



**FAITH**  
CITY SCHOOL  
*Te Kura Hāpori o te Whakapono*

# Faith City School Annual Plan - 2018

## Goal 1 : For our students to develop a strong Christian Character

1.1	<b>Outcome</b>	<b>Faith City School students will own and live out Christian values.</b>		
	<b>Strategy</b>	<b>To teach Christian values as an integral part of school programmes</b>		
<b>Actions to be Taken</b>		<b>Responsibility</b>	<b>Timeframe</b> If not stated all Year	<b>Resources</b>
Staffing Staff appraisals will be completed		Principal & Staff		
Curriculum <b>Year B Faith City School curriculum</b>		All Staff		
1.1	<b>Strategy</b>	<b>To provide opportunities for members of the school community to serve others.</b>		
Buddy System Leadership, Team Monitors, First Aid, Road Patrol Class Monitor Jobs Librarians Students to sing at Retirement Home One activity to serve the community		Deputy Principal & Junior Leader Deputy Principal All Classes Heather Kyle & Ruth McLeay Mr Marsh & Rm 5 Student Leadership Team	As needed  Term 4	

	<b>Outcome</b>	<b>Faith City School students will continue to walk with the Lord when they leave Faith City School.</b>		
1.2	<b>Strategy</b>	<b>To teach from a Christian World View</b>		
<b>Actions to be Taken</b>		<b>Responsibility</b>	<b>Timeframe</b>	<b>Resources</b>
<b>Science, Social Sciences, Technology, &amp; Health based on Faith City Curriculum</b> Encourage Learning of Weekly Memory Verse & Extras One Christian Theme a term displayed in Classrooms and emphasised in Classroom Programmes		Staff Staff All Teachers		

1.2	<b>Strategy</b>	<b>To equip students with the tools to develop their Faith</b>		
<b>Values Respect</b>		All Staff		
Encourage students in their personal walk with God All students asked to purchase a Bible at Room 6 – Set Text bought through school Provide Counselling where necessary – for individual students		All Staff Parents / Principal Principal & Aunty Hinemoa	Term 1	

<b>Goal 2: For students to strive towards excellence in all areas</b>				
<b>2.1</b>	<b>Outcome</b>	<b>Spiritually – Students will grow in the knowledge &amp; experience of Christian Faith</b>		
	<b>Strategy</b>	<b>As Outlined in Goal 1</b>		
<b>2.2</b>	<b>Outcome</b>	<b>Academically - Students will have the knowledge &amp; skills to develop personal excellence</b>		
	<b>Strategy</b>	<b>To provide appropriate programmes, resources and opportunities to foster academic excellence.</b>		
<b>Actions to be Taken</b>		<b>Responsibility</b>	<b>Timeframe</b>	<b>Resources</b>
Implement a clear planning, teaching and assessing learning cycle Continue Phonics Programme.		All Staff Literacy Leader – Junior Teachers		
Assessment : SEA's for all New Entrants Six year nets PAT's, Mathematics Star reading tests yr 3 & 4, Pat Comp Yr 5-8 Yr4 to 8—Wilkie Way Maths—Basic Facts Maths JAM Maths Yrs 1 to 3 Probe & Benchmark – Running Records Moderation Reading, writing & mathematics against Curriculum levels. Continue developing use of new matrix for writing moderation		New Entrant Teacher Junior Syndicate Leader Principal – organise Mathematics Leader - Oversee Mathematics Leader - Oversee Literacy Leader – Organise All staff Literacy Leader & DP	Term 4 Term 2 & 4 Term 2 & 4 Term 4 Term 2 & 4 Term 2 & 4 Term 1	
Special Programmes Teacher aides assistance in classrooms Literacy Intervention Programme – with groups of students MKIP- Maths Knowledge Intervention Programme.		Overseen by DP Christine Goodin - Lit Lead—Oversee Teacher's Aide – Christine Goodin Overseen By Maths Lead		
Staff Professional Development <ul style="list-style-type: none"> <li>Second Year PB4L</li> <li>Teachers will use Teaching as Inquiry and focus on writing</li> <li>PD on using Google Docs</li> <li>Appraise Teachers against Code of Professional Responsibility and Standards for the Teaching Profession.</li> <li>PD as part of Christian schools community of learning on Writing</li> </ul>		PB4L Team Teachers supported by Literacy Leader & Senior Syndicate Leader  Organised by Principal for All Staff Principal & Teachers  Principal & Staff—Facilitator Christine Braid	Term 2  Start Term 2	
<b>Curriculum Development</b>				
<b>Background</b>	<b>Actions to be Taken</b>	<b>Responsibility</b>	<b>Timeframe</b>	
We have been re-viewing how we provide programmes to suit our students needs We have now rewritten our Faith City School Overview.	Year B Faith City School curriculum Look at our resources and how they fit into our curriculum – Purchase new resources Rewrite Social Sciences Curriculum Statement Investigate Place based learning & local resources & incorporate into programme Re-evaluate how we assess social sciences – set up assessment matrix for social sciences	Principal & Staff Principal & Staff Principal & Staff Principal & Staff	Term 1 -4 Term 1-4 Term 2 & 3 Term 2	
Te Reo and Tikanga Maori programme – Programme has become very repetitive and students are not been introduced to new concepts.	Waitangi Day Service Continue the new programme we are using for Te Reo as a way of providing both PD for Staff and an on-going programme for all students in the school. Investigate & Set up Kapa Haka Group.	Deputy Principal Principal  Principal	Term 1  Term 1	

# Faith City School Annual Plan 2018

## Student Achievement Goal - Literacy—Writing

### Goal 2: For students to strive towards excellence in all areas

#### Targets

Teaching staff will demonstrate they are teaching a quality targeted writing programme as evidenced by:

- Improved student engagement / voice
- Students work demonstrating an increased understanding of words, sentences and text types.

Our Maori and Pasifika students who are below will be included in target groups in each classroom to lift their achievement levels.

#### Background Data:

**Writing** At the end of 2017 2 students were well-below in writing and 21 were below. 5 of these students joined our school in 2017. 7 of these are Maori students and 5 are Pasifika. Two of these students have special educational needs. In 2017 we developed a new programme for writing assessment. This was based on the Literacy Learning Progressions, and the Curriculum Levels. Overall in writing 76%(100/131) of the students in the school were working at or above the National standards for their year level at the end of 2017. Only 50%(6/12) of Pasifika were working at the national Standard or above.

#### Strategy

- Continue to up-skill teachers
- Literacy Leader & Senior Syndicate Leader provide support for teachers
- Professional Development as part of Community of Learning.
- Target groups will focus on students who are not reaching expected curriculum levels in writing.

Budget : Resources— \$500 Teacher Support—40 hours PD CoL

#### Areas of Strength

- Experienced Literacy Leader provides mentoring for teachers. Teachers are using Teaching as Inquiry to examine their teaching and teach target groups.
- Teachers are reflecting on their students learning & adapting their programmes to enable students to make accelerated progress.
- Overall in reading 78%(28/36) of the Maori students in the school were working at or above the National standards for their year level at the end of 2017.
- In Writing 80% of Maori students were working at the expected National standard for their year level at the end of 2017.

#### Planned Actions for Lifting Achievement

- All teachers will teach a quality targeted writing programme.
- Junior classes will continue with Yolanda Sorrell's Phonics Programme.
- Literacy Leader & senior syndicate Leader will provide on-going support to classroom teachers.
- PD will be provided in writing through the CoL, including a focus around words, sentences and text types.
- Four teachers will focus their TAI around writing and meet in PLG's. (Professional learning Groups)
- We will continue to develop the matrix set up in 2017 based on Literacy Learning Progressions and curriculum levels.
- We will refer students to RTLB for extra support as necessary.
- Moderate writing in term 2 & 4.
- Report to the BOT

#### Who is Responsible

- All teachers
- Literacy Leader Mrs Maree Lewis & Senior School Leader Mrs Sue Little
- PD facilitator from Massey
- Literacy Leader & SENCO will refer students to RTLB as necessary.

<b>Goal 2: For students to strive towards excellence in all areas</b>				
<b>2.3</b>	<b>Outcome</b>	<b>Physically - Students will display healthy attitudes towards their own and others wellbeing</b>		
<b>2.3</b>	<b>Strategy</b>	<b>To provide an opportunities for students to take part in a range of physical activities within their own and wider community.</b>		
<b>Actions to be Taken</b>		<b>Responsibility</b>	<b>Timeframe</b>	<b>Resources</b>
Health programmes Road Safety—Yr 4 to 8—Safe Riding—Junior Safe Walking Keeping Ourselves Safe		All Staff All Staff	Term 1 Term 4	
Sport One Term of swimming programme  Provide Lifesaving Programme for Advanced swimmers Encourage students to participate in local sports competitions <b>Replace Soccer Goals &amp; Mark Soccer Field</b>		Teachers, Erica Sievwright, Trish Bell, Jessica Cook, Splash Coach Andrew Marsh <b>Principal &amp; Caretaker</b>	Term 1  Term 1  Term 1	
Y7 & 8	Super 6 sports competition Fencing Years 7 & 8 Badminton Years 6 to 8 Tennis & Squash Coaching	Deputy Principal YMCA Mr Feast Organised by DP	Term 3 Term 1 Term 3	\$700 \$300 \$500
<b>2.3</b>	<b>Outcome</b>	<b>Socially - Students will promote personal, interpersonal and community wellbeing</b>		
<b>2.3</b>	<b>Strategy</b>	<b>To teach students to care for themselves, relate to others and become responsible contributors to society.</b>		
Buddy Programme Recycling Programme		Teachers Teachers		
<b>2.3</b>	<b>Strategy</b>	<b>To develop policies and programmes that promote a stimulating, safe and caring environment.</b>		
<b>Behavioural Management Programme – Second Year PB4L</b> Continue to Tidy Gardens Complete School & Church Hall - Investigate Ways to use School & Church Hall Reorganise PE & Art Shed Replace turf – lunch area Provide more shade in lunch area Big Shed – Organise Shelving Wash Carpets Rm 3, 5 & 1 Paint Rm 1 & Staff room Interior Ceiling in Rm 2 & 3 cloak bay Extend roof Outside Room 4 Complete Blinds & or Curtains for Lock-down Health & Safety – signage around school developed		All Staff – PB4L Team Proprietors Proprietors Principal & Staff Proprietors Proprietors Principal to Organise & Proprietors Principal & Staff Principal Contractor Proprietors Principal Principal	Term 1 & 2    Term 3 Term 1  Term 1 Term 1	

# Faith City School Annual Plan 2018

## School Development Goal—PB4L—SW

### Goal 2: For students to strive towards excellence in all areas— Socially - Students will promote personal, interpersonal and community wellbeing

#### Targets of PB4L-SW are :

- Behaviour of students will improve
- Incidents of problem behaviour will decline
- Staff will develop & maintain positive relationships within the school community

#### Background Data:

PB4L School-Wide looks at behaviour and learning from a whole-of-school as well as an individual child perspective. The framework is based on international evidence. The Positive Behaviour for Learning School-Wide framework, otherwise known as PB4L School-Wide, is helping New Zealand schools build a culture where positive behaviour and learning is a way of life. This is a three year programme. It's not about changing the students; it's about changing the environment, systems and practices we have in place to support them to make positive behaviour choices.

PB4L takes the approach that opportunities for learning and achievement increase if::

- The school environment is positive and supportive
- Expectations are consistently clear
- Students are consistently taught desired behaviours.
- Students are consistently acknowledged for desired behaviours and undesirable behaviours are responded to in a fair and equitable way.

#### 2018

We have completed Year 1 of the programme.

We have now written our PB4L school-wide matrix and begun to teach the respect values in this matrix.

Students are rewarded with respect points in the classroom and house tokens in the playground.

The majority of students are responding really well to this programme. Staff are changing their mindset. They are moving from a model where students are punished for their bad behaviour to one where correct behaviour is modelled and rewarded.

#### Who is Responsible

- Principal & All Staff
- PB4L-SW team
- MOE provider to provide professional development.

#### Strategy

- To teach students to care for themselves, relate to others and become responsible contributors to society
- To develop policies and programmes that promote a stimulating, safe and caring environment
- Undertake PB4L –SW programme with Ministry of Education support.

#### Areas of Strength

- 100% of staff are committed to the PB4L-SW programme
- All full-time teachers attended two days restorative practise professional development with other christian schools at beginning of 2018.
- We are a Christian school with a strong values based christian environment.
- Strong PB4L-SW team has been set up.
- PB4L-SW team leader & coach are working well together & have attended all PD sessions.

#### Planned Actions for Lifting Achievement

- Continue with PB4L –SW Team
- This year we will be undertaking Year 2 of the programme:
- PB4L-SW coach & leader will attend professional development courses
- We will as a school community collect and collate data using the SWISS programme
- All staff will teach weekly lessons following the respect values in the matrix.
- All staff will reward students using I Pads in the classroom & house tokens outside the classroom.
- Matrix and a update on PB4L-SW will be sent home for parents
- Behavioural flowchart and an incident form for staff to complete will be developed .
- Big 5 report will be analysed and shared with Staff.
- A report will be prepared & presented to the BOT.

Budget : MOE funding \$10000

<b>Goal 3 : For our students to learn the skills to become independent life-long learners</b>			
<b>Outcome</b>	<b>Faith City School Students will graduate :As informed decision makers</b>		
<b>Strategy</b>	<b>To teach them the skills to be confident &amp; resilient risk takers</b>		
<b>Actions to be Taken</b>	<b>Responsibility</b>	<b>Timeframe</b>	<b>Resources</b>
Student Leadership Team Leadership Team Training Day Young Leaders Conference in Palmerston North End of Year Leavers Dinner	DP & Year 8 DP Principal to organise DP to organise	Term 4	\$450 \$200
<b>Outcome</b>	<b>Faith City School Students will graduate :As critical &amp; creative thinkers</b>		
<b>Strategy</b>	<b>To develop students ability to research, analyse and reflect on their learning</b>		
Research & Introduce personalised learning Play based learning in Junior Rooms Senior room—Personalised Learning Years 3-8 do at least one Inquiry Learning unit a year Years 1-2 do one class Inquiry Learning unit a year	Junior Teachers Mrs Little Middle & Senior school Teachers Junior School teachers		
<b>Outcome</b>	<b>Faith City School Students will graduate equipped to confidently engage the world</b>		
<b>Strategy</b>	<b>To teach key competencies &amp; values from a Christian perspective</b>		
Key competencies will be taught throughout all curriculum areas. Focus on one competency a term - Students will self- assess Competencies Continue to develop Competencies to include easily understandable children's version.	All Teachers All Teachers Staff	Term 2	
<b>Outcome</b>	<b>Faith City School Students will graduate having a love for learning and the skills to learn.</b>		
<b>Strategy</b>	<b>To make learning enjoyable &amp; provide a wide range of learning opportunities.</b>		
Reward Systems - PB4L reward students for good attitude and behaviour Respect Points House Tokens in playground Super Star Reward points for homework, science badges etc Certificate & badges for Memory Verses Principal's lunch for Gold awards <b>Each Class to have at least one trip per year</b>	All Staff Principal & All Staff Teachers Teachers & Principal Teachers	Term 4 Term 4	
Extension Programmes – New South Wales Maths Science, Literacy & Mathematics Badges Science & Literacy Certificates Gifted & Talented Programme with West Country Schools	Organised by DP Principal Principal	16 <sup>th</sup> August	
Year 7 & 8 Techni-craft Programme Science Lab Lessons Yr. 8	Gonville Tech Centre DP	Term 1 & 3 Term 4	\$1600

# Faith City School Annual Plan 2018

## School Development Goal— ICT

### Goal 3: For students to learn the skills to become independent life-long learners.

#### Background Data:

**In 2017 after parent consultation and a BOT & Staff big picture meeting , ICT was the most important area identified for future development. We have purchased new devices for students to use and up-dated all desktops. We have completed an inventory, and teachers have outlined the ICT needs for each class .**

**We have written an ICT plan but this needs to be rewritten as a strategic plan. We need to supply more devices for students to use. We have a number of old laptops but most are now not working well.**

#### Targets

- Students will be given the opportunity to learn about the wise and safe use of ICT and ways to use ICT to enhance their learning.
- Provide Professional development for teachers on using google docs.

#### Strategy

- To shift our focus from teaching & learning about ICT to teaching & learning with, and through ICT.
- To up-skill teachers
- Outside provider to provide support for teachers
- Provide more devices for students to use.

Budget : New Resources —\$14000 Network Support - \$6000

#### Areas of Strength

- We have outlined ICT skills need to be taught at each level of the school.
- We have purchased new devices for students to use and up-dated some desktops.
- Each junior class has iPads for student use. Rm 1—4 Rm 2—6 Rm 3—7
- Rooms 2 & 3 have been upgraded.
- Senior classes have upgraded desktops Rm 4—7 Rm 5—6 Rm 6—7
- There are also 10 acer tablets with keyboards & 10 surface tablets
- Each teacher has a laptop and an iPad mini to use for teaching.

#### Planned Actions for Lifting Achievement

- PD from outside provider on using Google Docs.
- Move teacher storage from the sever to the cloud
- Incorporate ICT skills into classroom programmes
- Purchase devices to meet the needs of students and staff
- Ensure network and devices are well maintained.
- Move towards providing 1 on 1 devices for senior students.
- Purchase more devices & update desktops as per purchasing plan
- Rewrite ICT strategic plan—Principal
- Apply for grants to help us buy more devices.- Principal
- Investigate the use of e-portfolios—Principal
- Website updated regularly.
- Evaluate progress, write next steps & report to BOT.

#### Who is Responsible

- All teachers
- Principal
- Outside provider to provide professional development.
- Office administrator.

**Goal 4: To Promote a strong family community at Faith City School**

**4.1 Outcome Open healthy relationships.**

**4.11 Strategy To provide opportunities for all members of the community to interact effectively**

Actions to be Taken		Responsibility	Timeframe If not stated all Year	Resources
Church	Students participate in church service- Invite church leaders to speak at chapel Children’s work displayed in Church	Principal & DP Principal Principal Principal	Term 2	
Community	New Whanau Meeting – Familiess new to the school. Transition to school programme <b>Parent Forum—PB4L, Health Consultation &amp; Maori</b> Parent, / Teacher Conferences Welcome parents into the classrooms.	Principal & Jnr Teachers Principal Principal Teachers Teachers All Staff	Term 1 Term 2 & Term 4 Term 2	
Students	School Library with Christian resources Map with Christian School Prayer Focus	Ruth McLeay Principal		
Staff :	Staff Live out Christian Faith Staff involved in local Church Staff Well-being : Discuss ways to reduce stress on staff Set up programme for staff to access counselling as needed	All Staff All Staff All staff Principal	Term 1	

**4.2 Outcome Informed inclusive community.**

**4.21 Strategy To provide opportunities to make connections with each other.**

Provide all students with experiences and understanding in cultural traditions, language and local history Staff use Maori commands and language in the classroom as and where appropriate Teach Te Reo in all Rooms Continue to develop policies and practices that reflect NZ’s cultural diversity Update web site regularly Consult Maori Community on Te Reo & Tikanga Maori programme & Maori success as Maori <b>Outside Notice board to enable better communication with parents</b> <b>Class room cell-phones to allow quicker more personal communication</b>	All Teachers  All Staff  Principal/Secretary Principal / Staff Secretary &Principal	Each term Term 3 Term 1	
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**The Board will respond to any request for instruction in Te Reo Maori by**

- Advising the parent of the current level of Te Reo and Tikanga Maori available at the school
- Offering to explore possibilities for extending the current provision including dual enrolment with The Correspondence School
- Advising parents where the nearest school is that provides a higher level of instruction in Te Reo and Tikanga Maori

**Supporting Documentation**

2018 – Budget



## Goal 4: To Promote a strong Family community at Faith City School

<b>4.3</b>	<b>Outcome</b>	<b>Informed inclusive community.</b>		
<b>4.3</b>	<b>Strategy</b>	<b>To provide opportunities to make connections with each other.</b>		
<b>Actions to be Taken</b>		<b>Responsibility</b>	<b>Timeframe</b> If not stated all Year	<b>Resources</b>
Student Record books – to allow communication between home and school Fortnightly newsletters Cell-phones for all classroom teachers for parent teacher communication Written student reports Parent handbook available for new parents New whanau meeting held		All Staff Principal & Secretary All Teachers All Teachers Principal Principal & Junior Teachers	Term 1 Term 2 & 4 Term 1 Term 1	
<b>4.3</b>	<b>Outcome</b>	<b>A sense of belonging</b>		
<b>4.3</b>	<b>Strategy</b>	<b>To encourage participation for all members of the community.</b>		
Parent helpers –, Sport, & Classroom Activities ,PrEP, Trips, ‘ Informal Community Picnic Continue buddy programme between older and younger students Student Leadership Team One parent Event a Year Parent Forum Maths Booklet with Information to help parents work with their children at home.		Term 1      DP & Secretary	Term 1	
<b>4.4</b>	<b>Outcome</b>	<b>A contributing community</b>		
<b>4.4</b>	<b>Strategy</b>	<b>To encourage an environment where all feel they are welcome &amp; can contribute.</b>		
Parents assist with PrEP Parents assist with Camp & Junior Day Out		DP Principal & Staff	Term 3 Term 4	
Consultation Maori Consultation Meeting with Food to share plans for Maori programme.		Arranged by Principal	Term 3	
<b>Procedural Information</b> <ul style="list-style-type: none"> <li>• Faith City School will lodge a copy of its annually updated Charter with the Ministry of Education by 1<sup>st</sup> March</li> <li>• This Charter will include the school’s annually updated targets, Annual Plan and Strategic Plan</li> <li>• The Analysis of Variance including school-wide progress and achievement against expected curriculum levels and will be lodged with the Ministry of Education each year.</li> <li>• The 2018 Charter was developed after consultation with the school community in 2017</li> <li>• Targets for students achievement will be identified by:                         <ul style="list-style-type: none"> <li>Analysis of school wide assessment data and Moderation</li> <li>Staff review of assessment results</li> <li>Information gathered through informal teacher assessment</li> <li>Information gathered through Teaching as Inquiry Investigations</li> <li>Information gathered through staff discussion</li> <li>BOT Initiatives</li> <li>National priorities</li> </ul> </li> </ul>				