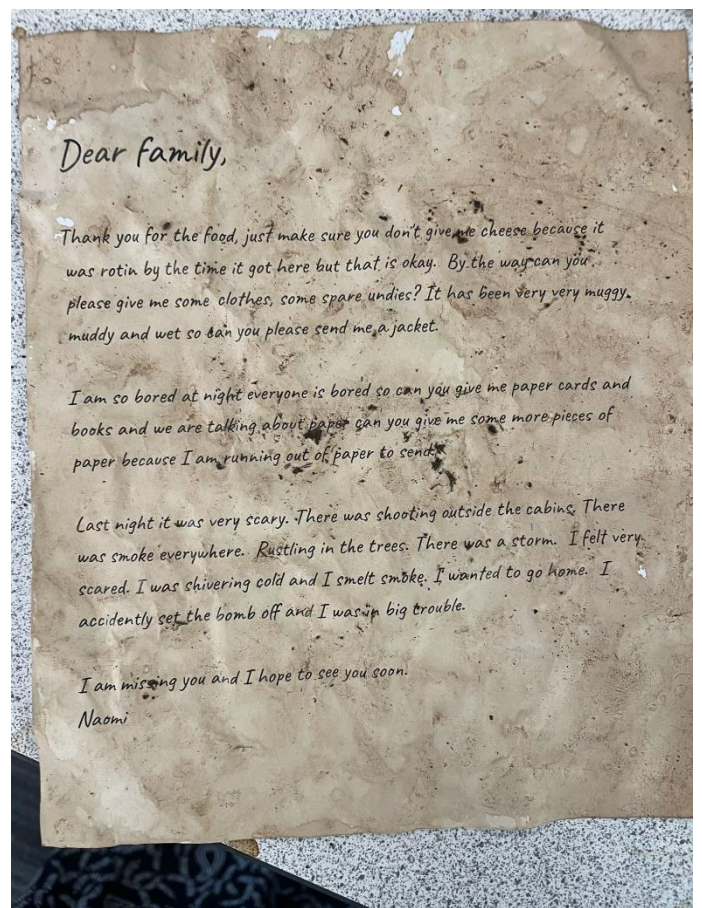
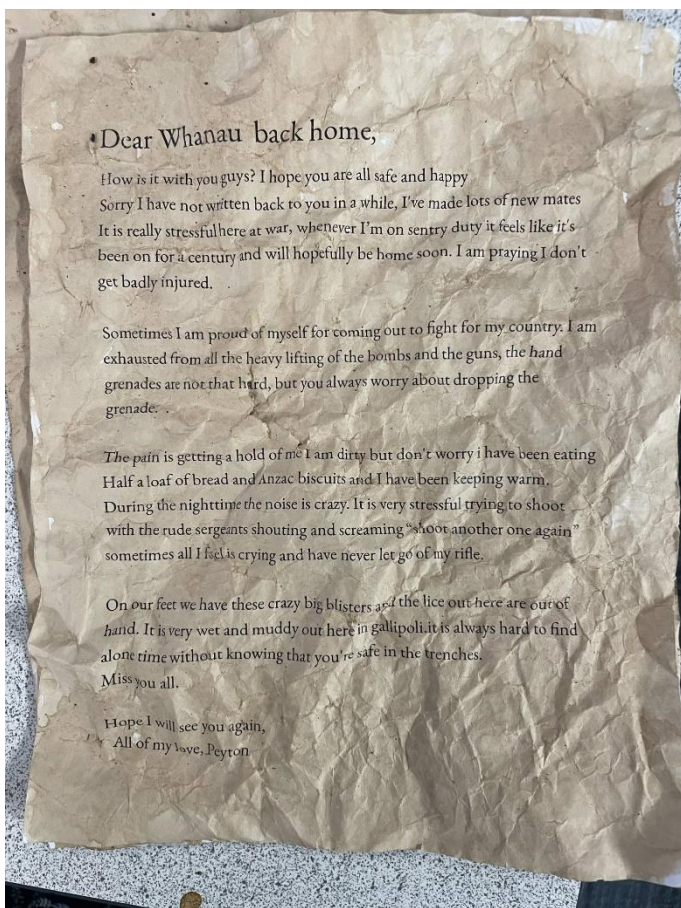
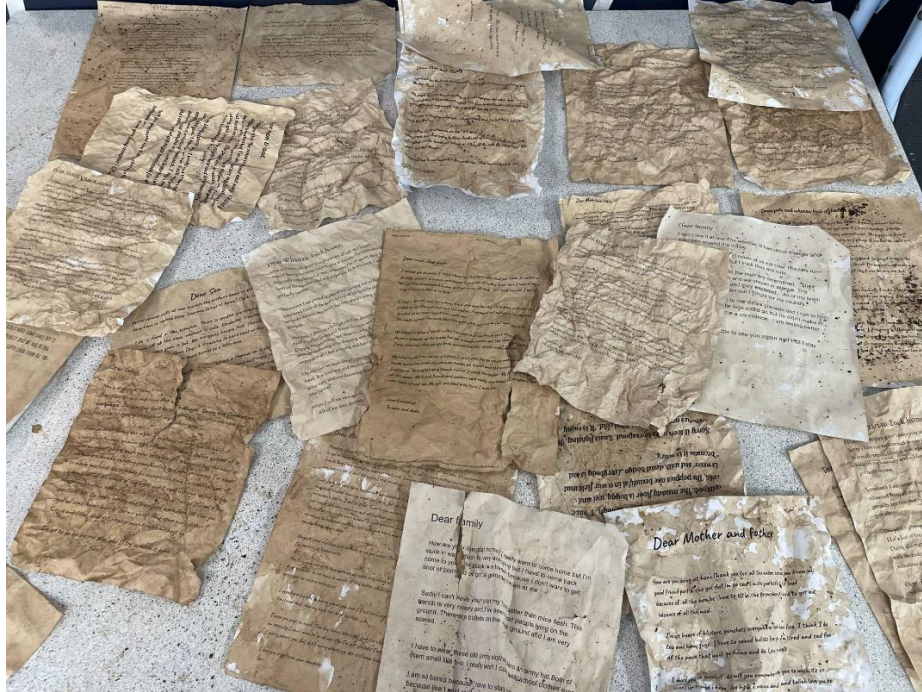
Room 7 did some amazing art with Mrs. Little on honour of ANZAC Day. What a way to remember those that have gone before us - Lest We Forget.



Room 6 – World War I

Room 6 have been busy exploring World War I this week!

We've imagined what it would be like to be a soldier or nurse during the war and wrote letters home, describing our experiences. We've also talked about ANZAC Day and why we commemorate it — to remember the bravery and sacrifice of those who served. Along the way, we've learnt a lot about the structure and format of a letter. We've been working hard to add more detail to our writing too — learning to explain it, not just say it! It's been a powerful and creative learning experience for us all.



Room 5 – Netballers

This term has seen the beginning of Netball Season. The Year 6's from Room 5 have been enjoying playing and learning new skills.

Watch out - they are a formidable team!



Room 4 – Writing

Room 4 students have been using their reading, research, and writing skills to prepare for a short speech about a topic of their own choice. Here is one of the first speech scripts to be completed. Amelia has also had to reduce her script down to a few key words or phrases written on a Cue Card, which is all she will be able to refer to when she gives her speech. All Room 4 students have been working hard on this, and I am looking forward to reading more great speech scripts and to each student delivering their speech to the rest of the class. As well as this, some of the class have also been completing their Anzac artwork with Mrs Little. I have included Amelia's work and some comments about Anzac Day by her, for you to enjoy and consider in this issue of our newsletter.

Mr. Vivian

Sea Otters Amelia R - Yr. 8

Did you know that Sea Otters are actually really friendly toward each other? Well, they are. Sea Otters hold each other's paws while they sleep so that they don't drift apart. That's pretty cute! While they rest in a group they are called a raft, because they get tangled up together and look a bit like a raft made out of logs. This also helps to stop them drifting away from each other. Sea Otters have little pouches under their armpits. This may sound weird, but it's true. They use these pouches to store extra food and rocks. Sea Otters use the rocks to crack open their prey's shell and eat them. However, Sea Otters are preyed upon by many different creatures such as Sharks, Orca, Coyotes, Brown bears, and Eagles. Sadly, their most aggressive attackers have been humans. Throughout history, humans have hunted Sea Otters for their fur, which is quite sad. Sea Otters are amazing creatures, and I hope you want to learn more about them in the future.

ANZAC DAY Amelia B, Yr. 7

Anzac Day is a time to remember and honour the sacrifices made by Australian and New Zealand soldiers in war, expressing gratitude for their bravery and commitment. It's a day to reflect on their courage and endurance, and to commit to upholding the values they fought for, such as peace and freedom. "In silence and pride, we thank those who stood strong for us. In my picture I tried to show that Anzac Day is an important day and that we should always remember what they did for us.




Help Needed – Breakfast Club

We need more volunteers for Tuesday and Thursday mornings. If you are able to help please could you let the Office know.

This is an awesome way to ensure our kids have a great start to the day with a milo, some weetbix & often a catch up with friends before school.

WHĀNAU EVENING

**ALLISON
MOONEY**



**INTERNATIONAL GLOBAL
SPEAKER/AUTHOR**

**EVER FEEL LIKE YOUR CHILD IS DRIVING
YOU UP THE WALL BECAUSE THEY CAN'T
SEEM TO MAKE A DECISION?**

*From this night you will walk away
thinking "I wish I'd known this years
ago!"*

*Learning how to
"press the right buttons"
so we can avoid unnecessary any
unwanted struggles, more importantly
connect more deeply.*

Tuesday 27th May
7-8.15 pm
Rutherford Intermediate School
Auditorium
Free

