



Faith City School Strategic Plan

2015– 2017

FAITH
CITY SCHOOL

Te Kura Hāpori o te Whakapono

Values

*Respect for God
Respect for Others
Respect for God's World
Respect for Learning*

Motto— To learn, grow and serve the Lord.

Principles

*Learning about God
Learning about the World.
Learning about People
Developing Faith & Character
Integrating Learning
Building Community
Developing Thinking Skills
Relating to Real Life
Appreciating and Valuing*

Goal 1 : For our students to develop a strong Christian Character .

Outcomes - Faith City School students will:

Own and live out Christian values.

Continue to walk with the Lord when they leave Faith City School

Strategies

To teach Christian values as an integral part of school programmes

To provide opportunities for students to serve others

To teach from a Christian World View

To equip students with the tools to develop their faith

Goal 4: To Promote a strong family community at Faith City School

Outcomes

Open healthy relationships

Informed inclusive community

A sense of belonging where all feel they can contribute.

Strategies

To provide opportunities for all members of the community to interact effectively.

To communicate regularly & well

To encourage participation of all members of the community

.Proverbs 22 verse 6

"Train up a child in the way he should go, and when he is old he will not depart from it"

Mission Statement

Goal 2: For students to strive towards excellence in all areas

Outcomes

Spiritually - Students will grow in the knowledge & experience of Christian Faith

Academically -Students will have the knowledge & skills to develop personal excellence.

Physically - Students will display healthy attitudes towards their own and others wellbeing.

Socially - Students will promote personal, interpersonal and community wellbeing.

Strategies

Spiritually Outlined in Goal 1

Academically -To provide appropriate programmes, resources and opportunities to foster academic excellence.

Physically - To provide opportunities for students to take part in a range of physical activities within their own and the wider community.

Socially - To teach students to care for themselves, relate to others and become responsible contributors to society.
To develop policies and programmes that promote a stimulating and safe environment.

.Goal 3 : For our students to become independent life-long learners

Outcomes

Faith City School students will graduate:

As informed decision makers

As critical & creative thinkers

Equipped to confidently engage the world

Having a love for learning and the skills to learn.

Strategies

To teach them the skills to be confident & resilient risk takers

To develop students ability to research, analyse and reflect on their learning

To teach key competencies & values from a Christian perspective.

To make learning enjoyable & provide a wide range of learning opportunities.

.Key Competencies

Managing Self - James 3:13 - Who is wise ..among you?

Let him show it by his good life, by deeds done in humility.

Participating and Contributing - Ephesians 4:16 From him the whole body, joined and held together,... grows and builds itself up in love, as each part does its work.

Relating to others - Luke 6:31 Do to others as you would have them do to you.

Thinking - Romans 12:2 Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind.

Using Language, Symbol and Text - Psalm 19:14 May the words of my mouth and the meditation of my heart be pleasing in your sight, O LORD....

Faith City School – Strategic Plan

Goals	2015	2016	2017
Goal 1 : For our students to develop a strong Christian Character	All Staff attend NZCAS Peacemaker Programme Trial Year 3 of FC curriculum School-Wide PrEP programme . Values: Respect for Learning Expand sister school relationship with Satittoa Primary School in Samoa	DP & Principal Attend NZACS Leadership Conf Trial Year 4 of FC curriculum. Visit of Creation Science Bus . Values: Respect for God's World Continue sister school relationship with Satittoa Primary School in Samoa	All Staff attend NZCAS Conference School-Wide Musical . Values: Respect For Others Continue sister school relationship with Satittoa Primary School in Samoa
Goal 2: For students to strive towards excellence in all areas. Academically Students will have the knowledge & skills to develop personal excellence.	Continue to work with the National Standards set targets for student improvement. Review and refine our Technology & ICT curriculum Maximise the potential of technology as a learning tool. Review and refine our Technology curriculum statement Continue to use TAI – Junior Teachers—Literacy Senior Teachers—Mathematics Begin Literacy Intervention Programme. Continue and Monitor other special programmes for students who are below NS. Trial new ideas as necessary Extension programme for advanced students with West Country Schools.	Continue to work with the National Standards set targets for student improvement. Review and refine our Social Science Curriculum Statement - Investigate – resources in Local area and incorporate them into programme Investigate Robotics Focus on Reading – Book week Continue to use TAI – Each teacher choose an area to focus on, after review at end of 2015 Extend programme for advanced students Run clubs programme to include—Music drama art & craft	Continue to work with the National Standards set targets for student improvement. Review and refine our Science curriculum Review and refine our Science curriculum statement Continue to use TAI – Each teacher choose an area to focus on, after review at end of 2016 . Monitor special programmes for students who are below NS. Trial new ideas as necessary Extension programme for advanced students
Physically Students will display healthy attitudes towards their own and others wellbeing.	Investigate ways to use the new school hall. Red Cross Training in First Aid for Year 6, 7 & 8 Puberty Programme for Year 7 & 8 Investigate possibility of taking Yr7 & 8's for trip to Wellington Investigate new camp-site for yr. 5 & 6 Technology programme—Y7 & 8—Gonville Cup Stacking—Yr 7 & 8	.Keeping ourselves safe programme Year 5 to 8 camps Junior outdoor education programme Technology programme Y7 & 8—Gonville Red Cross Training in First Aid for Year 6, 7 & 8 Investigate possibility of Senior Students Adventure Playground	Continue to expand ways to use the new school hall. Puberty Programme for Year 7 & 8 Technology programme Y7 & 8—Gonville Red Cross Training in First Aid for Year 6, 7 & 8
Socially Students will promote personal, Interpersonal and community wellbeing.	Continue 2 nd year in-depth Te Reo & Tikanga programme with outside provider, & provide learning for staff & students. Investigate setting up a Kapa Haka group Write Song song & Karakia Food from different cultures – Cultural Day Seniors – 20 hour famine Rayz Roadshow – Choices & Consequences	Continue 3 rd year of in-depth programme with outside provider, & provide learning for staff & students. Kapa Haka .Group Elegregoe- Kool Kids Care Show – anti -bullying	Evaluate Te Reo programme with outside provider, for staff & students. Kapa Haka Seniors – 20 hour famine Rayz Roadshow – Choices & Consequences

	2015	2016	2017
Goal 3 : For our students to become independent life-long learners	<p>Focus on Visual Art Bob Bickerton Concert PrEP programme - Careers Programme for yrs. 6, 7 & 8 Purchase more Ukuleles – Extend group teaching Purchase new ICT devices Teach a second language to Yr. 7 & 8 French</p>	<p>Rhythm Interactive Concert Investigate & revise teach Key Competency programme. Include Place-based learning in Curriculum Purchase key-board for teachers use in the school hall Clubs—Music , Art , Drama, Technology, Robotics Purchase new ICT devices as per purchase policy written in 2015 Teach a second language possibly Spanish to Year 7 & 8</p>	<p>School wide Musical</p> <p>Purchase new ICT devices as per purchase policy written in 2015 Teach French to Year 7 & 8</p>
Goal 4: To Promote a strong family community at Faith City School	<p>Parent Forum - ICT, Digital Citizenship, Uniform Encourage Parent help with PrEP Parent help with Cultural Day Home / partnership for mathematics Introduce Reading Together Programme Investigate using individual computer folders to communicate progress Evaluate Pre-school programme and continue to develop</p>	<p>Parent Forum – Set up individual computer folders to help communicate progress Parent help with Clubs Programme</p>	<p>Parent Forum – Continue individual computer folders to help communicate progress Parent help with Musical</p>
Professional Development	<p>PD on maximising the potential of technology as a learning tool. Investigate the use of computer folders to help Students share their learning with parents PrEP training for new teachers. Senior Teachers—Mathematics Junior Teachers Literacy PD. Whole Staff—Phonics Training Individual PD to suit teachers needs Principal continue to be part of Professional Learning Group. Assess Principals appraisal and decide on appraiser for 2016</p>	<p>PD on maximising the potential of technology as a learning tool. Investigate Junior teachers doing Positive Behaviour for Learning PD. Individual PD to suit teachers needs Train teachers in Coaching Skills. Principal continue to be part of Professional Learning Group. Assess Principals appraisal and decide on appraiser for 2017</p>	<p>PD on Social Studies teaching Individual PD to suit teachers needs</p> <p>Principal continue to be part of Professional Learning Group. Assess Principals appraisal and decide on appraiser for 2018</p>
Buildings & Maintenance	<p>Replace turf in lunch area. Develop back field Extend Roof outside Room 4. New Sun Shade in Lunch Area. Reorganise Teachers Resource Room Wash Carpets Rms 1, 2, 6 & Offices. Complete school and church hall Finish Painting exterior of school Big Shed – Organise shelving Signage replaced to fit with new name & new logo</p>	<p>Re-roof Main block Re-decorate library & office Tar-seal staff car park New Furniture for Room 5 Investigate MLE – furniture to purchase furniture suitable for MLE Wash Carpets Rm 3 & Small office spaces.</p>	<p>Investigate Break-out spaces Rm 1 – Carpet Replaced Wash Carpets Rm 4 & 5</p>