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| <b>Goal 1 : For our students to develop a strong Christian Character</b>   |   |  |   |
|  | <b>Outcome</b>  | <b>Faith City School students will continue to walk with the Lord when they leave Faith City School.</b> |   |
| <b>1.2</b>   | <b>Strategy</b>   | <b>To teach from a Christian World View using the Interact Curriculum</b>                                |   |
| <b>Actions to be Taken</b>   |   | <b>Responsibility</b>  | <b>Timeframe</b><br>If not stated all Year            |
| Science, Social Studies, Technology, & Health based on Interact Programme<br>Encourage Learning of Weekly Memory Verse<br>Chapel – Reinforce class teaching<br>One Christian Theme a term displayed in Classrooms and emphasised in Classroom Programmes<br>Trial Year 2 Faith City School Curriculum.<br>Invite outside speakers to speak at Chapel         |   | Staff<br>Staff<br>Principal<br>All Teachers<br>All Teachers<br>Principal                                 |   |
| <b>1.2</b>   | <b>Strategy</b>   | <b>To equip students with the tools to develop their faith</b>   |   |
| Programme Year 7 & 8 career and spiritual guidance<br>School-wide prayer focus<br>Continue to Develop Students self-assessment for Values<br><b>Key Value – Respect for the Gods World</b><br><b>Key Value – Respect for God</b><br>Investigate small group programme to help students develop their faith.  |   | Principal & DP<br>All Staff<br>DP<br>All Staff<br>All Staff<br>Principal                                 | Term 1 & 2<br>Term 3 & 4                              |
| Encourage students in their personal walk with God<br>All students asked to purchase a Bible at Year 3 – Set Text bought through school<br>Provide Counselling where necessary – for individual students<br>Provide Tools for development of their relationship with God.<br>Invite past students to come & talk about their experiences at secondary school |   | All Staff<br>Parents / Principal<br>Principal & Pastor Joyce<br>All Teachers & Principal<br>DP           | Term 1<br><br>Term 4                                  |
| <b>Curriculum Development</b>  |   |  |   |
| <b>Background</b>  | <b>Actions to be Taken</b>  | <b>Responsibility</b>  | <b>Timeframe</b>                                      |
| After the ERO visit in Term 3 2012 we have been re-examining<br>How we provide programmes to suit our students needs<br>We have now rewritten our Faith City School Overview.  | Examine the principles of Ka Hikitia and how these can be incorporated into our curriculum<br>Trial year 2 of programme<br>Complete overview for next two years.<br>Look at our resources and how they fit into our curriculum<br>Investigate Place Based Learning and how this can be integrated into our curriculum.<br>Write a strategic Plan for ICT & providing a modern learning environment. – See separate Target.  | Principal & Staff<br>Principal & Staff<br>Management Team<br>Staff<br>Principal                          | Term 2<br>Term 1 -4<br>Term 1<br>Term 2 & 3<br>Term 2 |
| Investigate Te Reo and Tikanga Maori programme   | Continue to work with Ash Patea to set up Te Rerenga Ki Tai as a way of providing both PD for Staff and an on-going programme for all students in the school.<br>Present the overview to the BOT & Proprietors once we have received it from Ash.<br>At this stage we will commit to Year 1 of the programme.<br>Evaluate the programme at the end of the year.<br>Apply for funding from the Community Trust once we have an overview of the programme.<br>Continue with the programme – All Staff participate in the sessions so that we are all learning together. | Principal<br><br>Principal<br>Principal<br>Staff & BOT<br>Principal<br>All Staff                         | Term 1<br><br>Term 1<br>Term 1<br>Term 4<br>Term 1    |

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| <b>Goal 2: For students to strive towards excellence in all areas</b>  |                 |   |  |
| <b>2.1</b>   | <b>Outcome</b>  | <b>Spiritually – Students will grow in the knowledge &amp; experience of Christian Faith</b>  |  |
|  | <b>Strategy</b> | <b>As Outlined in Goal 1</b>  |  |
| <b>Goal 2: For students to strive towards excellence in all areas</b>  |                 |   |  |
| <b>2.2</b>   | <b>Outcome</b>  | <b>Academically - Students will have the knowledge &amp; skills to develop personal excellence</b>  |  |
|  | <b>Strategy</b> | <b>To provide appropriate programmes, resources and opportunities to foster academic excellence.</b>  |  |
| <b>Actions to be Taken</b>   |                 | <b>Responsibility</b>   | <b>Timeframe</b>                                     |
| Implement a clear planning, teaching and assessing learning cycle<br>Examine how we teach information technology in each classroom ( See Major Target)<br>Investigate new Phonics Programme.   |                 | All Staff<br>All Staff / Lead by Peter Davis<br>Literacy Leader / New Entrant Teacher   | <b>Term 1</b>  |
| Assessment : SEA's for all New Entrants<br>Six year nets<br>PAT's Listening, Mathematics Star reading tests, Reading Vocab & Comp<br>New Grammar & Punctuation PAT test & Peters spelling Test<br>Gloss IKAN JAM – Numeracy<br>Probe & Benchmark – Running Records   |                 | New Entrant Teacher<br>Junior Class Teachers<br>Principal – organise<br>Principal – organise<br>Numeracy Leader - Oversee<br>Literacy Leader - Organise | Term 1 & 3<br>Term 1 & 3<br>Term 2 & 4<br>Term 2 & 4 |
| Special Programmes :TARP programme<br>Teacher aides assistance in classrooms<br>Reading Recovery<br>Accelerated Learning in Maths - ALiM   |                 | DP – Teacher aide Run Programme<br>Organised by DP<br>Michelle Schmidt<br>Teacher's Aide – Christine Goodin   | \$18000<br>\$9300<br>\$3500                          |
| Staff Professional Development Staff PD in Mathematics<br>Appraise Teachers against Registered Teachers Criteria<br>Mentoring Programme for Year Two Teacher<br>Circle Time – Teachers Only Day<br>ICT – See Major Target<br>PD with RTLb on ways to students improve their memory<br>Individual PD to suit individual teachers  |                 | All Teachers Lead by DP<br>Principal & Teachers<br>Maree Lewis<br>Organised by Principal for All Staff<br><br>RTLb<br>Principal                         | Term 1<br>January<br><br>February                    |
| <b>Goal 2: For students to strive towards excellence in all areas</b>  |                 |   | <b>See Attached Targets</b>                          |
| <b>Target 1: Raise Student Achievement in Mathematics</b>  |                 |   | <b>\$13000</b>                                       |
| <ul style="list-style-type: none"> <li>By the end of 2014 - 80% of our students will be achieving at or above the National Standard</li> <li>Students in years 4 to 8 that were below or well- below the national standard for their year level will make more than 1 years progress</li> <li>Maori students who were below the national standard for their year level will make more than a year's progress in 2014.</li> </ul>                               |                 |   |  |
| <b>Target 2: Move from 'Learning with ICT to using ICT for learning'.</b>  |                 |   | <b>\$18000</b>                                       |
| <ul style="list-style-type: none"> <li>To Improve student motivation and achievement</li> <li>To provide devices for students to be able to use one whenever it would benefit their learning.</li> <li>Review our current teaching practice, the equipment we have, and write an ICT strategic plan.</li> <li>Teachers will have the opportunity to learn about and gain confidence when using ICT to facilitate improvements in students' learning</li> </ul> |                 |   |  |
| <b>Target 3: Raise Student Achievement in Reading</b>  |                 |   | <b>\$13100</b>                                       |
| <ul style="list-style-type: none"> <li>Students who have had 1 or 2 years at school &amp; the Pasifika students who were below will make more than a year's progress.</li> <li>New students in older classes that have come into the school during 2013 at low levels in reading will make more than a year's progress.</li> </ul>   |                 |   |  |
| <b>Target 4: Raise Student Achievement in Writing</b>  |                 |   | <b>\$700</b>   |
| <ul style="list-style-type: none"> <li>Improve the level of surface features in students writing.</li> </ul>   |                 |   |  |



| <b>Goal 3 : For our students to learn the skills to become independent life-long learners</b>  |                 |   |   |
|--|-----------------|---|---|
| <b>3.1</b>   | <b>Outcome</b>  | <b>Faith City School Students will graduate :As informed decision makers</b>  |   |
| <b>3.1</b>   | <b>Strategy</b> | <b>To teach them the skills to be confident &amp; resilient risk takers</b>   |   |
| <b>Actions to be Taken</b>   |                 | <b>Responsibility</b>   | <b>Timeframe</b>  |
| Student Leadership Team<br>Young Leaders Conference in Palmerston North<br>End of Year Leavers Dinner<br>DATT Programme – Continue to implement<br>Yr. 5 to 8 camp<br>Yr. 1 to 4 one day trip to Raukawa Falls   |                 | DP & Year 8<br>DP to organise<br>DP to organise<br>All Staff<br>DP & Senior school teachers<br>Lead Syndicate & Junior teachers | 27 <sup>th</sup> May<br><br>25 <sup>th</sup> to 28 <sup>th</sup> November<br>Dec? |
| <b>3.2</b>   | <b>Outcome</b>  | <b>Faith City School Students will graduate :As critical &amp; creative thinkers</b>  |   |
| <b>3.2</b>   | <b>Strategy</b> | <b>To develop students ability to research, analysis and reflect on their learning</b>  |   |
| Years 3-8 do at least one Inquiry Learning unit a year<br>Years 1-2 do one class Inquiry Learning unit a year<br>Continue to Develop Student self-assessment & goal setting<br>Encourage students to reflect on their learning and be able to discuss next learning steps<br>and ways to achieve these<br>Three way Conferences – Learning Conversations   |                 | Middle & Senior school Teachers<br>Junior School teachers<br>All Teachers<br><br>Students, Parents, & teachers                  | Start of Term 2   |
| <b>3.3</b>   | <b>Outcome</b>  | <b>Faith City School Students will graduate equipped to confidently engage the world</b>  |   |
| <b>3.3</b>   | <b>Strategy</b> | <b>To teach key competencies &amp; values from a Christian perspective</b>  |   |
| Key competencies will be taught throughout all curriculum areas. –<br>Focus on one Key competency a term.<br>Students will self- assess Key Competencies<br>Continue to develop Self-Assessment tasks  |                 | All Teachers<br>All Teachers<br><br>DP  |   |
| <b>3.4</b>   | <b>Outcome</b>  | <b>Faith City School Students will graduate having a love for learning and the skills to learn.</b>                             |   |
| <b>3.4</b>   | <b>Strategy</b> | <b>To make learning enjoyable &amp; provide a wide range of learning opportunities.</b>   |   |
| Reward Systems<br>Reward students for good work and behaviour<br>Caught being good certificates at intervals – draw on Mondays<br>School-wide merit system<br>Merit shop Yrs. 4 to 8<br>Principal's lunch for Gold awards<br>Principals reward for students whose name is not in discipline book<br>Special achievements acknowledged in weekly newsletter<br>Share students writing in small booklet twice a year.<br>Trial different types of rewards for Principals rewards |                 | All Staff<br>Principal & All Staff<br>Principal & All Staff<br><br>Principal<br>Principal<br>All Staff<br>Principal & Teachers  | Term 2 & 4<br>Term 4<br>Term 1-4<br><br>Term 2 & 4                                |
| Participate in Speech Competition<br>Investigate Providing Music Lessons with Ukulele<br>Focus on Teaching Music in all classes<br>School Musical –Whole school focus on teaching singing dance & drama  |                 | Organised by DP<br>Sue Little & Andrew Marsh<br>All Teachers<br>All Teachers  | Term 3 -<br>Term 2<br><br>Term 3 & 4  |
| Extension Programmes – New South Wales Maths<br>Science, Literacy & Mathematics Badges<br>Science & Literacy Certificates  |                 | Organised by D<br>Principal<br>Principal  |   |
| Year 7 & 8 Techni-craft Programme<br>Investigate Changing Tech Provider<br>Years 7 & 8 Learn French<br>Science Lab Lessons Yr. 8   |                 | Gonville Tech Centre<br>DP & Principal<br>DP<br>DP  | Term 1 & 3<br>Term 1<br><br>\$1600  |

| <b>Goal 4: To Promote a strong family community at Faith City School</b>  |  |  |   |                  |
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| <b>4.1</b>  | <b>Outcome</b>   | <b>Open healthy relationships.</b>   |   |                  |
| <b>4.1</b>  | <b>Strategy</b>  | <b>To provide opportunities for all members of the community to interact effectively</b>   |   |                  |
| <b>1</b>  |  |  |   |                  |
| <b>Actions to be Taken</b>  |  | <b>Responsibility</b>  | <b>Timeframe</b><br>If not stated all Year  | <b>Resources</b> |
| Church  | Students participate in church services<br>Liaison with church & Proprietors<br>Invite church leaders to speak at chapel<br>Children's work displayed in Church  | Principal & DP<br>Principal<br>Principal<br>All Teachers   | Term 2 -<br><br>Writing, Art, Sports -Termly  |                  |
| Community   | New Logo - Finalised<br>Rebranding – Letterhead,<br>School signage<br>New Parents Meeting – Parents new to the school.<br>Faith City School Care Team<br>Parent Forum – Maths Uniform Maori Programme<br>Three Way Parent, Student Teachers Conferences<br>Welcome parents into the classrooms.<br>Update Parent Library   | BOT<br>Principal –Secretary<br>Proprietors.<br>Principal & Jnr Teachers<br>DP<br>Maths Leader / Principal<br>Teachers & Students<br>All Staff<br>Judy McLeay | Term 1<br>Term 1<br>Term 1<br>Term 1<br>As needed<br>End Term 2<br><br>Open Day –Term 3 |                  |
| Students  | School Library with Christian resources<br>School-wide prayer focus<br>Map with Christian School Prayer Focus  | Judy McLeay<br>All Staff<br>Principal  |   |                  |
| Staff :   | Staff Live out Christian Faith<br>Staff actively involved in local Church  | All Staff<br>All Staff   |   |                  |
| <b>4.2</b>  | <b>Outcome</b>   | <b>Informed inclusive community.</b>   |   |                  |
| <b>4.21</b>   | <b>Strategy</b>  | <b>To provide opportunities to make connections with each other.</b>   |   |                  |
|   | Provide all students with experiences and understanding in cultural traditions, language and local history<br>Staff use Maori commands and language in the classroom as and where appropriate<br>Teach Te Reo to all Rooms as part of Te Rerenga Ki Tai<br>Continue to develop policies and practices that reflect NZ's cultural diversity<br>Update web site regularly<br>Consult Maori Community on Te Reo & Tikanga Maori programme & Maori success as Maori<br><b>Outside Notice board to enable better communication with parents</b> | All Teachers<br><br>All Staff<br><br>Principal<br>Principal & Staff<br>Principal   | Term 4<br>Term 1  |                  |
| <b>The Board will respond to any request for instruction in Te Reo Maori by</b>   |  |  |   |                  |
| <ul style="list-style-type: none"> <li>Advising the parent of the current level of Te Reo and Tikanga Maori available at the school</li> <li>Offering to explore possibilities for extending the current provision including dual enrolment with The Correspondence School</li> <li>Advising parents where the nearest school is that provides a higher level of instruction in Te Reo and Tikanga Maori</li> </ul> |  |  |   |                  |
| <b>Supporting Documentation</b>   |  |  |   |                  |
| <ul style="list-style-type: none"> <li>Strategic Plan</li> <li>2014 – Budget</li> <li>Ten Year Property Plan</li> <li>Self-Review Plan</li> <li>National Standards – Basis for OTJ</li> </ul>   |  |  |   |                  |

## Goal 4: To Promote a strong family community at Faith City School

| <b>4.3</b>   | <b>Outcome</b>  | <b>Informed inclusive community.</b>  |   |                  |
|--|-----------------|---|---|------------------|
| <b>4.3</b>   | <b>Strategy</b> | <b>To provide opportunities to make connections with each other.</b>  |   |                  |
| <b>Actions to be Taken</b>   |                 | <b>Responsibility</b>   | <b>Timeframe</b><br>If not stated all Year          | <b>Resources</b> |
| Student Record books – to allow communication between home and school<br>Fortnightly newsletters<br>Written student reports<br>Parent handbook available for new parents<br>New parent meeting held<br>Community Prayer meeting  |                 | All Staff<br>Principal & Secretary<br>All Teachers<br>Principal<br>Principal & Junior Teachers<br>Principal | Term 1 & 4<br><br>Term 1<br>1 afternoon a fortnight |                  |
| <b>4.3</b>   | <b>Outcome</b>  | <b>A sense of belonging</b>   |   |                  |
| <b>4.3</b>   | <b>Strategy</b> | <b>To encourage participation for all members of the community.</b>   |   |                  |
| Parent helpers – , Sport, & Classroom Activities ,Trips, Camps<br>Continue buddy programme between older and younger students<br>Student Leadership Team<br>One parent Event a Year  |                 |   |   |                  |
| <b>4.4</b>   | <b>Outcome</b>  | <b>A contributing community</b>   |   |                  |
| <b>4.4</b>   | <b>Strategy</b> | <b>To encourage an environment where all feel they are welcome &amp; can contribute.</b>                    |   |                  |
| Goal setting with parents to improve student outcomes.<br>Health Promoting Schools Committee<br>Care Team to assist families in need.<br>Parents assist with Musical<br>Parents assist with Camps  |                 | Teachers & Parents<br>Principal<br>DP<br>Principal<br>Principal   | Term 2<br><br>As needed<br>Term 4<br>Term 4         |                  |
| Consultation Consult Parents on New Uniform Ideas<br>Encourage Feedback from Parents<br>Maori Consultation Meeting with Food to share plans for Maori programme.   |                 | Principal<br><br>Arranged by Principal  | Term 1<br><br>Term 2                                |                  |
| <b>Procedural Information</b>  |                 |   |   |                  |
| <ol style="list-style-type: none"> <li>1. Faith City School will lodge a copy of its annually updated Charter with the Ministry of Education by 1<sup>st</sup> March<br/>                     This Charter will include the school's annually updated targets, Annual Plan and Strategic Plan</li> <li>2. The Analysis of Variance including school-wide progress and achievement against the Standards in Reading, Writing and Mathematics will be lodged with the Ministry of Education each year.</li> <li>3. The 2014 Charter was developed after consultation with the school community in 2012 and 2013</li> <li>4. Targets for students achievement will be identified by:                         <ul style="list-style-type: none"> <li>• Analysis of school wide assessment data and Moderated OTJ's</li> <li>• Information gathered through informal teacher assessment</li> <li>• Information gathered through staff discussion</li> <li>• BOT Initiatives</li> <li>• National priorities</li> </ul> </li> </ol> |                 |   |   |                  |