



**FAITH**  
CITY SCHOOL

*Te Kura Hāpori o te Whakapono*

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# Faith City School Newsletter

**Edition 4 - Term 2 - 27 May 2022**

## From the Principal's desk

Tēnā koutou i te whanau o Te Kura Hāpori o Te Whakapono

Greetings to you, our Faith City School families

Winter is now upon us. The Bible has much to say about the seasons. Ecclesiastes contains well known verses about 'there being a time for everything'. The changes that come physically through the change in weather patterns, as the Earth tilts on its axis, also mirrors the changes we face in our social and spiritual lives. From the warm, togetherness of summer to the dark cold of winter. So too can we go from good times to difficult times. And so, winter is here – I think it can be a wonderful time of resting more, spending more time indoors with friends and families, enjoying winter sport, having more time to focus on our kids and their learning. So, despite the sometimes-cold unpleasantness and despair we feel, winter can also be a great blessing. And we know that Spring is on its way; that even though we go through a winter season – it is temporary. 'Joy will come in the morning'. Passover and the work of the Cross falls at the end of winter and the start of the Spring season. Freedom is on its way. But in the meantime, draw close to God, making the most of our opportunities, enjoying the moment and preparing again for the spring season on its way.

## Eco Friendly Schools

The government has recently announced some greater expectations on schools to help meet the government's goals to reduce pollution, global warming, and climate change. I mentioned in the last newsletter that we were beginning a journey to improving our resource use and creating less waste. Some of the things we are doing is recycling paper and cardboard. We receive native trees for the Paper for Trees programme, which we intend to use for a native bush zone. We are also in the middle of stocktaking exactly what waste we produce. It does seem the biggest amount of waste is caused through packaging of student lunches. We would love to hear from you your ideas as to how we could minimise or even reduce our waste to zero. I will send out a brief survey to you shortly to get your ideas and feedback.

## UPCOMING DATES TO

### Term Two:

**Monday 2 May  
to Friday 8 July**

### Queen's Birthday:

**Monday 6 June**

### Jumping June:

**Friday 17 June**

### Matariki:

**Friday 24 June**

### Teacher Only Day:

**Wednesday 29  
June**

### Term Three:

**Monday 25  
July to Friday  
30 September**

## Back to the Future

It has certainly been great being back to some semblance of normalcy with the updated COVID settings. We are back holding Assemblies, and Chapel will start back shortly too. We have continued to keep the seniors and juniors separate at breaks as we have found the little ones have enjoyed their own space without the big kids getting in their way. We will soon be taking those boundaries down and reconnecting the seniors and juniors at break times. We will also be holding a Whanau Hui at some stage soon to support our Maori students. This was put on hold due to Covid restrictions. Inter-school sports events are back on. And we are underway with preparations for our school production – The Lion the Witch and the Wardrobe - in Term 3!

## Let's Continue...

We continue to work hard following good hygiene practices in school. We encourage everyone to wear masks, particularly for visitors who are coming inside our buildings. As the cold arrives, we will be checking CO2 levels in classes and using various measures to refresh the rooms. Please do keep students' home if they are unwell and RAT test as necessary. We have spare RATs here if you need one.

## Teacher only Day

Our teachers will travel to Palmerston North on the 29<sup>th</sup> of June and visit classrooms at Cornerstone and LAC to see some of the great things happening in other teaching and learning spaces. Thank you in advance for keeping your children home. I understand that is not always easy.

*Ma te wa!*  
*Be blessed!*

Marty Bullock

## THE UPCOMING PRODUCTION.....

**We are going to need some help to put our musical on, so if you are able to help we would love to hear from you.**

**We need help with:**

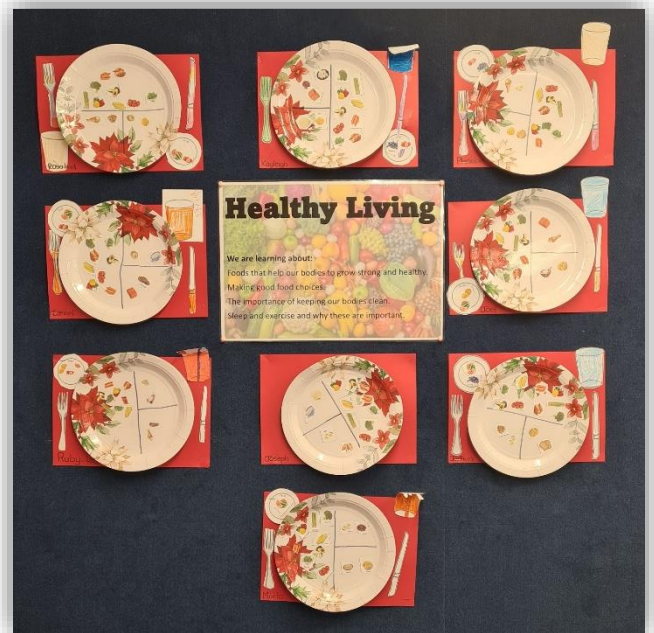
- ❖ **Costume sewing**
- ❖ **Hair & makeup**
- ❖ **Prop & set making**
- ❖ **Backdrop painting**

**Please let Sue or Maree know if you are able to help**

**Thank You**

# Room 1 - Healthy Living

Room 1 are learning about healthy living. We have had a lot of fun learning about how important exercise is for our heart and muscles. We have felt our heart beating and notice that it beats a lot faster after we have exercised. We are also learning about food groups and how to make good choices with what we eat.



# Room 2 - Reading

Here is Room 2 showing the enjoyment of reading. We have been enjoying looking at books, learning and practicing our reading skills as well as reading together.







## Room 3 - Descriptive Writing

For writing in week 3, Room 3 wrote a description of mandarins. We shared what we already know about mandarins and read a definition from the dictionary about them too, to help us do our writing. They also wrote about eating a mandarin. They used prompts like: What do I see, hear, feel (physically), taste, think, say, feel (emotion).



Mandarins and tangerines are different. Tangerines are a brighter orange colour and a little more tart and hard to peel. And less flavour.

By Hugo

A mandarin is a fruit that is a light orange colour. It's grown on a small citrus tree. A mandarin is eaten in a salad, as a drink, or by itself. A tangerine has a darker skin and it's harder to peel. It also has a stronger sweet and sour taste. An orange has a light skin like a mandarin. It's kind of like a mandarin but different.

By William

Mandarins are yummy and scrumptious but also incredibly juicy. We all got a mandarin. It was very orange. Also, it felt cold. We are investigating about Mandarins, but we were anxious about eating it. When we were peeling it we were very anxious if it squirted juice at us. I am thinking will it taste awesome and good? It might taste like a Fruit Burst.

By Celine

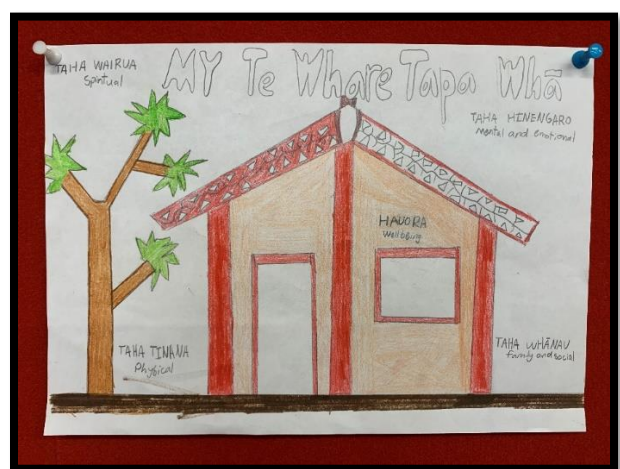
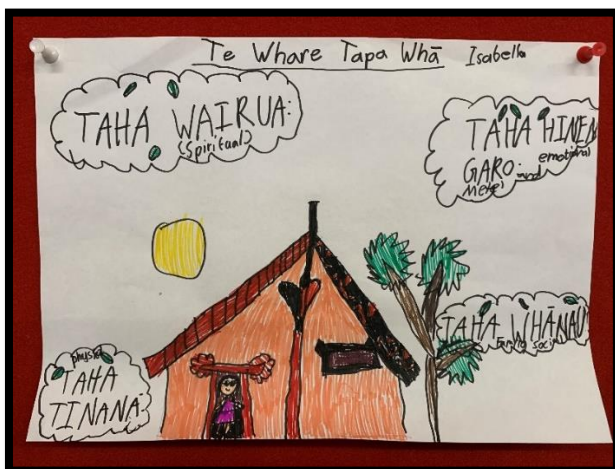
Today our class ate mandarins. It tasted juicy and very yummy. Sometimes when I open it, it squirts juice at my eye. The skin is orange. The Mandarin is part of citrus family. Sometimes it can taste very sour if you pick it too early. Me and Mason got extras from Williams mandarin. Then William tried one piece but he took the white stuff off. He liked it. It was so yummy.

By Lucas



## Room 6 - Te Whare Tapa Whā

It has been an exciting and busy start to Term 2 in Room 6! For Theme, we have been looking at the Te Whare Tapa Whā model for wellbeing, and all the ways we stay healthy. Each student created their own whare, to remind us to keep our four walls balanced - making sure that every day we get our bodies moving, we spend time with whanau, we do something that makes us happy, and we spend time with God.





# Room 5 - Autumn Art & Japanese



This week we did some autumn leaf art. We had to blend the hot colours and cold colours together. The leaf was hot colours pastel and the cold colours were the background stripes. The high for me was how the blending on the leaves looked when I had finished.

By Harlynn

This week we did some art on Autumn leaves. We had to colour the leaves with red, yellow, orange and a bit of gold, using pastels. Then we did the background with cold coloured pastels. Finally we coloured in our border.

By Mayumi



This term we are studying Japanese every Thursday. We have learnt how to talk about families and food so far. We are also learning about Japanese culture. The Sakura Cherry Blossom tree is Japan's most famous tree. You will find a couple in Ridgway Street opposite Honest Kitchen in Whanganui too! Lara, Olivia and Lucia did some amazing artwork on the Cherry Blossom Tree. Our Japanese Superstar learners so far have been Braxton, Bruno, Brooklyn, Lucia and Nicolas. By the end of the term we will write a basic Japanese essay about ourselves to take home.

By Mr Marsh

# Room 4 - Read&Write



The students have been really enjoying using their chrome books and headphones during writing, reading, maths and other individualised learning time.

We have also introduced a powerful tool called Read&Write which gives them access to a number of writing tools such as predictive text, dictionary, text to speech, correction, speak to text and other cool tools, through a toolbar on their page. Ask your students in room 4-6 to show you RW at home through their school google accounts. It is really helpful for everyone and especially those of us who struggle with various aspects of reading and writing.



Last Friday all students came home with information regarding Jumping June which is a fundraiser for the Heart Foundation. All funds raised will go to the Heart Foundation.

Details for fundraising are on the website [jumpingjune.co.nz](http://jumpingjune.co.nz) – here students create a profile page and fundraise from there.

We will be holding this on Friday 17 June and will be including some skipping and fitness activities in our gym. There will be music, dancing, spot prizes and other fun games.

If you are able to volunteer to help Andrew would love to hear from you – his email is [a.marsh@faithcity.school.nz](mailto:a.marsh@faithcity.school.nz).



We want all of our students and families to be safe on our roads, whether they are acting as a pedestrian, passenger, cyclist or as a driver.

[Trafficquiz.com](https://trafficquiz.com) is **FREE** to use website developed with an aim to spread awareness regarding traffic rules and road safety rules among all age groups. Through [trafficquiz.com](https://trafficquiz.com) school students can learn and test their knowledge about traffic & road safety rules in an entertaining way i.e. by playing quizzes.

The links are as follows:

1. **For Age group (5 to 9 years) :**

<https://trafficquiz.com/traffic-quiz-junior-1/>

2. **For Age group (10 to 17 years) :**

<https://trafficquiz.com/traffic-quiz-secondary-1/>

3. **For Parents (Child safety quizzes):**

<https://trafficquiz.com/child-safety-quiz-for-parents-level-1/>

