



<b>Goal 1 : For our students to develop a strong Christian Character</b>			
	<b>Outcome</b>	<b>Faith City School students will continue to walk with the Lord when they leave Faith City School.</b>	
<b>1.2</b>	<b>Strategy</b>	<b>To teach from a Christian World View using the Interact Curriculum</b>	
<b>Actions to be Taken</b>		<b>Responsibility</b>	<b>Timeframe</b> If not stated all Year
Science, Social Studies, Technology, & Health based on Interact Programme Encourage Learning of Weekly Memory Verse Chapel – Reinforce class teaching One Christian Theme a term displayed in Classrooms and emphasised in Classroom Programmes Trial Year 2 Faith City School Curriculum. Invite outside speakers to speak at Chapel		Staff Staff Principal All Teachers All Teachers Principal	
<b>1.2</b>	<b>Strategy</b>	<b>To equip students with the tools to develop their faith</b>	
Programme Year 7 & 8 career and spiritual guidance School-wide prayer focus Continue to Develop Students self-assessment for Values <b>Key Value – Respect for the Gods World</b> <b>Key Value – Respect for God</b> Investigate small group programme to help students develop their faith.		Principal & DP All Staff DP All Staff All Staff Principal	Term 1 & 2 Term 3 & 4
Encourage students in their personal walk with God All students asked to purchase a Bible at Year 3 – Set Text bought through school Provide Counselling where necessary – for individual students Provide Tools for development of their relationship with God. Invite past students to come & talk about their experiences at secondary school		All Staff Parents / Principal Principal & Pastor Joyce All Teachers & Principal DP	Term 1    Term 4
<b>Curriculum Development</b>			
<b>Background</b>	<b>Actions to be Taken</b>	<b>Responsibility</b>	<b>Timeframe</b>
After the ERO visit in Term 3 2012 we have been re-examining How we provide programmes to suit our students needs We have now rewritten our Faith City School Overview.	Examine the principles of Ka Hikitia and how these can be incorporated into our curriculum Trial year 2 of programme Complete overview for next two years. Look at our resources and how they fit into our curriculum Investigate Place Based Learning and how this can be integrated into our curriculum. Write a strategic Plan for ICT & providing a modern learning environment. – See separate Target.	Principal & Staff Principal & Staff Management Team Staff Principal	Term 2 Term 1 -4 Term 1 Term 2 & 3 Term 2
Investigate Te Reo and Tikanga Maori programme	Continue to work with Ash Patea to set up Te Rerenga Ki Tai as a way of providing both PD for Staff and an on-going programme for all students in the school. Present the overview to the BOT & Proprietors once we have received it from Ash. At this stage we will commit to Year 1 of the programme. Evaluate the programme at the end of the year. Apply for funding from the Community Trust once we have an overview of the programme. Continue with the programme – All Staff participate in the sessions so that we are all learning together.	Principal  Principal Principal Staff & BOT Principal All Staff	Term 1  Term 1 Term 1 Term 4 Term 1

<b>Goal 2: For students to strive towards excellence in all areas</b>			
<b>2.1</b>	<b>Outcome</b>	<b>Spiritually – Students will grow in the knowledge &amp; experience of Christian Faith</b>	
	<b>Strategy</b>	<b>As Outlined in Goal 1</b>	
<b>Goal 2: For students to strive towards excellence in all areas</b>			
<b>2.2</b>	<b>Outcome</b>	<b>Academically - Students will have the knowledge &amp; skills to develop personal excellence</b>	
	<b>Strategy</b>	<b>To provide appropriate programmes, resources and opportunities to foster academic excellence.</b>	
<b>Actions to be Taken</b>		<b>Responsibility</b>	<b>Timeframe</b>
Implement a clear planning, teaching and assessing learning cycle Examine how we teach information technology in each classroom ( See Major Target) Investigate new Phonics Programme.		All Staff All Staff / Lead by Peter Davis Literacy Leader / New Entrant Teacher	<b>Term 1</b>
Assessment : SEA's for all New Entrants Six year nets PAT's Listening, Mathematics Star reading tests, Reading Vocab & Comp New Grammar & Punctuation PAT test & Peters spelling Test Gloss IKAN JAM – Numeracy Probe & Benchmark – Running Records		New Entrant Teacher Junior Class Teachers Principal – organise Principal – organise Numeracy Leader - Oversee Literacy Leader - Organise	Term 1 & 3 Term 1 & 3 Term 2 & 4 Term 2 & 4
Special Programmes :TARP programme Teacher aides assistance in classrooms Reading Recovery Accelerated Learning in Maths - ALiM		DP – Teacher aide Run Programme Organised by DP Michelle Schmidt Teacher's Aide – Christine Goodin	\$18000 \$9300 \$3500
Staff Professional Development Staff PD in Mathematics Appraise Teachers against Registered Teachers Criteria Mentoring Programme for Year Two Teacher Circle Time – Teachers Only Day ICT – See Major Target PD with RTLb on ways to students improve their memory Individual PD to suit individual teachers		All Teachers Lead by DP Principal & Teachers Maree Lewis Organised by Principal for All Staff  RTLb Principal	Term 1 January  February
<b>Goal 2: For students to strive towards excellence in all areas</b>			<b>See Attached Targets</b>
<b>Target 1: Raise Student Achievement in Mathematics</b>			<b>\$13000</b>
<ul style="list-style-type: none"> <li>• By the end of 2014 - 80% of our students will be achieving at or above the National Standard</li> <li>• Students in years 4 to 8 that were below or well- below the national standard for their year level will make more than 1 years progress</li> <li>• Maori students who were below the national standard for their year level will make more than a year's progress in 2014.</li> </ul>			
<b>Target 2: Move from 'Learning with ICT to using ICT for learning'.</b>			<b>\$18000</b>
<ul style="list-style-type: none"> <li>• To Improve student motivation and achievement</li> <li>• To provide devices for students to be able to use one whenever it would benefit their learning.</li> <li>• Review our current teaching practice, the equipment we have, and write an ICT strategic plan.</li> <li>• Teachers will have the opportunity to learn about and gain confidence when using ICT to facilitate improvements in students' learning</li> </ul>			
<b>Target 3: Raise Student Achievement in Reading</b>			<b>\$13100</b>
<ul style="list-style-type: none"> <li>• Students who have had 1 or 2 years at school &amp; the Pasifika students who were below will make more than a year's progress.</li> <li>• New students in older classes that have come into the school during 2013 at low levels in reading will make more than a year's progress.</li> </ul>			
<b>Target 4: Raise Student Achievement in Writing</b>			<b>\$700</b>
<ul style="list-style-type: none"> <li>• Improve the level of surface features in students writing.</li> </ul>			



<b>Goal 3 : For our students to learn the skills to become independent life-long learners</b>			
<b>3.1</b>	<b>Outcome</b>	<b>Faith City School Students will graduate :As informed decision makers</b>	
<b>3.1</b>	<b>Strategy</b>	<b>To teach them the skills to be confident &amp; resilient risk takers</b>	
<b>Actions to be Taken</b>		<b>Responsibility</b>	<b>Timeframe</b>
Student Leadership Team Young Leaders Conference in Palmerston North End of Year Leavers Dinner DATT Programme – Continue to implement Yr. 5 to 8 camp Yr. 1 to 4 one day trip to Raukawa Falls		DP & Year 8 DP to organise DP to organise All Staff DP & Senior school teachers Lead Syndicate & Junior teachers	27 <sup>th</sup> May  25 <sup>th</sup> to 28 <sup>th</sup> November Dec?
<b>3.2</b>	<b>Outcome</b>	<b>Faith City School Students will graduate :As critical &amp; creative thinkers</b>	
<b>3.2</b>	<b>Strategy</b>	<b>To develop students ability to research, analysis and reflect on their learning</b>	
Years 3-8 do at least one Inquiry Learning unit a year Years 1-2 do one class Inquiry Learning unit a year Continue to Develop Student self-assessment & goal setting Encourage students to reflect on their learning and be able to discuss next learning steps and ways to achieve these Three way Conferences – Learning Conversations		Middle & Senior school Teachers Junior School teachers All Teachers  Students, Parents, & teachers	Start of Term 2
<b>3.3</b>	<b>Outcome</b>	<b>Faith City School Students will graduate equipped to confidently engage the world</b>	
<b>3.3</b>	<b>Strategy</b>	<b>To teach key competencies &amp; values from a Christian perspective</b>	
Key competencies will be taught throughout all curriculum areas. – Focus on one Key competency a term. Students will self- assess Key Competencies Continue to develop Self-Assessment tasks		All Teachers All Teachers  DP	
<b>3.4</b>	<b>Outcome</b>	<b>Faith City School Students will graduate having a love for learning and the skills to learn.</b>	
<b>3.4</b>	<b>Strategy</b>	<b>To make learning enjoyable &amp; provide a wide range of learning opportunities.</b>	
Reward Systems Reward students for good work and behaviour Caught being good certificates at intervals – draw on Mondays School-wide merit system Merit shop Yrs. 4 to 8 Principal's lunch for Gold awards Principals reward for students whose name is not in discipline book Special achievements acknowledged in weekly newsletter Share students writing in small booklet twice a year. Trial different types of rewards for Principals rewards		All Staff Principal & All Staff Principal & All Staff  Principal Principal All Staff Principal & Teachers	Term 2 & 4 Term 4 Term 1-4  Term 2 & 4
Participate in Speech Competition Investigate Providing Music Lessons with Ukulele Focus on Teaching Music in all classes School Musical –Whole school focus on teaching singing dance & drama		Organised by DP Sue Little & Andrew Marsh All Teachers All Teachers	Term 3 - Term 2  Term 3 & 4
Extension Programmes – New South Wales Maths Science, Literacy & Mathematics Badges Science & Literacy Certificates		Organised by D Principal Principal	
Year 7 & 8 Techni-craft Programme Investigate Changing Tech Provider Years 7 & 8 Learn French Science Lab Lessons Yr. 8		Gonville Tech Centre DP & Principal DP DP	Term 1 & 3 Term 1  \$1600

## Goal 4: To Promote a strong family community at Faith City School

<b>4.1</b>	<b>Outcome</b>	<b>Open healthy relationships.</b>
<b>4.1</b> <b>1</b>	<b>Strategy</b>	<b>To provide opportunities for all members of the community to interact effectively</b>

<b>Actions to be Taken</b>		<b>Responsibility</b>	<b>Timeframe</b> If not stated all Year	<b>Resources</b>
Church	Students participate in church services Liaison with church & Proprietors Invite church leaders to speak at chapel Children's work displayed in Church	Principal & DP Principal Principal All Teachers	Term 2 -  Writing, Art, Sports -Termly	
Community	New Logo - Finalised Rebranding – Letterhead, School signage New Parents Meeting – Parents new to the school. Faith City School Care Team Parent Forum – Maths Uniform Maori Programme Three Way Parent, Student Teachers Conferences Welcome parents into the classrooms. Update Parent Library	BOT Principal –Secretary Proprietors. Principal & Jnr Teachers DP Maths Leader / Principal Teachers & Students All Staff Judy McLeay	Term 1 Term 1 Term 1 Term 1 As needed End Term 2  Open Day –Term 3	
Students	School Library with Christian resources School-wide prayer focus Map with Christian School Prayer Focus	Judy McLeay All Staff Principal		
Staff :	Staff Live out Christian Faith Staff actively involved in local Church	All Staff All Staff		

<b>4.2</b>	<b>Outcome</b>	<b>Informed inclusive community.</b>
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<b>4.21</b>	<b>Strategy</b>	<b>To provide opportunities to make connections with each other.</b>
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Provide all students with experiences and understanding in cultural traditions, language and local history Staff use Maori commands and language in the classroom as and where appropriate Teach Te Reo to all Rooms as part of Te Rerenga Ki Tai Continue to develop policies and practices that reflect NZ's cultural diversity Update web site regularly Consult Maori Community on Te Reo & Tikanga Maori programme & Maori success as Maori <b>Outside Notice board to enable better communication with parents</b>	All Teachers  All Staff  Principal Principal & Staff Principal	Term 4 Term 1	
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### **The Board will respond to any request for instruction in Te Reo Maori by**

- Advising the parent of the current level of Te Reo and Tikanga Maori available at the school
- Offering to explore possibilities for extending the current provision including dual enrolment with The Correspondence School
- Advising parents where the nearest school is that provides a higher level of instruction in Te Reo and Tikanga Maori

### **Supporting Documentation**

- Strategic Plan
- 2014 – Budget
- Ten Year Property Plan
- Self-Review Plan
- National Standards – Basis for OTJ

## Goal 4: To Promote a strong family community at Faith City School

<b>4.3</b>	<b>Outcome</b>	<b>Informed inclusive community.</b>		
<b>4.3</b>	<b>Strategy</b>	<b>To provide opportunities to make connections with each other.</b>		
<b>Actions to be Taken</b>		<b>Responsibility</b>	<b>Timeframe</b> If not stated all Year	<b>Resources</b>
Student Record books – to allow communication between home and school Fortnightly newsletters Written student reports Parent handbook available for new parents New parent meeting held Community Prayer meeting		All Staff Principal & Secretary All Teachers Principal Principal & Junior Teachers Principal	Term 1 & 4  Term 1 1 afternoon a fortnight	
<b>4.3</b>	<b>Outcome</b>	<b>A sense of belonging</b>		
<b>4.3</b>	<b>Strategy</b>	<b>To encourage participation for all members of the community.</b>		
Parent helpers – , Sport, & Classroom Activities ,Trips, Camps Continue buddy programme between older and younger students Student Leadership Team One parent Event a Year				
<b>4.4</b>	<b>Outcome</b>	<b>A contributing community</b>		
<b>4.4</b>	<b>Strategy</b>	<b>To encourage an environment where all feel they are welcome &amp; can contribute.</b>		
Goal setting with parents to improve student outcomes. Health Promoting Schools Committee Care Team to assist families in need. Parents assist with Musical Parents assist with Camps		Teachers & Parents Principal DP Principal Principal	Term 2  As needed Term 4 Term 4	
Consultation Consult Parents on New Uniform Ideas Encourage Feedback from Parents Maori Consultation Meeting with Food to share plans for Maori programme.		Principal  Arranged by Principal	Term 1  Term 2	
<b>Procedural Information</b>				
<ol style="list-style-type: none"> <li>Faith City School will lodge a copy of its annually updated Charter with the Ministry of Education by 1<sup>st</sup> March This Charter will include the school's annually updated targets, Annual Plan and Strategic Plan</li> <li>The Analysis of Variance including school-wide progress and achievement against the Standards in Reading, Writing and Mathematics will be lodged with the Ministry of Education each year.</li> <li>The 2014 Charter was developed after consultation with the school community in 2012 and 2013</li> <li>Targets for students achievement will be identified by:                             <ul style="list-style-type: none"> <li>Analysis of school wide assessment data and Moderated OTJ's</li> <li>Information gathered through informal teacher assessment</li> <li>Information gathered through staff discussion</li> <li>BOT Initiatives</li> <li>National priorities</li> </ul> </li> </ol>				