

Wednesday 24th June 2020

MONTHLY NEWSLETTER / EDITION #6 - 2020

Nga mihi nui, Bula, Malo, Greetings everyone!

As I write this, the sun is just rising. Its rays are spreading across my desk and I am reminded of the scripture that says, "Joy comes in the morning" Psalms 30:5. God reminds us that despite life's difficult interruptions and painful hardships, they are just for the night, but His favour is with us for a lifetime; His love unchanging and, through the Son, we find our hope and peace and joy each new day.

Normally at this time of the year, the teachers are busy preparing mid-year reports. However, due to Covid-19 we have decided to report a little differently. We will hold parent Interviews in Week 1 of Term 3 on Weds 22nd and 23rd of July. At this meeting, you will receive specific information regarding your child's progress and details on the next steps that they need to take. This will help you to support them at home. You will not receive a full detailed written report as such but will have information to take home from that meeting regarding where they are and the next steps they will be taking. At the end of the year, we will complete a full and detailed written report.

Details on how to book your appointment with the teacher will be emailed to you shortly.

Thank you to all of you who completed the FCS COVID-19 Lockdown survey. The information you provided was very helpful. We are endeavouring to put your ideas in place as a result. I have included three of the graphs from the survey for you to look at in the newsletter.

I would like to thank all the students and their families for participating and supporting the recent PTA lead Read-a-thon. At the end of this Term, the students will be able to dress as a literary character to celebrate the great work of the Read-a-thon. There was a nice sum of money raised and the PTA are looking for opportunities to sow this into the school for the students. You will notice new soccer posts and nets going up. Thank you to the PTA and Mr Tim Price for building them for us.

We look forward to the break now, particularly the teachers who have had a long stint through lockdown and then back in the classroom. They have done an awesome job supporting our students and whanau through this period and so deserve a big thanks and well-earned break!

Ka Kite

Marty Bullock

Principal

Parent Teacher Interviews - Term 3 22nd & 23rd of July 2020

Parent Teacher interviews will be held on Wednesday the 22nd of July, between 1pm - 7pm and Thursday the 23rd of July, between 1 - 5pm.

We will be using an online booking system to manage times and schedules, and we will email you with further information about this by Friday the 26th of June.

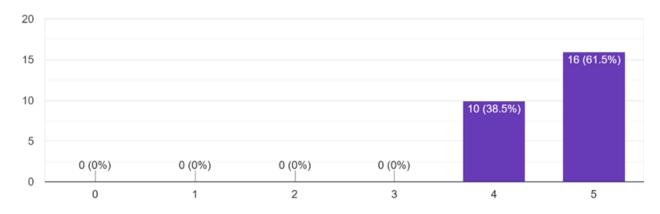


Sports Coaches & Managers needed please

We have a quite a few winter sports teams organised, most of which will start in Term 3. We need coaches and managers. If you can help, please let Mr Marsh know ASAP.

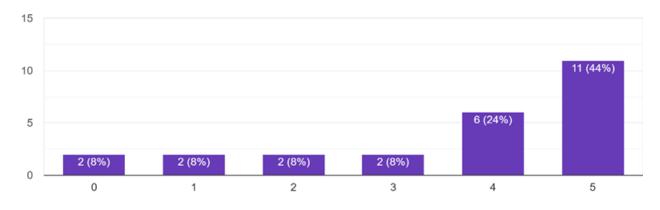
CoVid'19 Lockdown Parent feedback information

1. How well did the learning packs provided by your child's teacher help you and your Children? ²⁶ responses



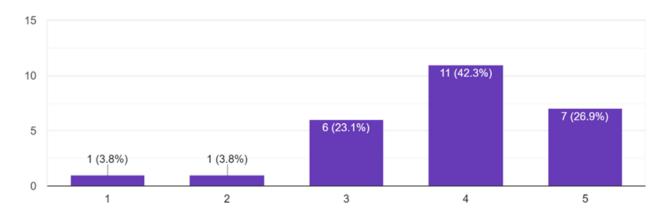
2. Was the Class Face book page helpful to you?

25 responses



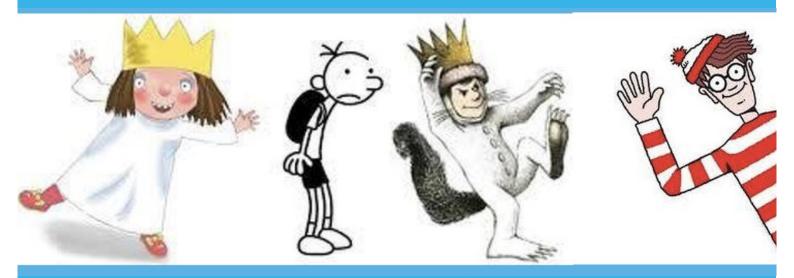
4. Did your child like learning from home?

26 responses



DRESS-UP BOOK CHRACTER DAY + \$2 SAUSAGE SIZZLE

Parents/Whanau come join us for a character parade at 9:15am



Wear your favourite book character costume and join us at school on... FRIDAY JULY 3rd 2020 (LAST DAY OF TERM 2)

We are celebrating the end of the Read-a-Thon with a dress-up costume day where we will present our Read-a-Thon prizes

Note: Please make sure children are dressing up as characters that keep in line with our schools special character i.e. no witches, ghosts, Wizards etc. Proceeds will go towards our new soccer goals for our school field. Made with PosterMyWall.com

WHATS HAPPENING IN OUR CLASSROOMS

ROOM 3 This term Room 3 have been enjoying fitness in the gym. Children complete an obstacle course and a range of activities that support fitness.

Children work in pairs and take turns at completing the tasks. It is often a highlight in the week!



ROOM 5 Every week in Room 5 we set aside an afternoon for out "Discovery Time". We have had a busy few weeks in our new "zones" doing lots of fun and practical learning activities.

Some "Zone Leaders" have created, brought along or organised their own activities to share with us, which shows real "ownership of learning", one of our recent PB4L values.

The photos show some of our recent activities including sketching graffiti art, designing our own planets, making space themed crafts, playing old fashioned games like mancala, creating special cards and bookmarks, making simple magnetic machines, doing science experiments, doing random acts of kindness and researching precious gems.

We have also been making our own music using instruments and google music lab. Students have enjoyed making their own beats and basic melodies.

The "History Zone" has been focussed around Ancient Egypt and Ancient Rome. We have made cardboard armour and shields, built Egyptian artefacts, put together Roman jigsaw puzzles and had competitions with ice block stick catapults.

Every student is in charge of a zone at different points throughout the year. This is definitely a highlight of each week.



ROOM 6 Room 6 went through a step by step process to complete their portrait. The learning included identifying the use of straight lines and curved lines for the face, hair and the background of the portraits. We identified the centre of the face and for this we drew a cross to help locate the positions of the facial features such as eyes, nose and mouth. Room 6 identified shapes for the background and what they identify with. For example, mountains, ferns, flowers etc. We also identified contrasting and harmony colours and colours for their background colours. NB: Some portraits are still to be completed.



PB4L Themes in Term 3

These are the values we will be focusing on each week. Please help to reinforce these at home.

- Week 1: We line up outside and walk in quietly. (lounge/ auditorium)
- Week 2: We quietly stand and sit when asked (lounge/ auditorium)
- Week 3: We allow others to feel safe (playground)
- Week 4: We treat people kindly
- Week 5: We treat equipment and resources with care (all)
- Week 6: We clean up after ourselves (all)
- Week 7: We allow others to learn and participate.
- Week 8: Individual Class Focus